

May 10, 2007

NOTICE TO RESIDENTS OF THE MILWAUKEE AREA
TECHNICAL COLLEGE DISTRICT, WISCONSIN

A regular open meeting of the **EDUCATION, SERVICES, AND INSTITUTIONAL RELATIONS COMMITTEE** of the Milwaukee Area Technical College District Board, Wisconsin, will be held in the **BOARD ROOM (ROOM M210)** of the **MILWAUKEE AREA TECHNICAL COLLEGE**, 700 West State Street, Milwaukee, Wisconsin on **Tuesday, May 15, 2007**, beginning at **5:00 P.M.*** The agenda** for said meeting is presented as follows:

The agenda for said meeting is presented as follows:

A. Roll Call

B. Compliance with the Open Meetings Law

C. Approval of Minutes – April 17, 2007 - Attachment 1

D. Comments from the Public

E. Action Items

1. Program Discontinuance – EMT-Intermediate – Attachment 2

F. Discussion Items

1. Program Quality Review – Machine Tool Operations – Attachment 3
2. Program Quality Review – Computer Electronics Technology – Attachment 4
3. Student Senate/Organization Update – Attachment 5
4. Preliminary Construction/Renovation & Equipment Budget – Attachment 6

G. Information Items

1. Enrollment Update
2. Program Changes
 - Mobile Commerce Advanced Technology Certificate
 - Court Interpreter Program
3. Financial Aid Update – Attachment 7
4. UW-Stout Visit

H. Miscellaneous Items

1. Communications and Petitions
2. Information Items

I. Old Business/New Business

1. Date of Next Meeting: **Tuesday, June 19, 2007**
5:00 p.m., Board Room (M210)
Milwaukee Campus

Committee Members: Baker, Wells, Wilson

* **Other members of the MATC Board may be present, although they will not be participating as members of this committee. This meeting may be conducted in part by telephone. Telephone speakers will be available to allow the public to hear those parts of the proceedings that are open to the public.**

** **Action may be taken on any agenda item, whether designated as an action item or not. Agenda items may be moved into Closed Session for discussion when it becomes apparent that a Closed Session is appropriate under Section 19.85 of the Wisconsin Statutes. The Board may return into Open Session to take action on any item discussed in Closed Session.**

Reasonable accommodations are available through the ADA Office for individuals who need assistance. Please call 414-297-6221 to schedule services at least 48 hours prior to the meeting.

DRAFT

Attachment ESIR - 1

**MILWAUKEE AREA TECHNICAL COLLEGE DISTRICT BOARD
Education, Services, and Institutional Relations Minutes**

**STAFF/ADMINISTRATION
PRESENT:**

Theresa Barry	Rob Hartung
Dr. Dan Burrell	Mike Sargent
Dr. Evonne Carter	Jim Walsh
Dr. Deryl Davis-Fulmer	Mike Walsh
Janice Falkenberg	Karen Zwissler

CALL TO ORDER

The regular monthly meeting of the Education, Services, and Institutional Relations Committee of the Milwaukee Area Technical College District Board was held in open session on Wednesday, April 17, 2007, and called to order by Chairperson Baker at 5:07 p.m. in the Board Room, Room M210, at the Milwaukee Campus of Milwaukee Area Technical College.

ITEM A: ROLL CALL

Present: Anne Wilson and Lauren Baker
Excused: Lenard Wells

ITEM B: COMPLIANCE WITH THE OPEN MEETINGS LAW

The Education, Services, and Institutional Relations Committee meeting was noticed in compliance with the Wisconsin Open Meetings Law.

ITEM C: APPROVAL OF MINUTES – March 20, 2007 – Attachment 1

Motion: The minutes were approved without objection.

Action: **Motion approved.**

ITEM D: COMMENTS FROM THE PUBLIC

ITEM E: ACTION ITEMS

ITEM F: DISCUSSION ITEMS

F-1 Program Quality Review – Funeral Services – Attachment 2

Discussion: Mr. James Walsh, Provost introduced Dr. Wilma Bonaparte, Associate Dean—West Campus and Mr. John Pludeman, Coordinator—Funeral Services. Mr. Pludeman stated that the Funeral Services Program has been unique to the State of Wisconsin since 1970 and students to this program are employed state-

wide. He added that the program capacity of 40 students has been met for the past three years while maintaining a completion rate of 99.7%. Mr. Pludeman also noted that the department of Regulation and Licensing requires that before a student enters this program the student must acquire sophomore status and the program has been repackaged to allow students to take their prerequisite classes at any accredited college state-wide. Mr. Pludeman explained that embalming, running a funeral and funeral service arrangements can only be performed by individuals that hold a Funeral Services license.

F-2 Program Quality Review – Associate of Arts/Sciences – Attachment 3

Discussion: Mr. Walsh introduced Dr. Dan Burrell, Dean—Liberal Arts and Sciences (LAS) Division. Mr. Walsh noted that the collegiate transfer program is the largest program at MATC. Dr. Burrell introduced faculty members Mr. Zach Shana, Ms. Veronica Neumann, Mr. Tom Geil, Ms. Helen Chester, Ms. Debbie Hoem-Esparza, Dr. Andrew Burns, and Mr. Don Weimer. Dr. Burrell explained the LAS Division has nearly 200 FT Faculty. Dr. Burrell also introduced Mr. Carl Morency, Dr. Marcia Clarke-Yapi, Dr. Courtney Marlaire, Dr. Kim Farley, Dr. Wilma Bonaparte—Associate Deans. MATC is one of three Technical College Districts and accounts for more than one-half the college transfer FTEs for the state. MATC has two unique programs: Badger Track with UW-Madison and Panther Track with UW-Milwaukee. These programs guarantee enrollment into the UW system with Sophomore status. Dr. Burrell added that Liberal Arts and Sciences as a division is working to improve class completion rates by utilizing innovative ideas in the classroom. Dr. Burrell's remarks were followed by reports by faculty in each of the departments with respect to their action plans.

F-3 Program Quality Review – Diesel and Powertrain Servicing – Attachment 4

Discussion: Mr. Walsh introduced Ms. Dorothy Walker, Associate Dean—Technology and Applied Sciences, Mr. Roger Hasler, Instructor—Diesel and Powertrain Servicing, Mr. Joe Spitz, Instructional Chair and, Mr. William Sheller--Advisory Committee Member. Mr. Walsh noted the 90% completion rate and the 100% placement rate for this program and remarked that this is due to the efforts of Mr. Hasler who has developed and grown partnerships with large truck/construction equipment corporations all over southeaster Wisconsin. Mr. Hasler reported that enrollments have been and continue to be at maximum and integration of electrical diagnostic skills has been the key to the growth of this program. Ms. Walker noted that the program is working with industry to recruit more minorities and females. The Advisory Committee currently includes the only female large equipment technician in southeastern Wisconsin. Mr. Hasler noted that the key to growing this program is to develop a program similar to the ASSET and CAP programs in the Automotive Technology department.

F-4 AAS Degree Reconfiguration/PLI Update

Discussion: Mr. Walsh went through a PowerPoint presentation that explained the components of the AA/AS Reconfiguration, the AAS Reconfiguration and the implementation of the Prepared Learner Initiative (PLI). The points he highlighted in his presentation were: the major changes in the reconfiguration of the AAS degree were related to Math and Natural Sciences, these changes are now complete and will be implemented during the 2007-08 year; the Prepared Learner Initiative will be piloted during 2007-08 with a new curriculum and the college will be requiring all students registering for Math and English courses to

have either completed the prerequisite course or have the appropriate accuplacer score. Mr. Walsh also briefly outlined the Prepared Learner Initiative curriculum.

ITEM G: INFORMATION ITEMS

Discussion: **G-1 Program Suspension/Discontinuance**

Last November, the Applied Servicing and Mechanical and Computer Drafting programs were discussed for possible discontinuance. Administration has determined not to move forward with the discontinuance but instead move forward with major program modifications. The EMT-Intermediate program will be brought to ESIR for discontinuance in May.

G-2 Nontraditional Occupations Report – Attachment 5

Discussion: Mr. Walsh identified the ten programs with highest nontraditional enrollment and graduation. He noted these programs tend to have nontraditional enrollment faculty as role models. Mr. Walsh will sort this information by NTO category and add wage information.

G-3 Quarterly Advisory Committee Report– Attachment 6

Discussion: Mr. Walsh noted that new members that are minority were primarily in the Health Occupations program areas and that many vacancies exist on the advisory committees. The Diversity Task Force will be assisting in improving the diversity of the advisory committees.

G-4 Enrollment Update

Discussion: Ms. Theresa Barry, Vice President—Student Services, reported that enrollments continue along the trend lines previously reported and the college expects enrollment to increase next year.

