

September 15, 2006

**NOTICE TO RESIDENTS OF THE MILWAUKEE AREA
TECHNICAL COLLEGE DISTRICT, WISCONSIN**

A regular open meeting of the **EDUCATION, SERVICES, AND INSTITUTIONAL RELATIONS COMMITTEE** of the Milwaukee Area Technical College District Board, Wisconsin, will be held in the **BOARD ROOM (ROOM M210)** of the **MILWAUKEE AREA TECHNICAL COLLEGE**, 700 West State Street, Milwaukee, Wisconsin on **Tuesday, September 19, 2006**, beginning at **5:00 P.M.*** The agenda** for said meeting is presented as follows:

The agenda for said meeting is presented as follows:

A. Roll Call

B. Compliance with the Open Meetings Law

C. [Approval of Minutes – August 16, 2006 - Attachment 1](#)

D. Comments from the Public

E. Action Items

1. [Tentative Meeting Schedule – Attachment 2](#)

F. Discussion Items

1. [Program Quality Review – Respiratory Care – Attachment 3](#)
2. [Program Quality Review – Occupational Therapy Assistant – Attachment 4](#)
3. [Technology & Applied Science Diversity Initiatives - Attachment 5](#)
4. [Enrollment Update – Attachment 6](#)

G. Information Items

1. [Advisory Committee Quarterly Report – Attachment 7](#)

H. Miscellaneous Items

1. Communications and Petitions
2. Information Items

I. Old Business/New Business

1. Date of Next Meeting: **Tuesday, October 17, 2006**
Board Room (M210)
Milwaukee Campus

Committee Members: Baker, Wells, Wilson

* **Other members of the MATC Board may be present, although they will not be participating as members of this committee. This meeting may be conducted in part by telephone. Telephone speakers will be available to allow the public to hear those parts of the proceedings that are open to the public.**

** **Action may be taken on any agenda item, whether designated as an action item or not. Agenda items may be moved into Closed Session for discussion when it becomes apparent that a Closed Session is appropriate under Section 19.85 of the Wisconsin Statutes. The Board may return into Open Session to take action on any item discussed in Closed Session.**

Reasonable accommodations are available through the ADA Office for individuals who need assistance. Please call 414-297-6221 to schedule services at least 48 hours prior to the meeting.

DRAFT
Attachment ESIR - 1

MILWAUKEE AREA TECHNICAL COLLEGE DISTRICT BOARD
Education, Services, and Institutional Relations Minutes

STAFF/ADMINISTRATION PRESENT:	Theresa Barry	Art Martinez
	Dan Burrell	Mike Sargent
	Evonne Carter	Dave Turner
	Deryl Davis-Fulmer	Jim Walsh
	Janice Falkenberg	Mike Walsh
	Rob Hartung	

CALL TO ORDER

The regular monthly meeting of the Education, Services, and Institutional Relations Committee of the Milwaukee Area Technical College District Board was held in open session on Wednesday, August 16, 2006, and called to order by Chairperson Baker at 5:03 p.m. in the Board Room, Room M210, at the Milwaukee Campus of Milwaukee Area Technical College.

ITEM A: ROLL CALL

Present: Lauren Baker and Anne Wilson
Excused: Lenard Wells

ITEM B: COMPLIANCE WITH THE OPEN MEETINGS LAW

The Education, Services, and Institutional Relations Committee meeting was noticed in compliance with the Wisconsin Open Meetings Law.

ITEM C: APPROVAL OF MINUTES – June 21, 2006 – Attachment 1

Motion: The minutes were approved without objection.

Action: **Motion approved.**

ITEM D: COMMENTS FROM THE PUBLIC

None

ITEM E: ACTION ITEMS

E-1 Tentative Meeting Schedule – Attachment 2

Discussion: Mr. James Walsh, Interim Provost, provided a tentative 2006-2007 ESIR meeting schedule. Due to a conflict in schedules, discussion was held to change the meeting day to Tuesdays. A revised schedule with Tuesday dates will be brought back to the September ESIR meeting for action and approval.

Motion: None

Action: None

ITEM F: DISCUSSION ITEMS

F-1 Enrollment Update – Attachment 3

Discussion: Mr. Walsh introduced Dr. Dave Turner and Dr. Tom Pilarzyk who presented enrollment information. They provided information that outlined factors affecting enrollments and summarized the status of 2007 FTE and enrollments.

Director Baker stated that at a previous ESIR meeting, information was provided that there were some 24,000 student enrolled in Pre-College or about 45% of our headcount. However, the data provided only shows 24% of the headcount.

Director Baker requested more information on the breakdown of the Pre-College division. Dr. Turner will provide more detailed information.

Dr. Pilarzyk also stated that the deregistration of students for non-payment dramatically affect the enrollment to each term. The impact of deregistration will be evident by August 18.

Further program information was highlighted in Attachment 3.

F-2 Bilingual Programs Update - Attachment 4

Discussion: Mr. Walsh introduced Mr. Arturo Martinez who provided an overview of the bilingual programs and issues in this area.

Mr. Martinez stated that there is no typical ESL or ELL student; the bilingual area covers two primary adult bilingual learners, LEP (Limited English Proficiency) and ELL (English Language Learner). The Bilingual Area is targeted towards students wanting to: increase their English literacy; obtain their GED/HSED in their native language, and to increase their English proficiency so they can enroll in post-secondary program.

Mr. Martinez provided information on the number of students served and where services are offered, which include, CBO and neighborhood school sites.

Mr. Martinez provided a breakdown on the five types of Adult ELL Bilingual Student that MATC serves and each of their specific needs. Handouts were also provided outlining the Wisconsin Census Data related to immigration.

Further information can be found on Attachment 4 .

F-3 Student Loan Indebtedness

Discussion: Mr. Walsh introduced Ms. Theresa Barry, Vice President, Student Services and Mr. Al Pinckney, Director, Financial Aid. This item was responsive to a request made by Director Hughes at the June District Board meeting on MATC graduates and the type and amount of debt they have acquired.

Ms. Barry stated that, in general, students who graduate with an Associate Degree leave MATC with approximately \$7-\$10,000 of debt.

Mr. Pinckney presented the total disbursements that have been made to students and the number of students receiving federal loans.

Director Baker inquired about the actual percentage of students that are getting loans. Mr. Pinckney stated that 40-50% of MATC program students receive some type of financial aid.

Mr. Pinckney outlined the four methods of repayment that each student can select. A student who received the maximum amount of Pell and Loans (subsidized/unsubsidized) would receive approximately \$13,000 per year. However, students are cautioned not to take the maximum because as undergraduate student you can only borrow a total of \$33,000 in sub/unsubsidized loans.

ITEM G: INFORMATION ITEMS

None

ITEM H: MISCELLANEOUS ITEMS

H-1 COMMUNICATIONS AND PETITIONS

None

H-2 INFORMATION ITEMS

Director Baker requested that the committee members listing be corrected to reflect the newly appointed board member Director Wilson.

ITEM I: OLD BUSINESS/NEW BUSINESS

Date of Next Meeting: Tuesday, September 19, 2006
Milwaukee Campus, Board Room (M210)

ADJOURNMENT

The Committee adjourned 6:00 p.m.

Respectfully submitted,

Sandra C. Webster
Administrative Specialist to the Provost

ATTACHMENT ESIR – 2

**TENTATIVE EDUCATION, SERVICES, AND INSTITUTIONAL RELATIONS
COMMITTEE MEETING SCHEDULE
2006-2007**

Tuesday, September 19, 2006
Tuesday, October 17, 2006
Tuesday, November 21, 2006
Tuesday, December 12, 2006*
Tuesday, January 16, 2007
Tuesday, February 20, 2007
Tuesday, March 20, 2007
Tuesday, April 17, 2007
Tuesday, May 15, 2007
Tuesday, June 19, 2007

- *Meeting held on the second Tuesday due to Christmas

Meetings are held at 5:00 p.m. in the Board Room M210

ESIR Attachment 3

QUALITY REVIEW PROCESS

PROGRAM PROFILE

Respiratory Care (10-515-1)

This Associate Degree program went through a quality review process during the 2006 academic year. The internal program quality review team was comprised of Dwayne Schlund, Mark Hoffman, Laura Patten and Colleen Wagner the Associate Dean for the program. The External Review Team consisted of the Advisory Committee for the program.

Overview — This associate degree program is designed to prepare students to evaluate, treat and care for patients with lung and heart disease. Clinical experiences are gained in a variety of health care settings. The program is nationally accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), and program graduates are qualified to write the National Board for Respiratory Care (NBRC) examinations. Respiratory therapists administer treatments, recommend therapeutic interventions, operate life support systems, perform CPR and airway management, provide patient education and conduct cardiopulmonary testing. Selected first-year courses may be taken on a part-time basis.

Career Outlook — Respiratory therapists work in acute and subacute hospitals. Additional job opportunities include diagnostic laboratories, rehabilitation facilities, clinics and home care. An aging population and a rise in the number of cardiopulmonary disorders being diagnosed ensure ample job opportunities.

Client Reporting Data was provided to reviewers from FY 2001 to FY 2005. Selected data are reviewed below.

Demographics for FY 2005:

1. During FY 2005, 144 students were enrolled in the program. This number is a 56.5% increase from FY2004 and represents a 28.6% increase from the five year average enrollment of 112 students. Of all those enrolled in 2005, 26.4% were full-time and 73.6% were part-time students.
2. The program generated 79.3 FTEs during FY 2005. FTEs increased by 72.8% from FY2004 and were 32.430.7% higher than the five year average.
3. Males were 26.4% and females were 73.6% of the FY 2005 enrollment. This gender ratio gradually declined during the five year period with an average of 77.5% female over the five years.

4. Program enrollments for FY2005 included 33 minority students (22.9%). The percentage of minority enrollment for FY2005 was lower than the five year average for the program of 25.2%.

Course Completion and Other Selected Outcomes for FY 2005:

1. The course completion rate for this program in face-to-face sections was 99% for FY 2005, which was higher than the five year average completion rate of 95.6%. There were no courses offered via alternative delivery modes in FY 2005.
2. The graduation index is calculated by dividing the number of graduates in FY 2005 by the number of students enrolled in the program code that same year. The annual graduation index for this program for FY 2005 was 15.3% or 22 of the 144 students enrolled.
3. Employment and wage data for this program was available for FY 2004, when MATC graduate employment reports show that the annual average wage for program graduates was \$43,326 at an hourly wage ranging between \$20.00 and \$22.50.
4. The *Graduate Employment Report* reported that 83% of the program graduates were employed within six months and that 71 employment opportunities were received by MATC for this program in 2004; statewide the projected demand was 90.

**Quality Review Process
Scorecard
FY2005**

10-515-1

Respiratory Care

State Indicators	Actual Performance FY2005	Threshold Performance Average of 4 lowest in the State	Target Performance Average of 4 highest in the State
C200-Course Completion	85.92	81.34	87.91
C400-Special Populations Course Completion	84.47	79.25	87.28
C600-Minority Course Completion	71.88	53.57	60.83
F200-Second Year Retention	84.09	72.44	80.69
F400-Third Year Retention	60.78	60.92	69.38
F600-Third Year Graduation	25.49	46.44	58.54
F800-Fifth Year Graduation	22.5	34.34	44.5
I300-Job Placement - All Employment	83.33	88.19	94.44
I600-Job Placement - Related Employment	83.33	86.81	93.06
J500-Non-Traditional Gender	26.76	23.09	29.38

MATC Indicators	Actual Performance FY2005		Threshold Performance		Target Performance	
	N	%	N	%	N	%
1) Program Enrollment: Headcount	144		92		97	
2) Program Enrollment: FTEs	79.3		45.9		48	
3) Graduation	22	15.3	17		19	
4) % Racial/Ethnic Minority Students	33	22.9	43	30.0	58	40.0
5) Sections						
Traditional Delivery	18					
Alternative Delivery	N/A	N/A	3	15.0	5	25.0
6) Section Completion Rate						
Traditional Delivery Total Enrollment	304					
Traditional Delivery (Pass)	301	99.0	213	70.0	243	80.0
Alternative Delivery Total Enrollment	N/A					
Alternative Delivery (Pass)	N/A	N/A	N/A	70.0	N/A	80.0
7) Employment Requests Received by MATC						
Part-Time	62					
Full-Time	65					
8) Program Indicator 1:						
9) Program Indicator 2:						

Footnotes:

Targets will be set in consultation with each program area or will be consistent with college-wide percent increase in FTEs

1) Actual = Source is WTCS Report VE215330, Threshold = maintain previous yr, Target = previous yr + 5%

2) Actual = Source is WTCS Report VE215330, Threshold = maintain previous yr, Target = previous yr + 5%

3) Actual = Source is WTCS Report VE215330, Threshold = maintain previous yr, Target = previous yr + 10%

4) Actual = Source is WTCS Report VE215330, Threshold = 30% of actual headcount, Target = College wide % of minorities

See Other MATC Indicators worksheet for ethnic distribution.

5) Actual = Source is COSMO, This is the number of sections offered for Courses in the program curriculum with the same instructional area as the program. Measure is alternative delivery over traditional delivery. Threshold = 15% of actual traditional delivery, Target = 25% of actual traditional delivery.

6) Actual = Source is COSMO. These are the students enrolled in the sections identified in 5) above. Measure is completion (grades of D- or better and P) in both traditional and alternative delivery over total enrollment in the corresponding category. Threshold = 70 % of actual total enrollment in each corresponding category.

Target is 80% of actual total enrollment in each corresponding category.

7) Source is Employment Development Center

**Quality Review Process
MATC Indicators - Trend
FY2001 - FY2005**

10-515-1

Respiratory Care

	FY2001		FY2002		FY2003		FY2004		FY2005	
	N	%	N	%	N	%	N	%	N	%
1) Program Enrollment: Headcount⁽ⁱ⁾	110		111		103		92		144	
Full-Time	30	27.3	32	28.8	34	33.0	19	20.7	38	26.4
Part-Time	80	72.7	79	71.2	69	67.0	73	79.3	106	73.6
2) Program Enrollment: FTEs⁽ⁱ⁾	59.5		58.2		60.5		45.9		79.3	
3) Graduation⁽ⁱ⁾	20	18.2	17	15.3	18	17.5	17	18.5	22	15.3
4) Racial/Ethnic Minority Students⁽ⁱ⁾	35	31.8	35	31.5	23	22.3	16	17.4	33	22.9
5) Sections⁽ⁱⁱ⁾										
Traditional Delivery	24		23		25		26		18	
Alternative Delivery	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6) Section Completion Rate⁽ⁱⁱⁱ⁾										
Traditional Delivery Total Enrollment	258		208		296		324		304	
Pass	250	96.9	193	92.8	279	94.3	312	96.3	301	99.0
Non-Pass	8	3.1	13	6.3	2	0.7	2	0.6	0	0.0
Other	0	0.0	2	1.0	15	5.1	10	3.1	3	1.0
Alternative Delivery Total Enrollment	N/A		N/A		N/A		N/A		N/A	
Pass	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Pass	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Other	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7) Employment Requests Received by MATC^(iv)										
Part-Time	21		4		7		15		15	
Full-Time	25		23		10		39		39	

Footnotes:

N/A = Not Available

⁽ⁱ⁾ Source is State Report VE215330. Racial/Ethnic minorities include Black/African American, Hispanic, Asian or Pacific Islander and Native American.

Graduation counts include those entered on COSMO by the closing of Client Reporting and with a graduation dat within the year being reported.

Also included are those who met requirements for graduation but chose not to apply for graduation.