G-5 WTCS On-Site Review

Discussion: Attorney Janice Falkenberg explained that members from WTCS were here on April 3-4, 2007 to assess EEO compliance across the district and they were very impressed with the programs and services in place advancing diversity, equal access, and accessibility for individuals with disabilities. The visiting team identified two deficiencies which were that the student handbook did not identify the Title IX Coordinator by title, name and phone number and some publications did not include TTY numbers. The formal findings will be sent to Dr. Cole at a later date with the information forwarded to the Board. The facilities review will be completed at a later date.

G-6 Student Senate/Organization Update

Discussion: Ms. Barry reported that she has met with a team of staff members to develop questions for a survey to be used to benchmark practices of other colleges. Ms. Baker expressed her desire to resolve these concerns as soon as possible.

ITEM H: MISCELLANEOUS ITEMS

H-1 COMMUNICATIONS AND PETITIONS

None

H-2 INFORMATION ITEMS

ITEM I: OLD BUSINESS/NEW BUSINESS

Date of Next Meeting: Tuesday, May 15, 2007, 5:00 p.m.

Milwaukee Campus, Board Room (M210)

ADJOURNMENT

The Committee adjourned at 7:07 p.m.

Respectfully submitted,

Michele M. Conroy
Administrative Specialist to the Provost

PROGRAM DISCONTINUANCE REQUEST
District and/or System Office Staff Request (TC-DISC-1A)

Wisconsin Technical
College System

Program Number: 30-531-4

Program Title: Emergency Medical Technician - Intermediate

District:

Date program was initially approved by State Board: September 22, 1993

Number of students currently in program: 0

Number of staff members currently employed in program: 0


Rationale for requesting program discontinuance: The program was never offered

Projected date for effecting discontinuance: Immediately

Documentation attached.

District Initiated

State Initiated


414-571-4701
District Contact Person (Vincent Vitale)

Education Director, WTCS

District President

Associate Vice President, WTCS

Date: _____

Date: _____

Vice President, WTCS

Date: _____

Send to: Associate Vice President, Office of Instruction

Attachment ESIR - 3

QUALITY REVIEW PROCESS

PROGRAM PROFILE

Machine Tool Operations Diploma (31-420-1)

This Diploma program went through a quality review process during the 2006 academic year. The internal program quality review team was comprised of Thomas Olson, Jalal Nuruddin, Robert Quesada and Dorothy Walker, the Associate Dean for the program. Their External Review Team was comprised of Walt Weidman, Susan Richards, Linda Derrick and Rory Gintert.

Machine Tool Operations: Automatic Screw Machine Setup and Operation is a two-semester technical diploma program that is designed to instruct students in the setup and operation of the single spindle screw machine, plus either the CNC single spindle screw machine or multiple spindle screw machine. Students are given the option of concentrating on the CNC single spindle screw machine or multiple spindle screw machine during the second semester.

Because of the high volume of manufacturing that takes place in the greater Milwaukee area, single spindle, multiple spindle, and CNC screw machine setup people and operators have highly marketable skills. Graduates of the program ordinarily locate positions in which they are expected to set up, operate, maintain production on, and interpret the CNC program of the machine tools. These machines will perform a variety of manufacturing processes, such as turning, drilling, threading, contouring and many others.

Demographics for FY 2006:

1. During FY 2006, 84 students were enrolled in the program. This number is higher than the five year average enrollment of 71.4 students.
2. The program generated 48.9 FTEs during FY 2006. FTEs were 43% higher than the five year average of 34.2.
3. Males were 96.4% (81) and females were 3.6% (3) of the FY 2006 enrollment. This represented a decrease of 67% in the percentage of females in the program over the five year average of 10.9%.
4. Program enrollments for FY2006 included 48 minority students (57.1%). The percentage of minority enrollment for FY2006 was higher than the five year average for the program of 53.8%.

Course Completion and Other Selected Outcomes for FY 2006:

1. The course completion rate for this program in face-to-face sections was 81.8% for FY 2006, which was higher than the five year average completion rate of 77.2%. The course completion rate for sections offered via alternative delivery modes was 74.8% for FY 2006.
2. The graduation index is calculated by dividing the number of graduates in FY 2006 by the number of students enrolled in the program code that same year. The annual graduation index for this program for FY 2006 was 19% or 16 of the 84 students enrolled.
3. Employment and wage data for this program was available for FY 2005, when MATC graduate employment reports show that the annual average wage for program graduates was \$26,998.
4. The *Graduate Employment Report* reported that 30% of the program graduates were employed within six months and that 148 employment opportunities were received by MATC for this program in 2005; statewide the projected annual demand was 220.

**Quality Review Process
Scorecard
FY2006**

31-420-1

Machine Tool Operations

State Indicators	Actual Performance FY2006	Threshold Performance Average of 4 lowest in the State	Target Performance Average of 4 highest in the State
A. Course Completion	68.67	75.49	89.05
B. Special Pops Crs Completion	62.07	70.02	93.30
C. Minority Crs Completion	61.70	57.83	100.00
D. Second Year Retention	52.17	61.66	82.64
E. Third Year Retention	80.00	59.14	74.93
F. Third Year Graduation	80.00	51.37	72.49
G. Fifth Year Graduation	17.95	7.61	56.08
H. Placement Rate All	30.00	90.28	100.00
I. Placement Rate Related	20.00	59.29	94.44
J. NTO Enrollment	3.61	2.05	12.71

MATC Indicators	Actual Performance FY2006		Threshold Performance		Target Performance	
	N	%	N	%	N	%
1) Program Enrollment: Headcount	84		73		77	
2) Program Enrollment: FTEs	48.9		38.8		41	
3) Graduation	16	19.0	16		18	
4) % Racial/Ethnic Minority Students	48	57.1	25	30.0	34	40.0
5) Sections						
Traditional Delivery	98					
Alternative Delivery	11	10.1	15	15.0	25	25.0
6) Section Completion Rate						
Traditional Delivery Total Enrollment	352					
Traditional Delivery (Pass)	288	81.8	246	70.0	282	80.0
Alternative Delivery Total Enrollment	107					
Alternative Delivery (Pass)	80	74.8	75	70.0	86	80.0
7) Employment Requests Received by MATC						
Part-Time	47					
Full-Time	700					
8) Program Indicator 1:						
9) Program Indicator 2:						

Footnotes:

Targets will be set in consultation with each program area or will be consistent with college-wide percent increase in FTEs

- 1) Actual = Source is WTCS Report VE215330, Threshold = maintain previous yr, Target = previous yr + 5%
- 2) Actual = Source is WTCS Report VE215330, Threshold = maintain previous yr, Target = previous yr + 5%
- 3) Actual = Source is WTCS Report VE215330, Threshold = maintain previous yr, Target = previous yr + 10%
- 4) Actual = Source is WTCS Report VE215330, Threshold = 30% of actual headcount, Target = College wide % of minorities
See Other MATC Indicators worksheet for ethnic distribution.
- 5) Actual = Source is COSMO, This is the number of sections offered for Courses in the program curriculum with the same instructional area as the program. Measure is alternative delivery over traditional delivery. Threshold = 15% of actual traditional delivery, Target = 25% of actual traditional delivery.
- 6) Actual = Source is COSMO. These are the students enrolled in the sections identified in 5) above. Measure is completion (grades of D- or better and P) in both traditional and alternative delivery over total enrollment in the corresponding category. Threshold = 70 % of actual total enrollment in each corresponding category.
Target is 80% of actual total enrollment in each corresponding category.
- 7) Source is Employment Development Center

**Quality Review Process
Scorecard
FY2006**

31-420-1

Machine Tool Operations

	FY2002		FY2003		FY2004		FY2005		FY2006	
	N	%	N	%	N	%	N	%	N	%
1) Program Enrollment: Headcount⁽ⁱ⁾	85		33		82		73		84	
Full-Time	16	18.8	4	12.1	1	1.2	19	26.0	27	32.1
Part-Time	69	81.2	29	87.9	13	15.9	54	74.0	57	67.9
2) Program Enrollment: FTEs⁽ⁱ⁾	38.8		14.2		30.4		38.8		48.9	
3) Graduation⁽ⁱⁱ⁾	19	22.4	7	21.2	7	8.5	16	21.9	16	19.0
4) Racial/Ethnic Minority Students⁽ⁱ⁾	41	48.2	19	57.6	41	50.0	41	56.2	48	57.1
5) Sections⁽ⁱⁱⁱ⁾										
Traditional Delivery	144		112		84		96		98	
Alternative Delivery	4	2.7	4	3.4	N/A	N/A	9	8.6	11	10.1
6) Section Completion Rate⁽ⁱⁱⁱ⁾										
Traditional Delivery Total Enrollment	672		451		336		320		352	
Pass	510	75.9	322	71.4	241	71.7	273	85.3	288	81.8
Non-Pass	150	22.3	44	9.8	10	3.0	8	2.5	4	1.1
Other	12	1.8	85	18.8	85	25.3	39	12.2	60	17.0
Alternative Delivery Total Enrollment	26		21		N/A		85		107	
Pass	9	34.6	17	81.0	N/A	N/A	68	80.0	80	74.8
Non-Pass	0	0.0	1	4.8	N/A	N/A	1	1.2	3	2.8
Other	35	134.6	3	14.3	N/A	N/A	16	18.8	24	22.4
7) Employment Requests Received by MATC^(iv)										
Part-Time	0		0		1		30		47	
Full-Time	9		7		224		497		700	

Footnotes:

N/A = Not Available

⁽ⁱ⁾ Source is State Report VE215330. Racial/Ethnic minorities include Black/African American, Hispanic, Asian or Pacific Islander and Native
Graduation counts include those entered on COSMO by the closing of Client Reporting and with a graduation date within the year being re
Also included are those who met requirements for graduation but chose not to apply for graduation.

⁽ⁱⁱ⁾ Source is COSMO. This is the number of sections offered for courses in the program curriculum with the same
department as the department of the program.

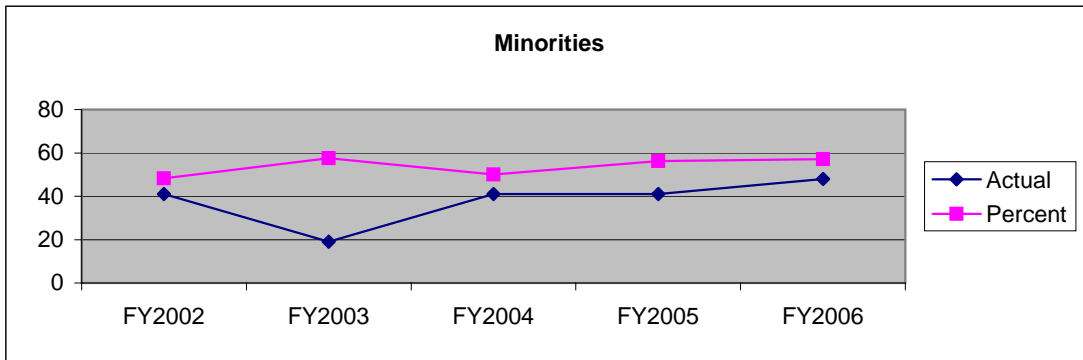
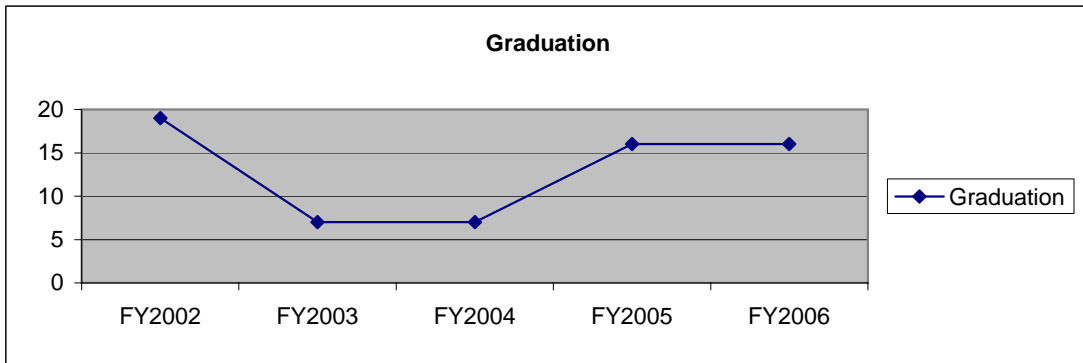
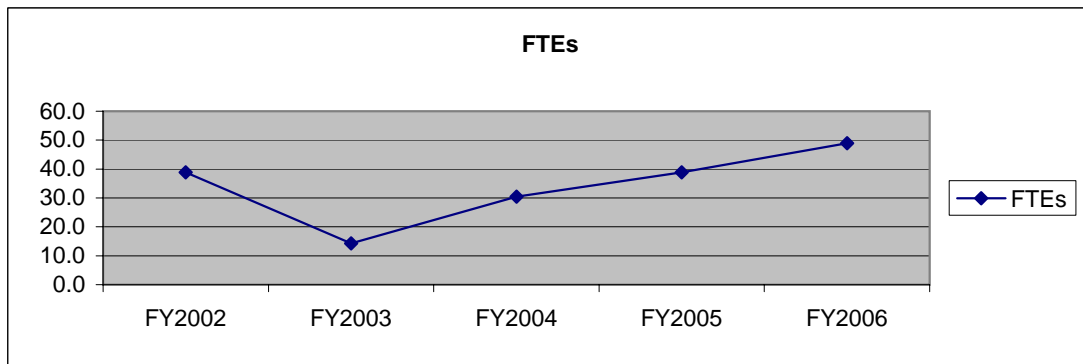
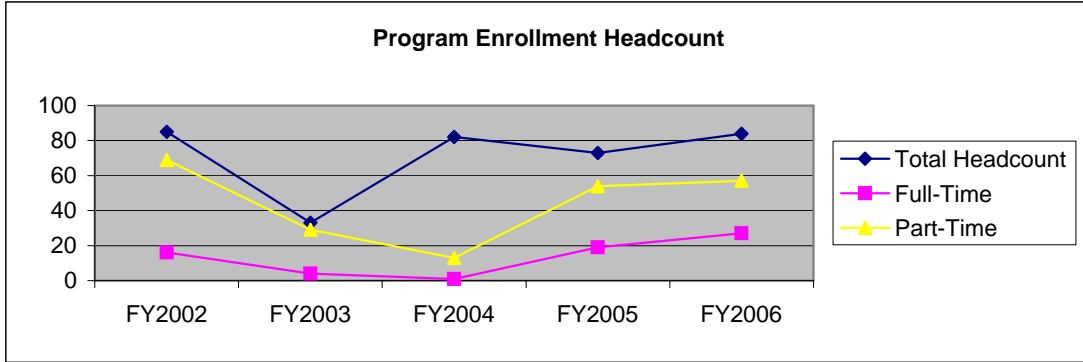
⁽ⁱⁱⁱ⁾ Source is COSMO. These are the course completion rates of students in both traditional and alternative delivery sections
for the courses referred to in footnote (ii). Pass: D- or better, AU and P. Non-Pass: U. Other: W, Uw, I, IP and no grade.

^(iv) Source is Employment Development Center.

Quality Review Process Scorecard FY2006

31-420-1

Machine Tool Operations



**Quality Review Process
Scorecard
FY2006**

31-420-1

Machine Tool Operations

	FY2002		FY2003		FY2004		FY2005		FY2006	
	N	%	N	%	N	%	N	%	N	%
ENROLLMENT⁽¹⁾										
Total	85		33		82		73		84	
GENDER⁽¹⁾⁽²⁾										
Male	68	80.0	28	84.8	76	93.8	66	90.4	81	96.4
Female	17	20.0	5	15.2	5	6.2	7	9.6	3	3.6
N/A	0	*	0	*	1	*	0	*	0	*
ETHNICITY⁽¹⁾⁽³⁾										
Indian	2	2.4	0	0.0	0	0.0	0	0.0	1	1.3
Asian	1	1.2	2	6.3	3	3.9	3	4.1	6	7.5
Black	27	32.5	13	40.6	33	42.9	28	38.4	28	35.0
Hispanic	11	13.3	4	12.5	5	6.5	10	13.7	13	16.3
White	42	50.6	13	40.6	36	46.8	32	43.8	32	40.0
N/A	2	*	1	*	5	*	0	*	4	*
AGE⁽⁴⁾										
less than 18	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
18-24	18	21.2	7	21.2	2	2.4	21	28.8	28	33.3
25-34	27	31.8	12	36.4	4	4.9	23	31.5	30	35.7
35-49	31	36.5	11	33.3	6	7.3	18	24.7	15	17.9
50-Over	9	10.6	3	9.1	2	2.4	11	15.1	11	13.1
N/A	0	*	0	*	0	*	0	*	0	*

Footnote:

N/A = Not Available

⁽¹⁾ Source is State Report VE215330.