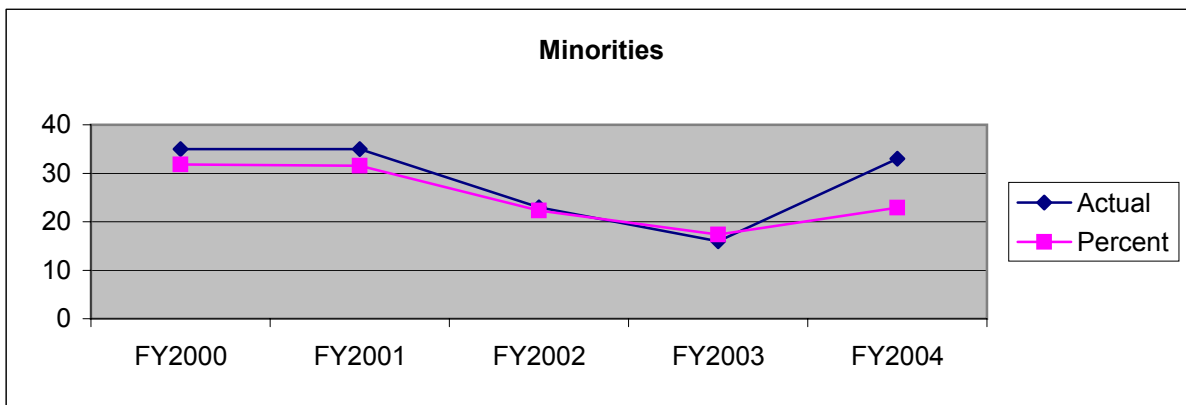
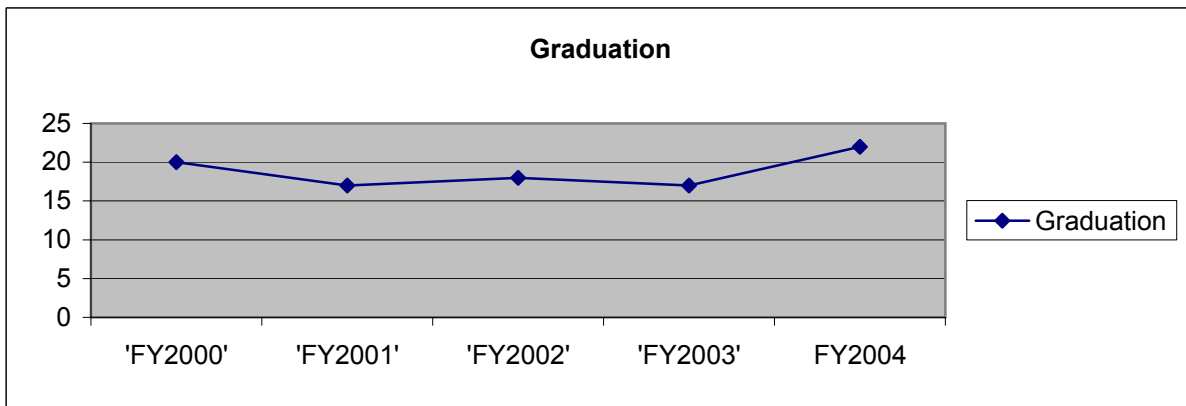
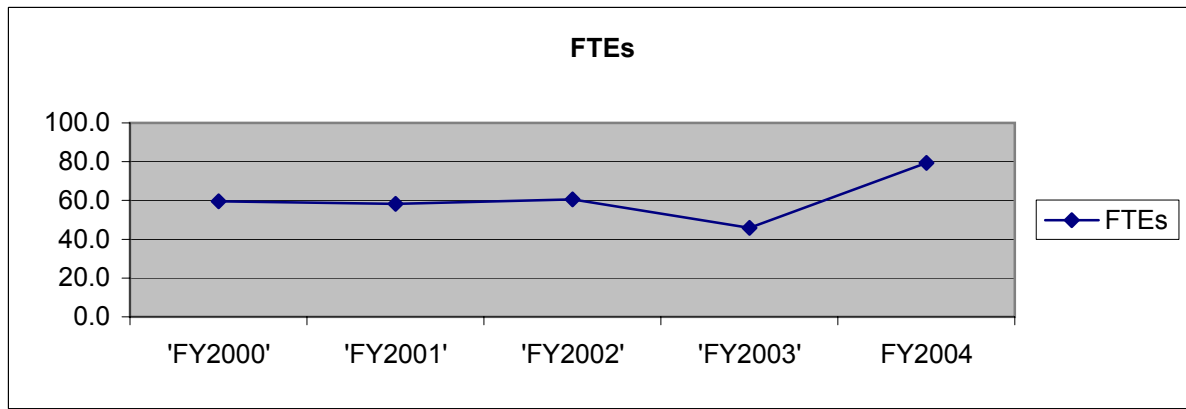
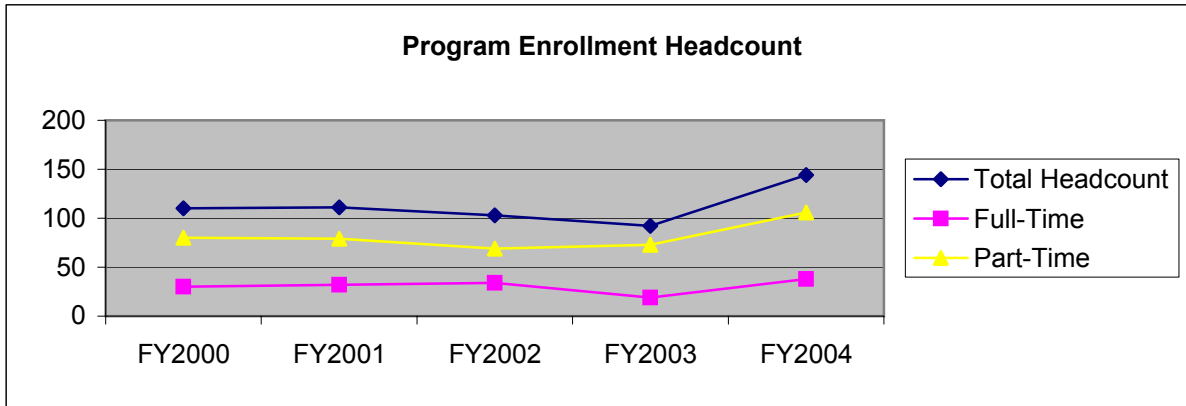
⁽ⁱⁱ⁾ Source is COSMO. This is the number of sections offered for courses in the program curriculum with the same department as the department of the program.

⁽ⁱⁱⁱ⁾ Source is COSMO. These are the course completion rates of students in both traditional and alternative delivery sections for the courses referred to in footnote (ii). Pass: D- or better, AU and P. Non-Pass: U. Other: W, Uw, I, IP and no grade.

^(iv) Source is Employment Development Center.

**Quality Review Process
MATC Indicators
Graphs
FY2005**

**10-515-1
Respiratory Care**



**Quality Review Process
Other MATC Indicators
FY2001 - FY2005**

10-515-1

Respiratory Care

	FY2001		FY2002		FY2003		FY2004		FY2005	
	N	%	N	%	N	%	N	%	N	%
ENROLLMENT⁽¹⁾										
Total	110		111		103		92		144	
GENDER⁽¹⁾⁽²⁾										
Male	24	21.8	22	19.8	18	17.5	25	27.2	38	26.4
Female	86	78.2	89	80.2	85	82.5	67	72.8	106	73.6
N/A	0	*	0	*	0	*	0	*	0	*
ETHNICITY⁽¹⁾⁽³⁾										
Indian	0	0.0	1	1.0	1	1.0	0	0.0	1	0.7
Asian	2	2.0	2	1.9	3	3.1	1	1.1	2	1.4
Black	29	28.4	28	26.7	18	18.6	12	13.5	24	16.9
Hispanic	4	3.9	4	3.8	1	1.0	3	3.4	6	4.2
White	67	65.7	70	66.7	74	76.3	73	82.0	109	76.8
N/A	8	*	6	*	6	*	3	*	2	*
AGE⁽⁴⁾										
less than 18	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
18-24	44	40.0	33	29.7	37	35.9	30	32.6	38	26.4
25-34	43	39.1	49	44.1	40	38.8	33	35.9	59	41.0
35-49	23	20.9	27	24.3	22	21.4	21	22.8	36	25.0
50-Over	0	0.0	2	1.8	4	3.9	8	8.7	11	7.6
N/A	0	*	0	*	0	*	0	*	0	*

Footnote:

N/A = Not Available

⁽¹⁾ Source is State Report VE215330.

⁽²⁾ Gender percentages are based on total known gender, not total enrollment.

* N/A gender percentage is not computed.

⁽³⁾ Ethnicity percentages are based on total known ethnicity, not total enrollment.

* N/A ethnicity percentage is not computed.

⁽⁴⁾ Age percentages are based on total known age, not total enrollment.

* N/A age percentage is not computed.

**Milwaukee Area Technical College
Program Action Plan – Quality Review Process**

Program & Number: Respiratory Therapist 10-515-2			Review Date May 2006:
Division: Health Occupations			Campus: Main
Internal Review Team: Dwayne Schlund, Mark Hoffman, Laura Patten, Colleen Wagner			
External Review Team: Advisory			
Focus Groups:			
Action and Steps for Improvement – First year Indicator:	Persons Responsible	Timeline (3-year)	Cost
Implement Year 1 of Statewide Curriculum	All instructors	2006-2007	Staff opportunity costs
Explore best courses to be delivered through distance or online technology	Dwayne Schlund Laura Patten	2006-2007	Staff opportunity costs
If SimMan is acquired, develop scenarios for the training of clinical skills	Dwayne Schlund Other interested faculty	2006-2007	Staff opportunity costs
Revise waitlist procedures for better student preparedness (and to decrease 3-5 year graduation rate)	Faculty, Associate Dean, Admissions, Counseling	2006-2007	Staff opportunity costs
Work with targeted high schools to increase minority participation to 30% in the first year	All instructors/recruiters	2006-2007	Staff opportunity costs
Action and Steps for Improvement – Second year Indicator:	Persons Responsible	Timeline (3-year)	
Implement Year 2 of Statewide Curriculum	All instructors	2007-2008	Staff opportunity costs
Develop courses to be delivered as blended courses	Course instructors	2007-2008	Staff opportunity costs
Integrate SimMan scenarios into curriculum	All instructors	2007-2008	Staff opportunity costs
Work with targeted high schools to increase minority participation to 35% in the second year	All instructors/recruiters	2007-2008	Staff opportunity costs

ESIR Attachment 4

QUALITY REVIEW PROCESS

PROGRAM PROFILE

Occupational Therapy Assistant (10-514-1)

This Associate Degree program went through a quality review process during the 2006 academic year. The internal program quality review team was comprised of Janet Breaker, Donna Hammes, Susan Heitman, Elaine Strachota, and Lucia Francis the Associate Dean for the program. The External Review Team consisted of the Advisory Committee for the program.

Overview — This associate degree program prepares students to become a Certified Occupational Therapy Assistant (COTA), or for employment in related jobs. In the traditional setting, the COTA provides services under the supervision of an occupational therapist using goal-directed activities to prevent, lessen or overcome difficulty in attaining, maintaining or developing occupations: daily living skills, play, leisure and/or work skills. Services are provided in various environments including hospitals, geriatric centers, schools, homes and communities. A Health Care Provider Cardiopulmonary Resuscitation (CPR) certificate is a prerequisite for entry into the fourth clinical course. The program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE).

Career Outlook — The OTA can look forward to a positive job outlook. Opportunities can be found in traditional health care facilities as well as school, industry, community and residential environments for persons experiencing developmental disabilities, mental illness, physical disabilities and the results of aging. Graduates of this program are able to write the National Certification Examination for the Occupational Therapy Assistant administered by the National Board for Certification in Occupational Therapy (NBCOT).

Client Reporting Data was provided to reviewers from FY 2001 to FY 2005. Selected data are reviewed below.