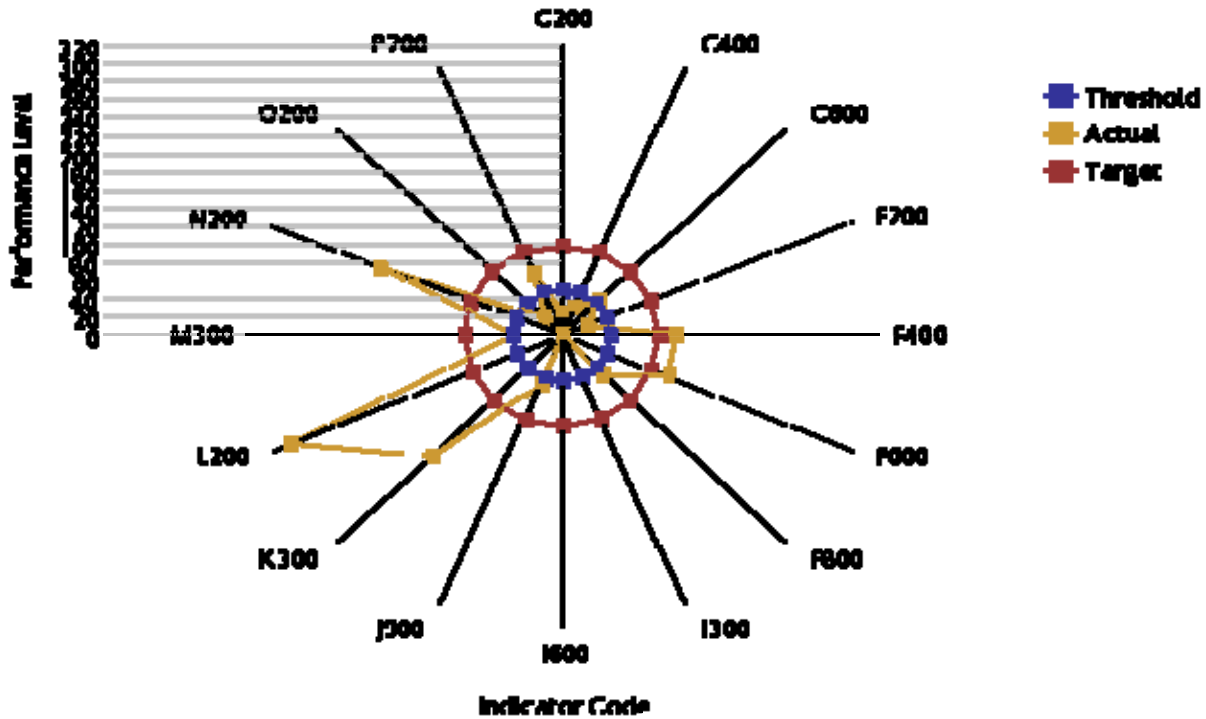
⁽²⁾ Gender percentages are based on total known gender, not total enrollment.
* N/A gender percentage is not computed.

⁽³⁾ Ethnicity percentages are based on total known ethnicity, not total enrollment.
* N/A ethnicity percentage is not computed.

⁽⁴⁾ Age percentages are based on total known age, not total enrollment.
* N/A age percentage is not computed.

ORP Scorecard

Milwaukee Area Technical College
 31-420-1 Machine Tool Operations
 Evaluation Type: Educational Program Evaluation
 Fiscal Year: 2006



STATE LEVEL

Indicator Name	Threshold	Target	Actual
C200-Course Completion	75.49	89.05	68.67
C400-Special Populations Course Completion	70.02	93.30	62.07
C600-Minority Course Completion	57.83	100.00	61.70
F200-Second Year Retention	61.66	82.64	52.17
F400-Third Year Retention	59.14	74.93	80.00
F600-Third Year Graduation	51.37	72.49	80.00
F800-Fifth Year Graduation	7.61	56.08	17.95
I300-Job Placement - All Employment	90.28	100.00	30.00
I600-Job Placement - Related Employment	59.29	94.44	20.00
J500-Non-Traditional Gender	2.05	12.71	3.61

COLLEGE LEVEL

Indicator Name	Threshold	Target	Actual
K300-Actual Enrollment	73.00	76.65	84.00
L200-Actual FTE	38.82	40.76	48.94
M300-Actual Graduation	16.00	17.60	16.00
N200-Actual % Minorities	30.00	40.00	60.00
O200-% Alternative Delivery Sections	15.00	25.00	10.09
P200-% Alternative Delivery Completions	70.00	80.00	74.77

**Milwaukee Area Technical College
Program Action Plan – Quality Review Process**

Program: Machine Tool Operation 1- Year Technical Diploma -31-420-1		Review Date: 2006	
Division: Division of Technology and Applied Sciences		Campus: Milwaukee & South	
Internal Review Team: Thomas Olson, Jalal Nuruddin , Robert Quesada and Dorothy Walker			
External Review Team: Walt Weidman, Susan Richards, Linda Derrick, Rory Gintert			
Action and Steps for Improvement – First year	Persons Responsible	Timeline (3-year)	Cost
PROGRAM CURRICULUM: The faculty will complete the program curriculum revision to be implemented in Fall of 2007. The development of a one-year core curriculum with the Tool & Die Making program. Modifying the courses to smaller credit blocks, incorporating the National Institute for Metalworking Skills (NIMS) standards. Faculty has convened regular department meetings with input from the program Advisory Committee in the revision process. Full implementation of the curriculum will begin August of the 2007, as students will be able to achieve nationally recognized credentials in machining. Expand the Screw Machine curriculum to include Specialized CNC Swiss style machining.	Machine Faculty Tool and Associate Dean	2006 -2007 School Year	No cost
PROGRAM GRADUATION: Increase enrollment by additional recruitment efforts. Continue to develop relationships with High Schools with Manufacturing curriculum through the new BattleBotsIQ competitions and articulation agreements. Continue retention activities such as Catch-Up and Wrap-UP in assisting student with course completions and graduation.	Machine Tool Faculty	Fall 2006	No cost
GRADUATE PLACEMENT RATE: Set up e-mail account to track job placement of graduates/course completers. Continue to refer employers to MATC Job Development office, help students make use of the MATC Job Shop. Use the Precision Machine Parts Association (PMPA) list server to notify the member companies of our graduates.	Machine Tool Faculty	Fall 2006	No cost

**Milwaukee Area Technical College
Program Action Plan – Quality Review Process**

Program: Machine Tool Operation 1- Year Technical Diploma -31-420-1			Review Date: 2006
Division: Division of Technology and Applied Sciences			Campus: Milwaukee & South
Internal Review Team: Thomas Olson, Jalal Nuruddin , Robert Quesada and Dorothy Walker			
External Review Team: Walt Weidman, Susan Richards, Linda Derrick, Rory Gintert			
PPROGRAM CETIFICATION: Work toward completing requirements for (NIMS) certification for faculty and purchasing any necessary equipment for the certification process. Facility modification will be necessary with the changes in the curriculum for the NIMS certification. Adding a grinding component and additional stations for capacity the shop space will need to be modified and increased.	MATC Administration Capital Budget	Spring 2007	Capital Equipment Expense Apprx. \$60,000 -\$200,000 Shop Modification \$200,00 -\$500.000
Action and Steps for Improvement – Second year	Persons Responsible	Timeline (3-year)	
PROGRAM CURRICULUM: Review curriculum for any modification and feedback from students and faculty from the first year of the new curriculum. Establish a CNC Swiss Technician certificate.	Machine Tool Faculty		No cost
PPROGRAM CETIFICATION Continue work for completing requirements to seek (NIMS) certification of the program and faculty. Complete facility modification and changes for complete program implementation to meet the program goal of 16 stations of instruction per each block of the curriculum for new students and 10 stations of instruction per each block of the curriculum.	Machine Tool Faculty, MATC Administration	School year 2007 & 2008	Capital Equipment \$300.000
PERCENT OF ETHNIC MINORITY STUDENTS: Continue to participate in the Career Days at CBO'S. Reschedule Pre-Entry summer Career Exploration for Precision Machining Camps with High Schools and the Precision Machine Tool Association of Wisconsin and the Precision Machine Parts Association. As partners they can assist in recruitment and scholarships for the 6-week Pre- Entry hands on camp.	Machine Tool Faculty	This will be an ongoing activity for the summers.	\$60,000
Action and Steps for Improvement – Third year	Persons Responsible	Timeline (3-year)	No cost

Attachment ESIR - 4

QUALITY REVIEW PROCESS

PROGRAM PROFILE

Computer Electronics Technology (10-605-3)

This Associate Degree program went through a quality review process during the 2007 academic year. The internal program quality review team was comprised of Marc Brucker, Mark Porubsky and Dr. William Hodgkinson, the Associate Dean for the program. The membership of the External Review Team was David Belasco, Janet Knotts and Michael Luisa.