Demographics for FY 2005:

1. During FY 2005, 55 students were enrolled in the program. This number is 3.6% higher than the four year average enrollment of 53 students.
2. The program generated 34.5 FTEs during FY 2005. FTEs were 15.2% higher than the four year average of 29.9.

3. Males were 12.2% (7) and females were 87.3% (48) of the FY 2005 enrollment. This represented an increase of 13.4% in the percentage of males in the program over the four year average of 11.2%.
4. Program enrollments for FY2005 included 19 minority students (34.5%). The percentage of minority enrollment for FY2005 was higher than the four year average for the program of 30.9%.

Course Completion and Other Selected Outcomes for FY 2005:

1. The course completion rate for this program in face-to-face sections was 89.4% for FY 2005, which was higher than the four year average completion rate of 84.3%. The course completion rate for sections offered via alternative delivery modes in FY 2005 was 87%.
2. The graduation index is calculated by dividing the number of graduates in FY 2005 by the number of students enrolled in the program code that same year. The annual graduation index for this program for FY 2005 was 16.4% or 9 of the 55 students enrolled.
3. Employment and wage data for this program was available for FY 2004, when MATC graduate employment reports show that the annual average wage for program graduates was \$28,350 at an hourly wage ranging between \$12.10 and \$15.00.
4. The *Graduate Employment Report* reported that 100% of the program graduates were employed within six months and that 367 employment opportunities were received by MATC for this program in 2004; statewide the projected demand was 30.

Quality Review Process Scorecard FY2005

10-514-1

Occupational Therapy Assistant

State Indicators	Actual Performance FY2005	Threshold Performance Average of 4 lowest in the State	Target Performance Average of 4 highest in the State
C200-Course Completion	100	66.62	83.75
C400-Special Populations Course Completion	100	60.33	78.61
C600-Minority Course Completion	100	54.17	79.17
F200-Second Year Retention	9.52	48.66	75.38
F400-Third Year Retention	18.6	21.32	48.84
F600-Third Year Graduation	18.6	17.57	39.4
F800-Fifth Year Graduation	22.22	24.6	39
I300-Job Placement - All Employment	100	97.5	100
I600-Job Placement - Related Employment	100	87.73	97.73
J500-Non-Traditional Gender	11.11	9.17	14.07

MATC Indicators	Actual Performance FY2005		Threshold Performance		Target Performance	
	N	%	N	%	N	%
1) Program Enrollment: Headcount	55		50		53	
2) Program Enrollment: FTEs	34.5		28.6		30	
3) Graduation	9	16.4	4		4	
4) % Racial/Ethnic Minority Students	19	34.5	17	30.0	22	40.0
5) Sections						
Traditional Delivery	9					
Alternative Delivery	1	10.0	1	15.0	2	25.0
6) Section Completion Rate						
Traditional Delivery Total Enrollment	94					
Traditional Delivery (Pass)	84	89.4	66	70.0	75	80.0
Alternative Delivery Total Enrollment	23					
Alternative Delivery (Pass)	20	87.0	16	70.0	18	80.0
7) Employment Requests Received by MATC						
Part-Time	269					
Full-Time	164					
8) Program Indicator 1:						
9) Program Indicator 2:						

Footnotes:

Targets will be set in consultation with each program area or will be consistent with college-wide percent increase in FTEs

1) Actual = Source is WTCS Report VE215330, Threshold = maintain previous yr, Target = previous yr + 5%

2) Actual = Source is WTCS Report VE215330, Threshold = maintain previous yr, Target = previous yr + 5%

3) Actual = Source is WTCS Report VE215330, Threshold = maintain previous yr, Target = previous yr + 10%

4) Actual = Source is WTCS Report VE215330, Threshold = 30% of actual headcount, Target = College wide % of minorities
See Other MATC Indicators worksheet for ethnic distribution.

5) Actual = Source is COSMO, This is the number of sections offered for Courses in the program curriculum with the same instructional area as the program. Measure is alternative delivery over traditional delivery. Threshold = 15% of actual traditional delivery, Target = 25% of actual traditional delivery.

6) Actual = Source is COSMO. These are the students enrolled in the sections identified in 5) above. Measure is completion (grades of D- or better and P) in both traditional and alternative delivery over total enrollment in the corresponding category. Threshold = 70 % of actual total enrollment in each corresponding category.
Target is 80% of actual total enrollment in each corresponding category.

7) Source is Employment Development Center

**Quality Review Process
MATC Indicators - Trend
FY2001 - FY2005**

10-514-1

Occupational Therapy Assistant

	FY2001		FY2002		FY2003		FY2004		FY2005	
	N	%	N	%	N	%	N	%	N	%
1) Program Enrollment: Headcount^(I)	102		51		57		50		55	
Full-Time	24	23.5	9	17.6	11	19.3	12	24.0	0	0.0
Part-Time	78	76.5	42	82.4	46	80.7	38	76.0	0	0.0
2) Program Enrollment: FTEs^(I)	55.9		25.6		31.1		28.6		34.5	
3) Graduation^(I)	23	22.5	11	21.6	4	7.0	4	8.0	9	16.4
4) Racial/Ethnic Minority Students^(I)	33	32.4	16	31.4	18	31.6	13	26.0	19	34.5
5) Sections^(II)										
Traditional Delivery	10		7		6		9		9	
Alternative Delivery	4	28.6	4	36.4	4	40.0	1	10.0	1	10.0
6) Section Completion Rate^(III)										
Traditional Delivery Total Enrollment	100		41		61		79		94	
Pass	93	93.0	37	90.2	46	75.4	65	82.3	84	89.4
Non-Pass	7	7.0	4	9.8	6	9.8	7	8.9	6	6.4
Other	0	0.0	0	0.0	9	14.8	7	8.9	4	4.3
Alternative Delivery Total Enrollment	52		23		25		13		23	
Pass	51	98.1	19	82.6	24	96.0	9	69.2	20	87.0
Non-Pass	1	1.9	4	17.4	1	4.0	0	0.0	1	4.3
Other	0	0.0	0	0.0	0	0.0	4	30.8	2	8.7
7) Employment Requests Received by MATC^(IV)										
Part-Time	25		28		17		432		164	
Full-Time	59		41		30		558		269	

Footnotes:

N/A = Not Available

FY2005 full/part time distribution not available at this time.

^(I) Source is State Report VE215330. Racial/Ethnic minorities include Black/African American, Hispanic, Asian or Pacific Islander and Native American. Graduation counts include those entered on COSMO by the closing of Client Reporting and with a graduation date within the year being reported.

Also included are those who met requirements for graduation but chose not to apply for graduation.

^(II) Source is COSMO. This is the number of sections offered for courses in the program curriculum with the same department as the department of the program.

^(III) Source is COSMO. These are the course completion rates of students in both traditional and alternative delivery sections for the courses referred to in footnote (II). Pass: D- or better, AU and P. Non-Pass: U. Other: W, Uw, I, IP and no grade.

^(IV) Source is Employment Development Center.

Quality Review Process

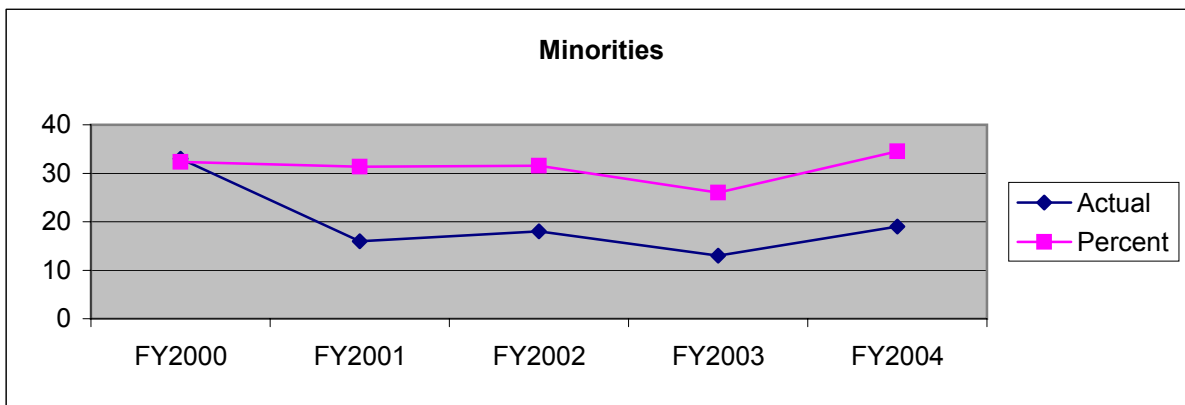
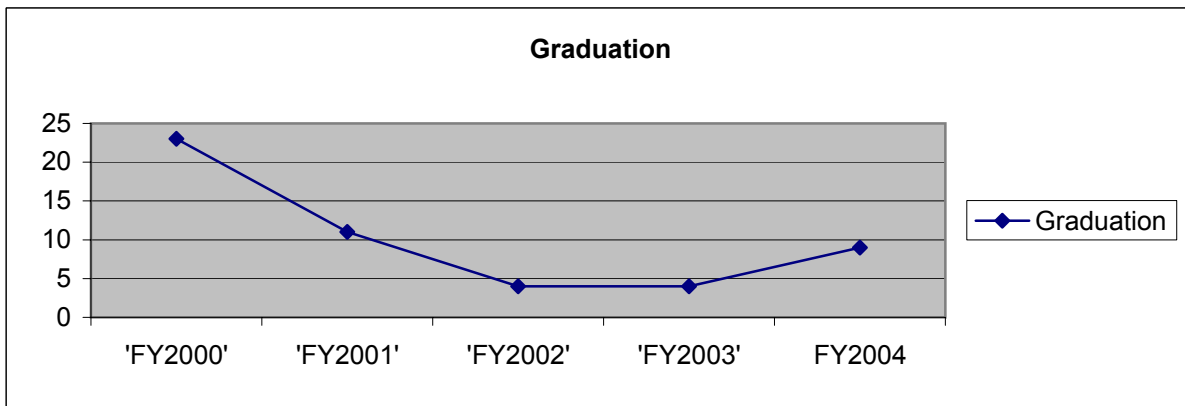
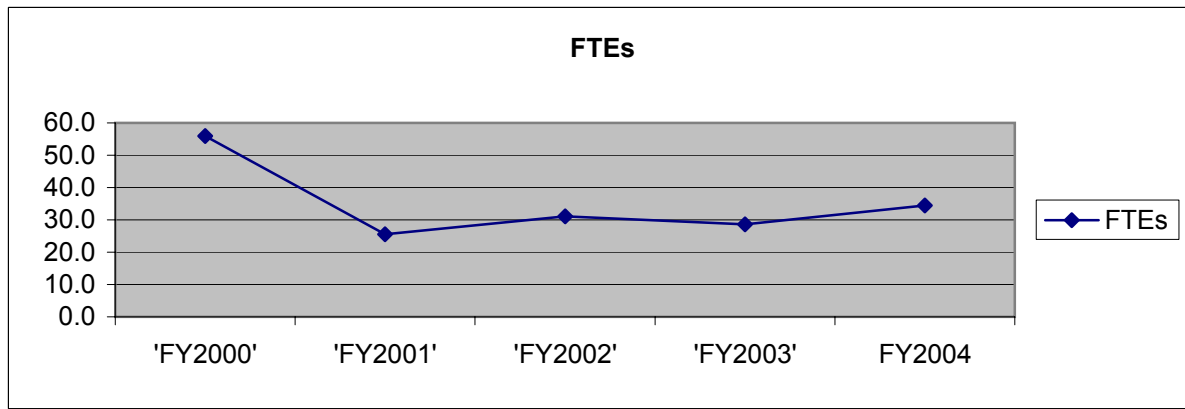
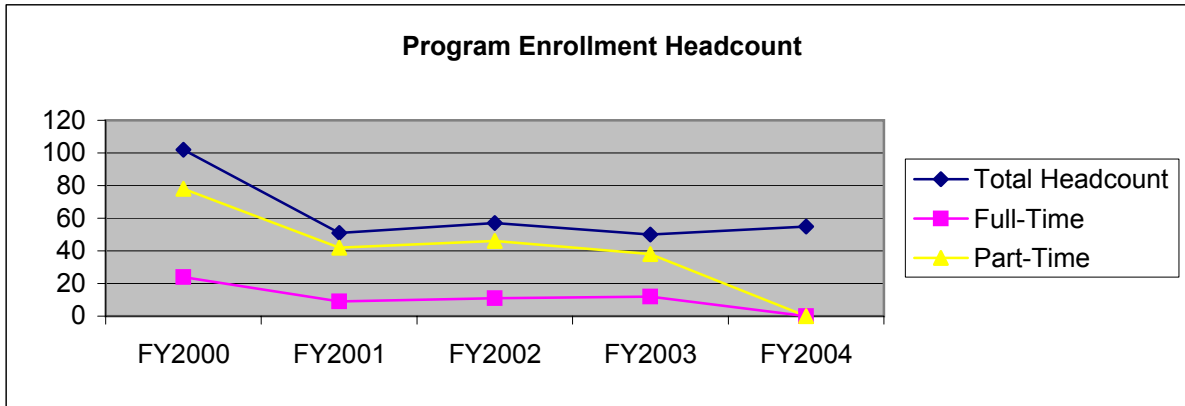
MATC Indicators

Graphs

FY2005

10-514-1

Occupational Therapy Assistant



**Quality Review Process
Other MATC Indicators
FY2001 - FY2005**

10-514-1

Occupational Therapy Assistant

	FY2001		FY2002		FY2003		FY2004		FY2005	
	N	%	N	%	N	%	N	%	N	%
ENROLLMENT⁽¹⁾										
Total	102		51		57		50		55	
GENDER⁽¹⁾⁽²⁾										
Male	9	8.8	6	11.8	7	12.3	4	8.0	7	12.7
Female	93	91.2	45	88.2	50	87.7	46	92.0	48	87.3
N/A	0	*	0	*	0	*	0	*	0	*
ETHNICITY⁽¹⁾⁽³⁾										
Indian	1	1.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	2	2.1	0	0.0	2	3.6	1	2.0	0	0.0
Black	23	23.7	12	24.5	14	25.0	11	22.0	17	30.9
Hispanic	7	7.2	4	8.2	2	3.6	1	2.0	2	3.6
White	64	66.0	33	67.3	38	67.9	37	74.0	36	65.5
N/A	5	*	2	*	1	*	0	*	0	*
AGE⁽⁴⁾										
less than 18	1	1.0	0	0.0	0	0.0	0	0.0	0	0.0
18-24	47	46.1	22	43.1	29	50.9	26	52.0	3	5.5
25-34	32	31.4	18	35.3	16	28.1	12	24.0	1	1.8
35-49	19	18.6	8	15.7	11	19.3	9	18.0	3	5.5
50-Over	3	2.9	3	5.9	1	1.8	3	6.0	2	3.6
N/A	0	*	0	*	0	*	0	*	0	*

Footnote:

N/A = Not Available

⁽¹⁾ Source is State Report VE215330.

⁽²⁾ Gender percentages are based on total known gender, not total enrollment.

* N/A gender percentage is not computed.

⁽³⁾ Ethnicity percentages are based on total known ethnicity, not total enrollment.

* N/A ethnicity percentage is not computed.

⁽⁴⁾ Age percentages are based on total known age, not total enrollment.

* N/A age percentage is not computed.

**Milwaukee Area Technical College
Program Action Plan – Quality Review Process**

Program & Number: Occupational Therapy Assistant Program 10-514-1		Review Date: 05-06	
Division: Health Occupations		Campus: Milwaukee	
Internal Review Team: Occupational Therapy Assistant Faculty: Janet Breaker, Donna Hammes, Susan Heitman, Elaine Strachota			
Associate Dean, Health Occupations Division: Lucia Francis			
Quality Review: Karen Kraus			
External Review Team: OTA Advisory Committee			
Year 1			
Indicator: Retention/Program Graduation Data Goal: 20% (2005 16%) Action/Steps: <ul style="list-style-type: none"> ▪ Continue to offer Supplemental labs for second semester classes. ▪ Promote classroom advising activities. ▪ Encourage students to take College Success class prior to first semester of program. Work with program counselor to advise waitlisted students. 	Pers ons Responsible: OTA Faculty Program Counselor	Timeline: September 19, 2006- September 19, 2007	Cost: Source of Funding: Continue utilization of Supplemental Instruction grant funds.

**Milwaukee Area Technical College
Program Action Plan – Quality Review Process**

Program & Number: Occupational Therapy Assistant Program 10-514-1		Review Date: 05-06	
Division: Health Occupations		Campus: Milwaukee	
Internal Review Team: Occupational Therapy Assistant Faculty: Janet Breaker, Donna Hammes, Susan Heitman, Elaine Strachota			
Associate Dean, Health Occupations Division: Lucia Francis			
Quality Review: Karen Kraus			
External Review Team: OTA Advisory Committee			
Year 2			
Indicator: Percentage of Ethnic/Minority Students Data Goal: 37% (N200 2005 34.5%) Action/Steps: <ul style="list-style-type: none"> ▪ Partnership with Pre-college Division through HOPSAC. ▪ Collaborate with HO Division Recruitment, Retention & Affirmative Action committee on partnering with local area middle and high school that have high minority population. ▪ Work with Bilingual Medical Terminology faculty to present OTA program to potential students. ▪ Plan additional recruitment efforts targeting non –traditional & bilingual students. 	Persons Responsible: OTA Faculty	Timeline: September 19, 2007- September 19, 2008	Cost: Source of Funding: Support from Health Occupation Division

Attachment ESIR - 5

Technology & Applied Sciences Diversity Initiatives

Presented by:

D.B. Turner

Technology and Applied Sciences
September 19, 2006

Objectives of the T&I Division

- 1) Increase the number of students matriculating to the T&I Division from
 - Pre-College and Adult High School
 - Area High Schools
 - 2) Increase the retention of all students with a special emphasis on minority students
 - 3) Support the expansion of recruitment, retention, and placement activities associated with minority students
-

Purpose of Objectives

- Establish in faculty a cultural Intelligence
 - Increase understanding of issues associated with minority students
-

Professional Development

- ❑ All Students Reaching the Top- Strategies for Closing Academic Achievement Gaps
Learning Point Associates
 - ❑ Access and Achievement of Hispanics and Hispanic Immigrants in the Colleges of the City University of New York
A paper developed by Leinbach and baikley 2006
 - ❑ Using Student Engagement to Improve Adolescent Illiteracy
Learning Point Associates, 2005

 - ❑ Report Card on Minority and Female Participation in Construction Trades in Milwaukee
Authored by Quinn and Zubrensky, 2006
 - ❑ Does Intrusive Counseling Intervention Positively Impact the Retention of At- Risk First Time to College Students
A Doctoral Dissertation by S. S. Chase, 2004
-

Professional Development cont...