Computer Electronics Technology is an associate degree program that prepares students for a technical career in the computer field. Students learn to operate, install, configure, upgrade and maintain microcomputers, peripheral devices and network hardware. They also develop software programs using the most popular operating systems (DOS, Windows, UNIX, Netware) and programming languages (C, MASM — the Intel assembly language). This degree program is designed to provide a blend of hands-on learning experiences in both computer hardware and software using up-to-date equipment. When employment opportunities arise, and with the employer's and instructor's consent, the course ELCTEC-100, Electronics Co-op may be taken off campus for co-op credit.

Employers in the computer field are searching for specialists in both computer hardware and software. Extensive opportunities are available for graduates who can skillfully perform installation, configuration, upgrading and maintenance of computer and network systems, and who can develop technical software. Typical job titles include microcomputer technician, microcomputer software support, PC/network (LAN) specialist, microcomputer specialist, software technician, customer service technician, applications programmer and installation specialist.

Demographics for FY 2006:

1. During FY 2006, 45 students were enrolled in the program. This number is lower than the four year average enrollment of 59.5 students.
2. The program generated 24.2 FTEs during FY 2006. FTEs were 46.8% lower than the four year average of 45.5.
3. Males were 93.3% (42) and females were 6.7% (3) of the FY 2006 enrollment. This represented an decrease of 57.9% in the percentage of females in the program over the four year average of 15.9%.
4. Program enrollments for FY2006 included 16 minority students (35.6%). The percentage of minority enrollment for FY2006 was lower than the four year average for the program of 45.9%.

Course Completion and Other Selected Outcomes for FY 2006:

1. The course completion rate for this program in face-to-face sections was 76.8% for FY 2006, which was higher than the four year average completion rate of 76.2%. No sections were offered via alternative delivery modes in FY 2006.
2. The graduation index is calculated by dividing the number of graduates in FY 2006 by the number of students enrolled in the program code that same year. The annual graduation index for this program for FY 2006 was 15.6% or 7 of the 45 students enrolled.
3. Employment and wage data for this program was available for FY 2005, when MATC graduate employment reports show that the annual average wage for program graduates was \$32,053.
4. The *Graduate Employment Report* reported that 57% of the program graduates were employed within six months and that 61 employment opportunities were received by MATC for this program in 2005; statewide the projected annual demand was 100.

Quality Review Process Scorecard FY2006

10-605-3

Computer Electronics Technology

State Indicators	Actual Performance FY2006	Threshold Performance Average of 4 lowest in the State	Target Performance Average of 4 highest in the State
A. Course Completion	42.22	67.39	81.87
B. Special Pops Crs Completion	44.44	64.27	78.78
C. Minority Crs Completion	35.29	52.38	96.06
D. Second Year Retention	32.00	58.58	100.00
E. Third Year Retention	43.48	42.92	60.00
F. Third Year Graduation	17.39	22.86	60.00
G. Fifth Year Graduation	11.83	28.37	50.24
H. Placement Rate All	66.67	97.20	100.00
I. Placement Rate Related	16.67	72.93	100.00
J. NTO Enrollment	6.67	6.28	24.16

MATC Indicators	Actual Performance FY2006		Threshold Performance		Target Performance	
	N	%	N	%	N	%
1) Program Enrollment: Headcount	45		57		60	
2) Program Enrollment: FTEs	24.2		27.8		29	
3) Graduation	7	15.6	13		14	
4) % Racial/Ethnic Minority Students	16	35.6	14	30.0	18	40.0
5) Sections						
Traditional Delivery	48					
Alternative Delivery	N/A	N/A	7	15.0	12	25.0
6) Section Completion Rate						
Traditional Delivery Total Enrollment	470					
Traditional Delivery (Pass)	361	76.8	329	70.0	376	80.0
Alternative Delivery Total Enrollment	N/A					
Alternative Delivery (Pass)	N/A	N/A	N/A	70.0	N/A	80.0
7) Employment Requests Received by MATC						
Part-Time	138					
Full-Time	832					
8) Program Indicator 1:						
9) Program Indicator 2:						

Footnotes:

Targets will be set in consultation with each program area or will be consistent with college-wide percent increase in FTEs

1) Actual = Source is WTCS Report VE215330, Threshold = maintain previous yr, Target = previous yr + 5%

2) Actual = Source is WTCS Report VE215330, Threshold = maintain previous yr, Target = previous yr + 5%

3) Actual = Source is WTCS Report VE215330, Threshold = maintain previous yr, Target = previous yr + 10%

4) Actual = Source is WTCS Report VE215330, Threshold = 30% of actual headcount, Target = College wide % of minorities
See Other MATC Indicators worksheet for ethnic distribution.

5) Actual = Source is COSMO, This is the number of sections offered for Courses in the program curriculum with the same instructional area as the program. Measure is alternative delivery over traditional delivery. Threshold = 15% of actual traditional delivery, Target = 25% of actual traditional delivery.

6) Actual = Source is COSMO. These are the students enrolled in the sections identified in 5) above. Measure is completion (grades of D- or better and P) in both traditional and alternative delivery over total enrollment in the corresponding category. Threshold = 70 % of actual total enrollment in each corresponding category.

Target is 80% of actual total enrollment in each corresponding category.

7) Source is Employment Development Center

**Quality Review Process
Scorecard
FY2006**

10-605-3

Computer Electronics Technology

	FY2002		FY2003		FY2004		FY2005		FY2006	
	N	%	N	%	N	%	N	%	N	%
1) Program Enrollment: Headcount⁽ⁱ⁾	212		75		61		57		45	
Full-Time	48	22.6	14	18.7	8	13.1	10	17.5	12	26.7
Part-Time	164	77.4	61	81.3	53	86.9	47	82.5	33	73.3
2) Program Enrollment: FTEs⁽ⁱ⁾	113.1		40.5		29.8		27.8		24.2	
3) Graduation⁽ⁱ⁾	12	5.7	12	16.0	14	23.0	13	22.8	7	15.6
4) Racial/Ethnic Minority Students⁽ⁱ⁾	120	56.6	40	53.3	32	52.5	24	42.1	16	35.6
5) Sections⁽ⁱⁱ⁾										
Traditional Delivery	47		44		46		49		48	
Alternative Delivery	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6) Section Completion Rate⁽ⁱⁱⁱ⁾										
Traditional Delivery Total Enrollment	592		576		596		578		470	
Pass	479	80.9	425	73.8	461	77.3	444	76.8	361	76.8
Non-Pass	112	18.9	44	7.6	54	9.1	32	5.5	27	5.7
Other	1	0.2	107	18.6	81	13.6	102	17.6	82	17.4
Alternative Delivery Total Enrollment	N/A		N/A		N/A		N/A		N/A	
Pass	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Pass	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Other	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7) Employment Requests Received by MATC^(iv)										
Part-Time	16		13		5		22		138	
Full-Time	32		21		71		338		832	

Footnotes:

N/A = Not Available

⁽ⁱ⁾ Source is State Report VE215330. Racial/Ethnic minorities include Black/African American, Hispanic, Asian or Pacific Islander and Native
Graduation counts include those entered on COSMO by the closing of Client Reporting and with a graduation date within the year being re
Also included are those who met requirements for graduation but chose not to apply for graduation.

⁽ⁱⁱ⁾ Source is COSMO. This is the number of sections offered for courses in the program curriculum with the same
department as the department of the program.