- Achievement Gap initiative- Working with Dr. Scott Solberg, UW-Milwaukee, to develop a T&I teacher cohort to learn intervention skills that result in increased GPA and retention
 - Developed Divisional Program Scorecard to track students achievement and retention
-

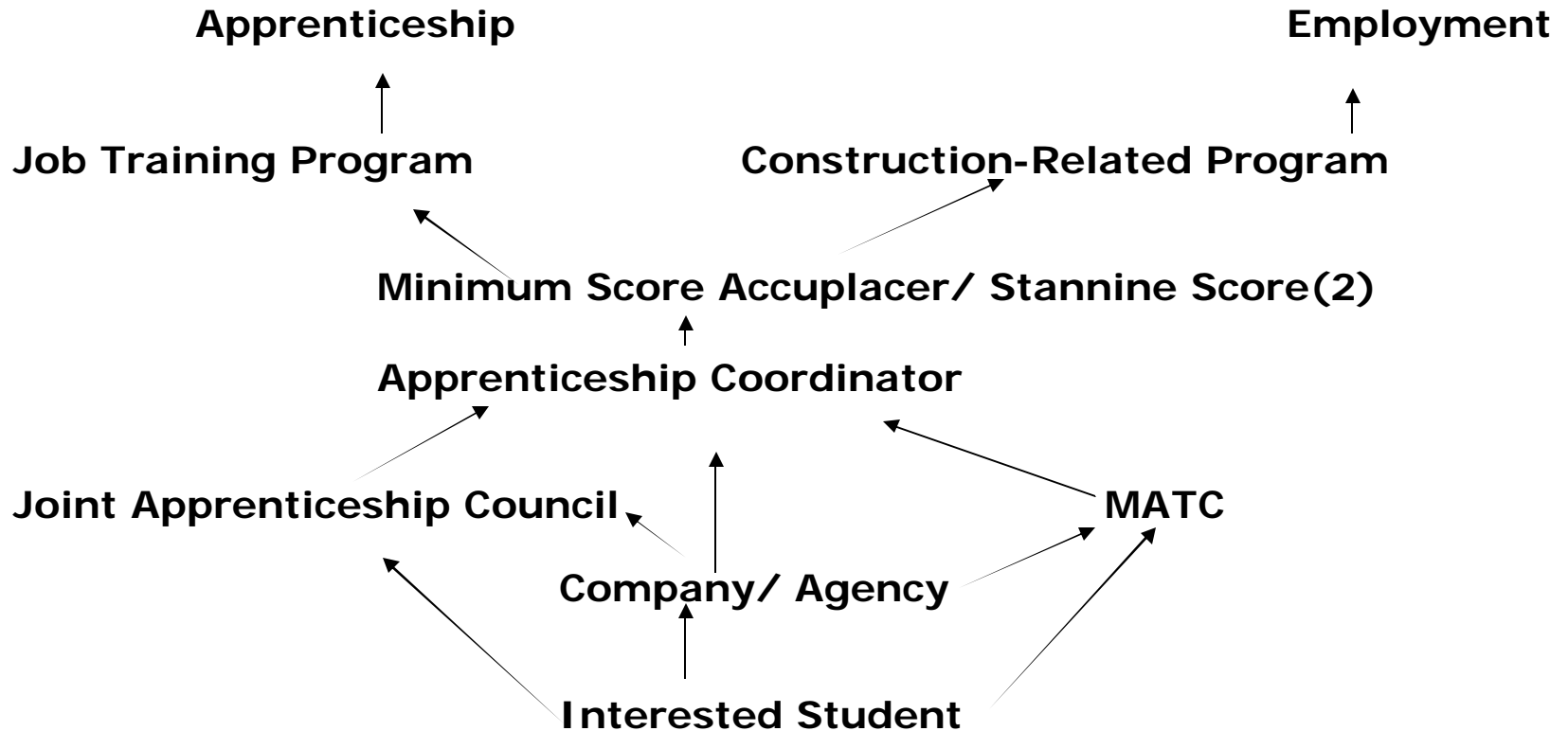
Minority Recruitment

- Two forms of Divisional commitment:
 - 1) Increase the number of represented Students
 - 2) Increase the number of represented Faculty
-

Recruitment: Students

- Developing a Job Training Apprenticeship Program- A concerted effort including
 - Local 18 – Sheet Metal Local
 - Local 317- Power Engineers Local
 - We Energies
 - Gilbane Building Company
-

Job Training Apprenticeship Matrix



Job Training Program

- Consists of four courses:
 - Math B2- 741 (16 wks or 128 hrs)
 - Reading B1-721 (16wks or 64hrs)
 - Comm HS -700 (16wks or 64hrs)
 - Trades Technology (16 wks or 216 hrs)
 - First 8 Wks - 120 Hrs
 - Second 8 Wks – 96 hrs consisting of
 - Class - 3 days- 4 hrs/day
 - OJT – 2 days- 8 hrs/day
-

Job Training cont...

- First 8 weeks of school- 40 hrs. unpaid- If successfully complete class work:
 - 1) Paid Hourly wage (\$12.00/hr) f/ second 8 weeks- attend classes f/ 3 days per week; OJT f/ 2days per week
 - 2) Tuition, fees, books paid by participating contractors/companies
-

Implementation Timelines

- September 18- Meet with
 - Gilbane Building Company
 - Local 18 Sheet Metal JAC
 - Local 317 Power Engineers JAC
 - We Energies Representatives
 - October 1 -Develop Brochure
 - November 1 - Distribute to
 - PIC
 - CBOs
 - Big Step
 - December 18 -Test Prospective Students
 - January 2 - Interview prospective students
 - January 8 - Orientation
 - January 17 - Start date
-

Additional Job Training Program

- Developed Welding Program with Esperanza Unida to help prepare students for career in welding
 - Consists of a basic Welding course (WELD 326) and Blueprint Reading (WELD 361)
 - Provides foundation to matriculate to MATC program
-

Pre-College

- Work with Pre-College to identify students in
 - GED
 - Level 3 Remedial- BS3R
 - Level 3 Developmental- BS3D
 - Level 3 Basic Skills - BS3
 - Provide opportunities for Pre-college students to learn about T&I programs
-

Recruitment: Faculty

□ Police Recruits- Strategies

- Put Law Enforcement Standards Board (LESB) Certification requirements on MATC Employment Web site
 - Request MPD (Police), MCSD (Sheriff) departments, League of Martin and Latino Peace Officers Association to advertise pool positions
 - Determine course requirements for Instructor Development Training Courses for AAS degrees and release courses for Spring 2006-07
-

Recruitment Activities Cont...

- CUTEP- Work with CUTEP to assess ways for interested students to pursue careers in technical education
 - Contact UW- Stout and UW-Platteville
 - Provide practice teaching situations for students interested in careers in technical education
-

Recruitment Cont...

- Develop mentoring/assistantships for program graduates/current students who show interest in teaching
 - Contact four-year college/Universities that have large minority representation (e.g., Ferris State University, NC A&M)
-

Thank you

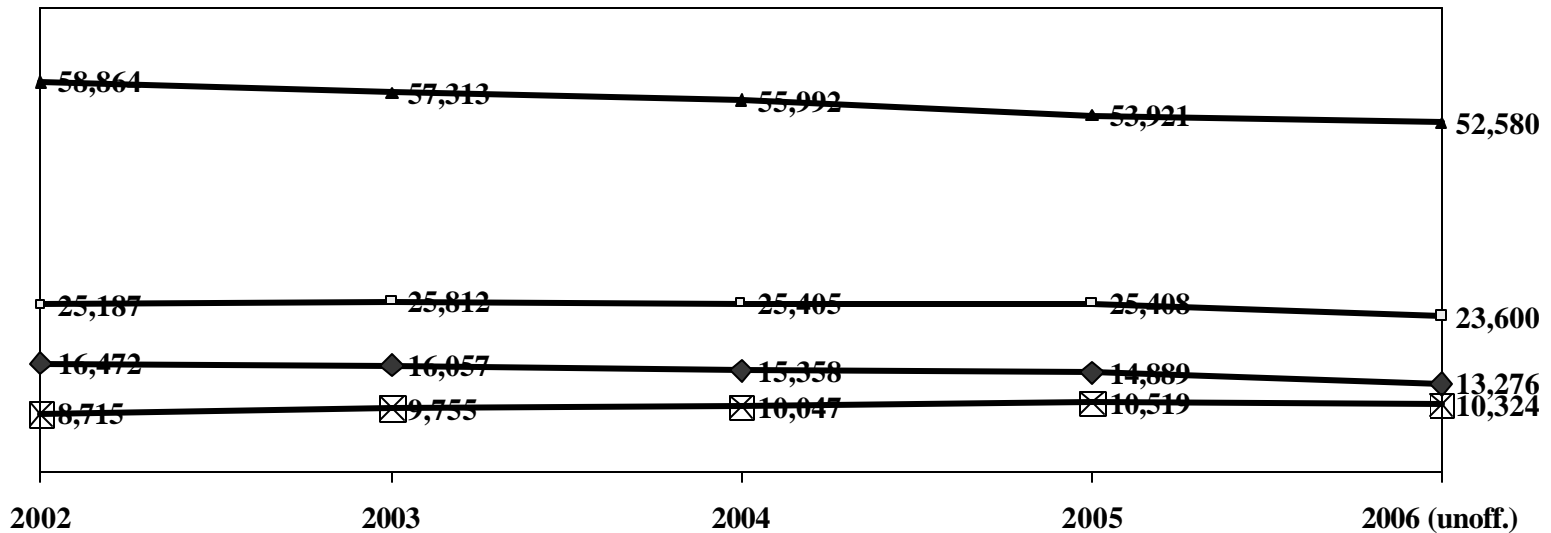
How Many Students are There in Pre-College?

- The answer depends on what we report (student activity vs. student coursework) and how we compute it (duplicated vs. unduplicated)
- In FY06, 45% of all MATC students (23,600 of 52,580) were involved in Pre-College activity (ASC use or coursework)
- 25% (13,276 of 52,580) were taking Pre-College coursework
- These proportions change each year

Headcount Enrollment Trend: 2002-2006

Sources: State-Reported Data; 2006 Counts are Unofficial

NOTE: The totals below are unduplicated



- ◆ Students taking Pre-College coursework
- Students in any Pre-College activity
- ▲ Overall College Headcount
- ⊠ Program students using ASC for developmental/remedial work

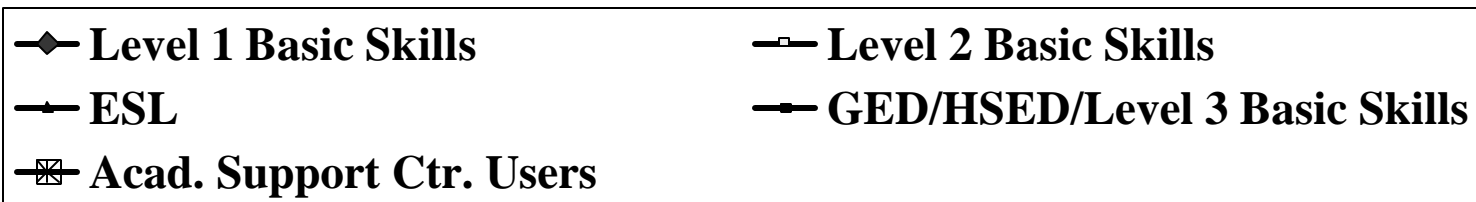
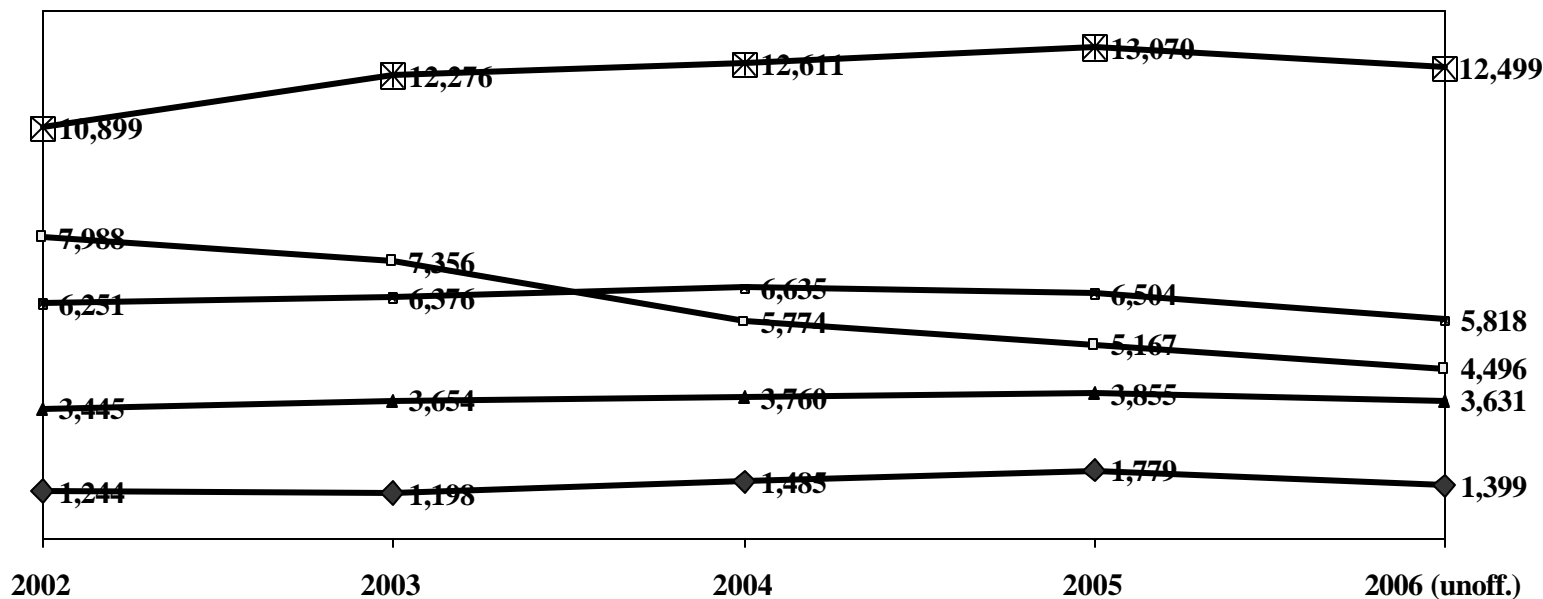
Trends in Pre-College Activity: 2002-2006

- Program & non-program students using the Academic Support Centers (ASCs) increased until 2005 and then leveled off
- GED / HSED / Basic Skills level 3 (grades 9-12) students increased by 2004 and then declined
- Basic Skills level 2 (grades 6-8.9) students declined each year
- Basic Skills level 1 (grades 0-5.9) students increased, only to decline this past year
- ESL students increased, only to decline this past year

Pre-College Headcount Trend: 2002-2006

NOTE: Counts below are duplicated since individuals can take coursework at different levels; Therefore, totals should not be added together

Source: State-Reported Data Counts



Attachment ESIR - 7
REPORT ON ADVISORY COMMITTEE MEMBERSHIP
APRIL THROUGH AUGUST 2006

COMMITTEE	Vacancies	Members Who Recently Left	Recently Joined
-----------	-----------	---------------------------	-----------------

BUSINESS & INFORMATION TECHNOLOGY DIVISION

ACCOUNTING 1 vacancy
8 members; 2 grad(s)

Wayne C. Breitbarth
M + M Office
Interiors, Inc.
President
(Supervisor/Mgt/Non-
Minority)

BAKING PRODUCTION 2 vacancies
7 members; 2 grad(s)

BAKING AND FINANCE 4 vacancies
5 members; 0 grad(s)

BARBER/COSMETOLOGY 3 vacancies
6 members; 3 grad (s)

Kimberly Spitzer
(Employee/Labor/Non-minority)

COMPUTER SOFTWARE 1 vacancy
8 members; 0 grad(s)

COMMITTEE	Vacancies	Members Who Recently Left	Recently Joined
-----------	-----------	---------------------------	-----------------

BUSINESS & INFORMATION TECHNOLOGY DIVISION (cont'd)

ENVIRONMENTAL HEALTH 0 vacancy
 & POLLUTION CONTROL TECH
 12 members; 9 grad(s)

FOOD SERVICE PROGRAM 3 vacancies
 6 members; 1 grad (s)

HORTICULTURE 0 vacancy
 11 members; 5 grad(s)

HOTEL/HOSPITALITY MANAGEMENT 1 vacancy
 8 members; 2 grad(s)

Cecelia Fritsche
 Plaza Hotel
 Director of Sales
 (Supervisor/Mgt/Non-Minority)

INTERIOR DESIGN 0 vacancy
 15 members; 5 grad(s)

LONGISTICS 2 vacancies
 7 members; 2 grad(s)

PHOTOGRAPHY 0 vacancy
 11 members; 4 grad(s)

Brian Malloy
 Brian Malloy-
 Photography
 Owner
 (Supervisor/Mgt/
 Non-Minority)

COMMITTEE

Vacancies

Members Who Recently Left

Recently Joined

BUSINESS & INFORMATION TECHNOLOGY DIVISION (cont'd)

RETAIL MANAGEMENT/FASION MARKETING 2 vacancies
7 members; 2 grad(s)

Mary Aretz
Vanity Fair Intimates
Account Manager
(Supervisor/Mgt/Non-minority)

TRAVEL INDUSTRY TRAINING 1 vacancy
8 members; 2 grad(s)

OFFICE OF COMMUNITY & CORPORATE LEARNING DIVISION

INSURANCE CONTINUING EDUCATION 2 vacancies
7 members; 1 grad(s)

HEALTH OCCUPATIONS DIVISION

ASSOCIATE DEGREE NURSING 2 vacancies
7 members; 2 grad(s)

Emma Felder
(Retired)
(Consultant/Minority)

CARDIOVASCULAR TECHNOLOGY 0 vacancy
13 members; 4 grad(s)