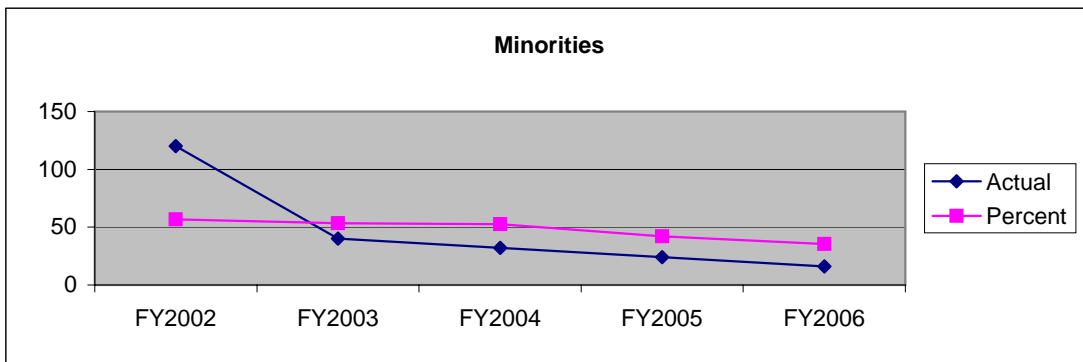
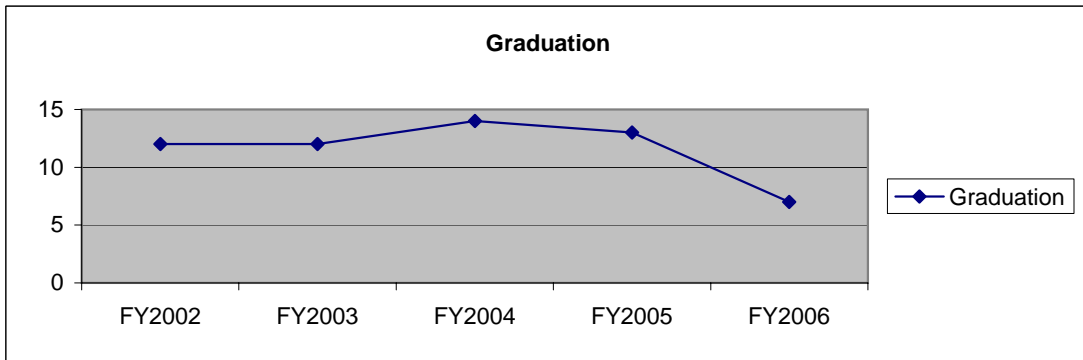
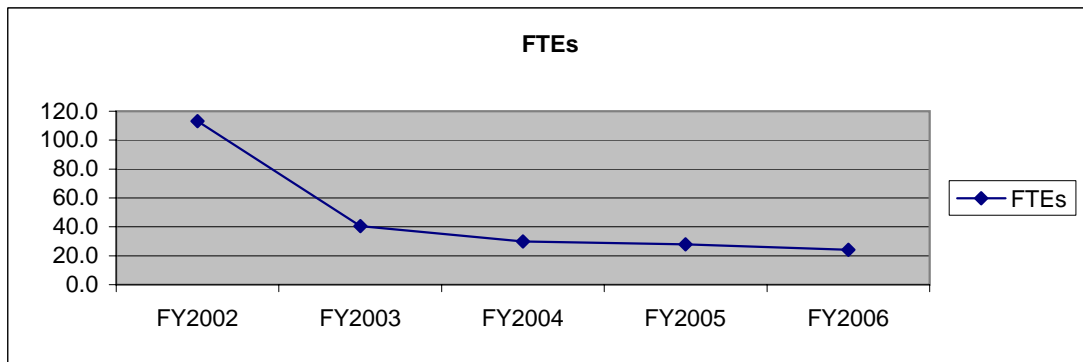
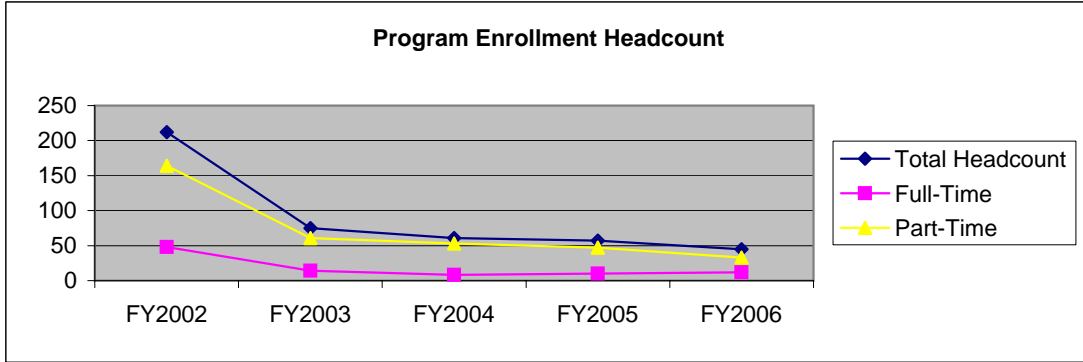
⁽ⁱⁱⁱ⁾ Source is COSMO. These are the course completion rates of students in both traditional and alternative delivery sections
for the courses referred to in footnote (ii). Pass: D- or better, AU and P. Non-Pass: U. Other: W, Uw, I, IP and no grade.

^(iv) Source is Employment Development Center.

Quality Review Process Scorecard FY2006

10-605-3

Computer Electronics Technology



**Quality Review Process
Scorecard
FY2006**

10-605-3

Computer Electronics Technology

	FY2002		FY2003		FY2004		FY2005		FY2006	
	N	%	N	%	N	%	N	%	N	%
ENROLLMENT⁽¹⁾										
Total	212		75		61		57		45	
GENDER⁽¹⁾⁽²⁾										
Male	165	79.3	60	80.0	49	80.3	47	82.5	42	93.3
Female	43	20.7	15	20.0	12	19.7	10	17.5	3	6.7
N/A	4	*	0	*	0	*	0	*	0	*
ETHNICITY⁽¹⁾⁽³⁾										
Indian	2	1.0	1	1.4	2	3.4	1	1.8	1	2.3
Asian	21	10.3	10	13.9	10	16.9	4	7.3	4	9.1
Black	76	37.3	19	26.4	16	27.1	17	30.9	9	20.5
Hispanic	21	10.3	10	13.9	4	6.8	2	3.6	2	4.5
White	84	41.2	32	44.4	27	45.8	31	56.4	28	63.6
N/A	8	*	3	*	2	*	2	*	1	*
AGE⁽⁴⁾										
less than 18	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
18-24	113	53.3	42	56.0	41	67.2	41	71.9	33	73.3
25-34	63	29.7	17	22.7	9	14.8	9	15.8	9	20.0
35-49	30	14.2	13	17.3	8	13.1	3	5.3	3	6.7
50-Over	6	2.8	3	4.0	3	4.9	4	7.0	0	0.0
N/A	0	*	0	*	0	*	0	*	0	*

Footnote:

N/A = Not Available

⁽¹⁾ Source is State Report VE215330.

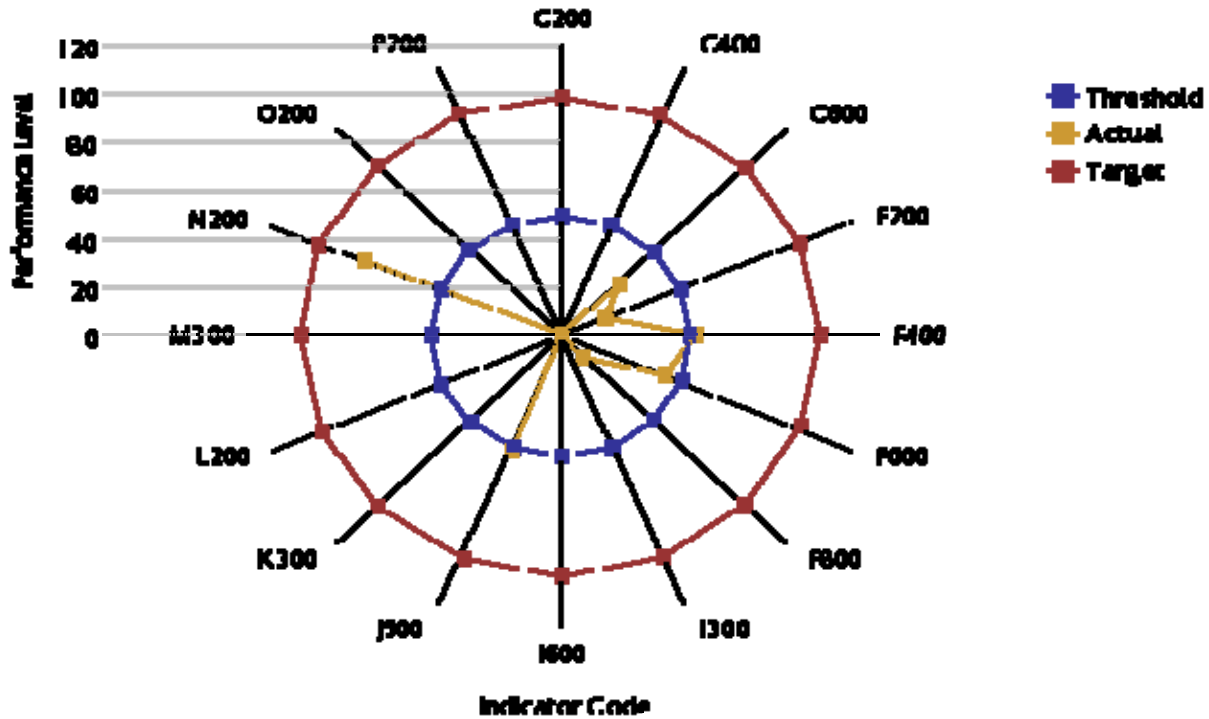
⁽²⁾ Gender percentages are based on total known gender, not total enrollment.
* N/A gender percentage is not computed.