Mary Jo WentzeL Columbia - St Mary's Hospital Cath Lab Manager (Supervisor/Mgt/ Non-Minority)	Christopher- Nikolaus St. Francis Cath Lab- Supervisor (Supervisor/Mgt/ Non-Minority)
--	---

COMMITTEE	Vacancies	Members Who Recently Left	Recently Joined
-----------	-----------	---------------------------	-----------------

HEALTH OCCUPATIONS DIVISION (cont'd)

CARDIOVASCULAR TECHNOLOGY (cont'd)

Dave Chaudier
 Columbia - St Mary's Hospital
 Cath Lab Manager
 (Supervisor/Mgt/Non-minority)

Robert Schlax
 St Luke's Medical Center
 Cardiovascular Tech
 (Employee/Labor/Non-minority)

DENTAL HYGIENE 2 vacancies
 7 members; 2 grad(s)

DENTAL LABORATORY TECHNOLOGY 3 vacancies
 6 members; 4 grad(s)

Tom Schabowski
 Round House Inc
 Owner
 (Supervisor/Mgt/Non-minority)

DIETETIC TECHNICIAN/ 0 vacancy
 DIETARY MANAGER
 11 members; 5 grad(s)

FUNERAL SERVICE 0 vacancy
 11 members; 7 grad(s)

COMMITTEE	Vacancies	Members Who Recently Left	Recently Joined
-----------	-----------	---------------------------	-----------------

HEALTH OCCUPATIONS DIVISION (cont'd)

HEALTH UNIT COORDINATOR 0 vacancy
 10 members; 5 grad(s)

Janice Jordan
 St. Francis Hospital
 HUC
 (Supervisor/Mgt/Minority)

Heather Van Houten
 St Joseph Community Hospital
 HUC Educator
 (Supervisor/Mgt/Non-Minority)

NURSING ASSISTANT 5 vacancies
 4 members; 3 grad(s)

OCCUP THERAPY ASSISTANT 0 vacancy
 12 members; 7 grad(s)

PHYSICAL THERAPIST ASSISTANT 1 vacancy
 8 members; 4 grad(s)

PRACTICAL NURSING 4 vacancies
 5 members; 2 grad(s)

Vickie Hinds
 St. Luke's Medical Center
 Patient Care Manager
 (Supervisor/Mgt/Minority)

RESPIRATORY CARE 1 vacancy
 8 members; 6 grad(s)

COMMITTEE	Vacancies	Members Who Recently Left	Recently Joined
-----------	-----------	---------------------------	-----------------

HEALTH OCCUPATIONS DIVISION (cont'd)

SURGICAL TECHNOLOGY 0 vacancy
 11 members; 4 grad(s)

RoseMarie DeLano RN CN Aurora Health Care Surgical Services Critical Care (Supervisor/Mgt/ Non-Minority)	Cheri Bell Columbia St. Mary's - Ozaukee (Supervisor /Mgt/Non- Minority)
--	--

Michael Kenney St Joseph Community Hospital Director of OR (Supervisor/Mgt/ Non-Minority)	Holly- Lauters Columbia St. Mary's Hospital Surgical Tech (Employee/ Labor/Non- Minority)
--	--

Reginald
 Powell
 St. Joseph's
 R.M.C
 Surgical
 Technologist
 (Employee/
 Labor/
 Minority)

COMMITTEE	Vacancies	Members Who Recently Left	Recently Joined
-----------	-----------	---------------------------	-----------------

HEALTH OCCUPATIONS DIVISION (cont'd)

SURGICAL TECHNOLOGY (cont'd)

Cecelia Guerrero
 St. Luke's
 Medical Center
 Education Liason of
 Surgical (Supervisor/
 Mgt/Minority)

Debra Runyan
 Froedtert Memorial
 Hospital Director of
 Surgical Service
 (Supervisor/Mgt/Non-
 Minority)

COMMITTEE	Vacancies	Members Who Recently Left	Recently Joined
-----------	-----------	---------------------------	-----------------

LIBERAL ART AND SCIENCE DIVISION

COOPERATIVE URBAN 0 vacancy
 TEACHER ED PGM
 12 members; 4 grad(s)

EARLY CHILDHOOD 0 vacancy
13 members; 4 grad(s)

MUSIC OCCUPATION 2 vacancies
7 members; 1 grad(s)

PRE-COLLEGE EDUCATION DIVISION

THE KEY/NEW READERS NEWSPAPER 1 vacancy
8 members; 0 grad(s)

PRE-COLLEGE EDUCATION 0 vacancy
15 members; 0 grad(s)

TECHNOLOGY & APPLIED SCIENCE DIVISION

AUTOMOBILE/AUTO BODY SERVICING 2 vacancies
7 members; 3 grad(s)

BRICKLAYER APPRENTICE 2 vacancies
7 members; 4 grad(s)

CARPENTERS & CABINET MAKERS 3 vacancies
6 members; 1 grad(s)

Julie Gehling
AARGH, LLC
(Supervisor/Mgt/Non-Minority)

CEMENT MASONS APPRENTICE 2 vacancies
7 members; 1 grad(s)
COMMITTEE Vacancies

Members Who Recently Left Recently Joined

TECHNOLOGY & APPLIED SCIENCE DIVISION (cont'd)

CIVIL ENGINEERING TECHNOLOGY 2 vacancies
7 members; 2 grad(s)

COMPUTER ELECTRONICS TECHNOLOGY 2 vacancies
7 members; 3 grad(s)

Darrin Holt
Milwaukee Public
School
Technology Coordinator
(Consultant/Minority)

Arlen Hass
Walgreen Co.
Manager
(Supervisor/
Mgt/Non-
Minority)

Benton Jr.
Felton
MATC
Computer
Support
Specialist
(Employee/Labor
/Non-Minority)

Anthony Farrell
Aur Computer-
Doctors
Owner
(Supervisor/Mgt/
Non-Minority)

COMMITTEE Vacancies

Members Who Recently Left

Recently Joined

TECHNOLOGY & APPLIED SCIENCE DIVISION (cont'd)

POLICE SCIENCE 0 vacancy
13 members; 5 grad(s)

ELECTRONICS ENGINEERING TECHNOLOGY 0 vacancy
9 members; 4 grad(s)

Christine
Ozburn
GE Healthcare
Technician
(Employee/
Labor/Non-
Minority)

ELECTRONIC TECHNOLOGY COMMUNICATION 1 vacancy
8 members; 2 grad(s)

ELECTRONIC TECHNOLOGY CONTROL & AUTOMATION 0 vacancy
10 members; 1 grad(s)

Ginny Jenkins
Energy-
Strategies Corp
President
(Supervisor/
Mgt/Non-
Minority)

COMMITTEE	Vacancies	Members Who Recently Left	Recently Joined
-----------	-----------	---------------------------	-----------------

TECHNOLOGY & APPLIED SCIENCE DIVISION (cont'd)

ELECTRONIC TECHNOLOGY CONTROL & AUTOMATION (cont'd)

Boima Morray

Eaton-
Corporation
Product
Marketing
Manager
(Supervisor/
Mgt/Minority)

Tom Jenkins
Energy
Strategies
Corp.
Vice President
(Supervisor/
Mgt/Non-
Minority)

FIRE SCIENCE/EMS 1 vacancy
8 members; 4 grad(s)

FLUID POWER MAINTENANCE 1 vacancy
8 members; 1 grad(s)

GLAZIERS APPRENTICE 2 vacancies
7 members; 4 grad(s)

HEAT & FROST INSULATORS 1 vacancy
APPRENTICE
7 members; 4 grad(s)

COMMITTEE	Vacancies	Members Who Recently Left	Recently Joined
-----------	-----------	---------------------------	-----------------

TECHNOLOGY & APPLIED SCIENCE DIVISION (cont'd)

MACHINE TOOL & COMPUTER 3 vacancies
NUMERICAL CONTROL
6 members; 1 grad(s)

MACHINE TRADES 4 vacancies
APPRENTICE
5 members; 0 grad(s)

MAINTENANCE & INDUSTRIAL APPRENTICE 2 vacancies
7 members; 1 grad(s)

MATERIALS TECHNOLOGY 3 vacancies
6 members; 2 grad(s)

MECHANICAL DRAFTING & DESIGN 1 vacancy
8 members; 4 grad(s)

Donna Burey
P&H Mining
Equipment
Design
Technician
(Employee/
Labor/Non-
Minority)

COMMITTEE	Vacancies	Members Who Recently Left	Recently Joined
-----------	-----------	---------------------------	-----------------

TECHNOLOGY & APPLIED SCIENCE DIVISION (cont'd)

PAINTING & DECORATING APPRENTICE 2 vacancies
7 members; 2 grad(s)

Fred Kunz
Programmed
Painting
(Supervisor/
Mgt/Non-
Minority)

PATTERNMAKING APPRENTICE 6 vacancies
3 members; 2 grad(s)

ROOFER APPRENTICE 1 vacancy
8 members; 0 grad(s)

PRINKLER FITTER APPRENTICE 2 vacancies
7 members; 3 grad(s)

TOOL & DIE MAKING 3 vacancies
6 members; 3 grad(s)

Don Steiler
Harley Davidson Motor, Co.
Mfg Group Lead - Tool Room
(Supervisor/Mgt/Non-Minority)