⁽³⁾ Ethnicity percentages are based on total known ethnicity, not total enrollment.
* N/A ethnicity percentage is not computed.

⁽⁴⁾ Age percentages are based on total known age, not total enrollment.
* N/A age percentage is not computed.

ORP Scorecard

Milwaukee Area Technical College
 10-605-3 Computer Electronics Technology
 Evaluation Type: Educational Program Evaluation
 Fiscal Year: 2006



STATE LEVEL

Indicator Name	Threshold	Target	Actual
C200-Course Completion	67.39	81.87	42.22
C400-Special Populations Course Completion	64.27	78.78	44.44
C600-Minority Course Completion	52.38	96.06	35.29
F200-Second Year Retention	58.58	100.00	32.00
F400-Third Year Retention	42.92	60.00	43.48
F600-Third Year Graduation	22.86	60.00	17.39
F800-Fifth Year Graduation	28.37	50.24	11.83
I300-Job Placement - All Employment	97.20	100.00	66.67
I600-Job Placement - Related Employment	72.93	100.00	16.67
J500-Non-Traditional Gender	6.28	24.16	6.67

COLLEGE LEVEL

Indicator Name	Threshold	Target	Actual
K300-Actual Enrollment	57.00	59.85	45.00
L200-Actual FTE	27.80	29.19	24.17
M300-Actual Graduation	13.00	14.30	7.00
N200-Actual % Minorities	30.00	40.00	36.36
O200-% Alternative Delivery Sections	15.00	25.00	0.00
P200-% Alternative Delivery Completions	70.00	80.00	0.00

Milwaukee Area Technical College
Program Action Plan – Quality Review Process

Program and Number:	Computer Electronics Technology	Review Date:	April 24, 2007
Division:	Technical and Applied Science	Campus:	Milwaukee
Internal Review Team:	William Hodgkinson, Marc Brucker, Mark Porubsky		
External Review Team:	David Belasco, Janet Knotts, Michael Luisa		

Indicator: Course Completion (C200) (C400) (C600)	Person Responsible	Timeline	Cost and Source of Funding
Data Goal: Increase course completion for traditional and non-traditional students.			
Action/Steps:			
Identify courses that tend to contribute to non-completion.	Faculty.	Annually.	N/A
Develop an early intervention advising system (with emphasis on non-traditional students) in classes that tend to contribute to non-completion.	Student Services, Associate Dean and Faculty.	Annually.	Grant opportunities are currently being pursued.
Add special sections of courses, which tend to contribute to non-completion, to increase student persistence.	Faculty and Associate Dean.	Annually.	Grant opportunities are currently being pursued.
Continue to offer core electronic courses at other campuses.	Faculty and Associate Dean.	Annually.	N/A

Indicator: Job Placement – Related Employment (K300)	Person Responsible	Timeline	Cost and Source of Funding
Data Goal: Increase job placement numbers toward state target.			
Action/Steps:			
Develop a longitudinal system to ascertain employment of Computer Electronics graduates.	Faculty and Associate Dean.	Annually.	Technical and Applied Science Division.
Create a Computer Electronics internship program.	Faculty, Associate Dean and Student Services Representative.		N/A
Continue to make career information available to students.	Faculty and Student Employment Assistance Center.	Annually.	N/A
Continue to provide resume and interview sessions.	Faculty and Student Employment Assistance Center.	Annually.	N/A

ESIR Attachment 5 Student Senate/Organization Update

MATC Student Government Recommendations for Change

1. President of Area Student Senate Board, elected by this Board, will chair the meetings using Roberts Rules of Order.
2. Students senators will be the only voting members on all recommendations and motions that come before the Area Student Senate Board.
3. Consider changing the name from Area Student Senate Board to Student Government Association.
4. Student senators will create the student budget, and the budget will come before the MATC District Board for approval.
5. Dissolve Student Life Committee and have only one policy making and funding approval body.

Current Structure

Student Life Committee: Responsible for hearing funding requests from student groups and determines approval.

Voting Committee Membership:

- President from each campus Student Senate.
- Vice president from each campus Student Senate.
- Additional designee from each campus Student Senate.
- TIMES chief editor.
- Local 212 member.
- Two Student Life coordinators.

Area Student Senate Board: Responsible for student policy/procedures.

Voting Committee Membership:

- President from each campus Student Senate.
- Vice president from each campus Student Senate.
- Additional designee from each campus Student Senate.
- Wisconsin Student Government (WSG) Governor.
- District Representative to the Board.
- American Student Association of Community Colleges (ASACC) member.

Recommended New Student Senate Board Structure

1. Will determine student policies and student funding requests.
2. Voting Committee Membership:
 - President from each campus Student Senate.
 - Vice president from each campus Student Senate.
 - Additional designee/Milwaukee Campus Student Senate.
 - WSG Governor.
 - District Representative to the MATC District Board.
 - ASACC member.

ESIR Attachment 5
Student Senate/Organization Update

Question:	WTCS District	Response
1. Who runs your student senate meetings?	Blackhawk	Student Senate Government (SGA) president.
	Fox Valley	SGA executive board; student life person serves as coordinator.
	Gateway	SGA officers/president
	Indianhead	SGA president; in absence of president, the vice president runs the meetings.
	Lakeshore	SGA executive board; student life person serves as coordinator.
	MATC-Madison	Facilitated by the students.
	Moraine Park	Elected senate president; the advisor is in attendance at meetings.
	Mid-State	Senate president (officers) with assistance from senate advisor who is the Student Life person.
	Nicolet	SGA president with advice and counsel of the director of student activities (staff person).
	Northcentral	SGA executive board; student life person serves as coordinator.
	Northeast Wisconsin	Student senate officers.
2. Who votes on recommendations or motions in student senate? (Does staff vote?)	Western Wisconsin	Senate president (officers) with assistance from senate advisor who is the Student Life person.
	Blackhawk	SGA executive board and senators; staff does not vote.
	Fox Valley	Student organization representatives and executive board; staff does not vote.
	Gateway	District Activity Advisory Board (DAAB) which is comprised of (3) administrators, (4) faculty and (4) students.
	Indianhead	SGA officers and members; staff does not vote.

ESIR Attachment 5
Student Senate/Organization Update

Question:	WTCS District	Response
3. Do you have any other student committees that make decisions regarding student dollars?	Lakeshore	Student organization representatives and executive board; staff does not vote.
	MATC-Madison	Students are the sole voting constituents; staff does not vote.
	Moraine Park	Each campus senate bylaws outlines who are voting student members; staff does not vote as they are not senate members.
	Mid-State	Senate members which includes club representatives and academic division representatives; staff does not vote.
	Nicolet	Student Leadership Team which comprises four elected officers and three elected at-large members; staff does not vote.
	Northcentral	Student organization representatives and executive board; staff does not vote.
	Northeast Wisconsin	Student representatives; staff does not vote.
	Western Wisconsin	Senate members which includes club representatives and academic division representatives.
	Blackhawk	Separate committees made up of students and non-voting staff.
	Fox Valley	No, but they can make requests to the SGA executive board.
	Gateway	District Activity Advisory Board (DAAB) which is comprised of (3) administrators, (4) faculty and (4) students.
	Indianhead	The SGA makes financial decisions during the academic year; the subcommittees from student government make decisions for activities in spring for the next the school year.
	Lakeshore	No, but they can make requests to the SGA executive board.
MATC-Madison	The student activities board reviews funding requests from student organizations and makes decisions related to the allocation of available resources.	

ESIR Attachment 5
Student Senate/Organization Update

Question:	WTCS District	Response
4. When do you have student senate elections?	Moraine Park	Moraine Park has three campuses and three campus senates. The District Student Government (DSG) is comprised of a senate president and two elected representatives. Each senate and DSG manages their own budget and makes decisions regarding expenditures. Campus senate advisors and DSG advisor (both staff members) provide guidance based on state statutes and WTCS guidelines.
	Mid-State	No; the senate executive committee reviews. The Administration reviews and approves the student activity fee budget.
	Nicolet	No other student committees exist; many clubs but only one student leadership group.
	Northcentral	No, but they can make requests to the SGA executive board.
	Northeast Wisconsin	A student activities committee which approves allocation of budgeted programming dollars that the student senate approves.
	Western Wisconsin	No; senate executive committee reviews. Administration reviews and approves student activity fee budget.
	Blackhawk	March.
	Fox Valley	Approximately three weeks into the fall term.
	Gateway	Varies by campus.
	Indianhead	Approximately four to six weeks into the start of the academic year.
	Lakeshore	Approximately three weeks into the fall term.
	MATC-Madison	Spring.
	Moraine Park	September.
Mid-State	Spring and fall.	
Nicolet	Mid to late September.	

ESIR Attachment 5
Student Senate/Organization Update

Question:	WTCS District	Response
5. Who creates the student senate budget?	Lakeshore	Approximately three weeks into the fall term.
	Northeast Wisconsin	Elect president, secretary and WSG governor in April; the vice president and WSG Lt. governor elected in October.
	Western Wisconsin	Spring and fall.
	Blackhawk	SGA treasurer and Student Life coordinator.
	Fox Valley	Student executive board, but Student Life director provides significant input. After student executive board approval, it is submitted for approval to the District Board.
	Gateway	DAAB.
	Indianhead	Student government executive board, with advisor input, creates the budget. Advisor's responsibility to keep within budget.
	Lakeshore	Student executive board, but Student Life director provides significant input. After student executive board approval, it is submitted for approval to the District Board.
	MATC-Madison	Students create budget.
	Moraine Park	Each campus senate and DSG prepare their own budgets with the guidance of their respective staff advisor.
	Mid-State	Student Life coordinator with senate executive committee officers.
	Nicolet	Student government budget is created by student activity fee and is kept and monitored by director of student activities.
	Lakeshore	Student executive board, but Student Life director provides significant input. After student executive board approval, it is submitted for approval to the District Board.
Northeast Wisconsin	Student Life coordinator and senate officers.	
Western Wisconsin	Student Life coordinator with senate executive committee officers.	

Attachment ESIR - 6

MILWAUKEE AREA TECHNICAL COLLEGE ADMINISTRATION ALLOCATION OF CAPITAL BUDGETS FY 2007-2008 SUMMARY BY ACTIVITY

	CONSTRUCTION		MATC EQUIPMENT						PUBLIC TELEVISION		TOTAL BUDGET	
	\$	%	TECHNOLOGY EQUIPMENT	FURNITURE	AUDIO VISUAL EQUIPMENT	DEPARTMENTAL EQUIPMENT	TOTAL	%	EQUIPMENT	PROGRAMMING	\$	%
TOTAL BUDGETS	\$ 10,000,000	100.00%	\$ 6,000,000	\$ 900,000	\$ 500,000	\$ 4,750,000	\$ 12,150,000	100.00%	\$ 1,075,000	\$ 2,775,000	\$ 26,000,000	100.00%
GENERAL	\$ 800,000	8.00%	\$ -	\$ 450,000	\$ 348,000	\$ -	\$ 798,000	6.57%	\$ -	\$ -	\$ 1,598,000	6.15%
PUBLIC TELEVISION		0.00%	\$ 20,000				\$ 20,000	0.16%	\$ 992,500	\$ 2,775,000	\$ 3,787,500	14.57%
ACADEMIC												
ADMINISTRATION		0.00%	\$ 64,500	\$ 173,700	\$ 50,000	\$ 60,734	\$ 348,934	2.87%			\$ 348,934	1.34%
GENERAL												
INSTITUTIONAL	\$ 75,000	0.75%	\$ 3,142,443	\$ -	\$ 20,000	\$ 64,220	\$ 3,226,663	26.56%			\$ 3,301,663	12.70%
INSTRUCTIONAL												
RESOURCES		0.00%	\$ 1,896,000	\$ 32,131	\$ 29,850	\$ 32,695	\$ 1,990,676	16.38%			\$ 1,990,676	7.66%
PHYSICAL PLANT	\$ 4,315,000	43.15%	\$ -	\$ -	\$ -	\$ 386,907	\$ 386,907	3.18%			\$ 4,701,907	18.08%
STUDENT SERVICES	\$ 875,000	8.75%	\$ 17,600	\$ 17,100	\$ 1,460	\$ 23,150	\$ 59,310	0.49%			\$ 934,310	3.59%
ENTERPRISE		0.00%	\$ 4,800	\$ -	\$ -	\$ 340,250	\$ 345,050	2.84%			\$ 345,050	1.33%
INSTRUCTIONAL		0.00%					\$ -	0.00%			\$ -	0.00%
AGRICULTURE	\$ 400,000	4.00%	\$ -	\$ -	\$ -	\$ 53,000	\$ 53,000	0.44%			\$ 453,000	1.74%
BUSINESS		0.00%	\$ 2,249	\$ 39,450	\$ 7,600	\$ 2,850	\$ 52,149	0.43%			\$ 52,149	0.20%
GENERAL EDUCATION	\$ 2,100,000	21.00%	\$ 42,600	\$ 35,975	\$ 20,020	\$ 513,315	\$ 611,910	5.04%			\$ 2,711,910	10.43%
GRAPHIC ARTS		0.00%	\$ -	\$ 27,080	\$ -	\$ 57,000	\$ 84,080	0.69%			\$ 84,080	0.32%
HOME ECONOMICS		0.00%	\$ 3,250	\$ 25,000	\$ -	\$ 124,696	\$ 152,946	1.26%			\$ 152,946	0.59%
INDUSTRIAL		0.00%	\$ -	\$ 5,500	\$ -	\$ 507,000	\$ 512,500	4.22%			\$ 512,500	1.97%
HEALTH												
OCCUPATIONS	\$ 250,000	2.50%	\$ -	\$ 22,500	\$ 2,000	\$ 1,222,235	\$ 1,246,735	10.26%			\$ 1,496,735	5.76%
TECHNICAL		0.00%	\$ -	\$ 6,600	\$ -	\$ 410,818	\$ 417,418	3.44%			\$ 417,418	1.61%
TELEVISION		0.00%	\$ -	\$ -	\$ 2,600	\$ 109,750	\$ 112,350	0.92%			\$ 112,350	0.43%
T & I	\$ 500,000	5.00%			\$ -		\$ -	0.00%			\$ 500,000	1.92%
TOTAL												
INSTRUCTIONAL	\$ 3,250,000	32.50%	\$ 48,099	\$ 162,105	\$ 32,220	\$ 3,000,664	\$ 3,243,088	26.69%	\$ -	\$ -	\$ 6,493,088	24.97%
CONTINGENCY	\$ 685,000	6.85%	\$ 806,558	\$ 64,964	\$ 18,470	\$ 841,380	\$ 1,731,372	14.25%	\$ 82,500	\$ -	\$ 2,498,872	9.61%

**MILWAUKEE AREA TECHNICAL COLLEGE
ADMINISTRATION ALLOCATION OF CAPITAL BUDGETS
FY 2007-2008
SUMMARY BY LOCATION**

	TOTAL BUDGET	GENERAL	PUBLIC TELEVISION	OAK CREEK	MEQUON	MILWAUKEE	WEST ALLIS	CONTINGENCY
Construction	\$ 10,000,000	\$ 800,000	\$ -	\$ 1,700,000	\$ 1,200,000	\$ 4,465,000	\$ 1,150,000	\$ 685,000
Public Television Programming	\$ 2,775,000		\$ 2,775,000					\$ -
Public Television Equipment	\$ 1,075,000		\$ 992,500					\$ 82,500
Technology Equipment	\$ 6,000,000	\$ 5,004,443		\$ 26,249	\$ 3,000	\$ 151,750	\$ 8,000	\$ 806,558
Furniture	\$ 900,000	\$ 450,000		\$ 48,830	\$ 57,650	\$ 217,581	\$ 60,975	\$ 64,964
Audio Visual Equipment	\$ 500,000	\$ 348,000		\$ 27,500	\$ 12,500	\$ 66,180	\$ 27,350	\$ 18,470
Departmental Equipment	\$ 4,750,000	\$ -		\$ 494,919	\$ 538,595	\$ 2,565,230	\$ 309,876	\$ 841,380
TOTAL	\$ 26,000,000	\$ 6,602,443	\$ 3,767,500	\$ 2,297,498	\$ 1,811,745	\$ 7,465,741	\$ 1,556,201	\$ 2,498,872
% TOTAL		25.39%	14.49%	8.84%	6.97%	28.71%	5.99%	9.61%

ESIR Attachment - 7

MILWAUKEE AREA TECHNICAL COLLEGE MAY 2007 ESIR MEETING PREFERRED LENDER INFORMATION

MATC is committed to providing financial information to assist students in making informed decisions regarding college access. The Financial Aid staff compiled a list of financial institutions that participate in the federal student loan programs. This list is not all inclusive as students have the right and option to select a lender that is not listed.

To assist students in locating a lender that offers excellent benefits, the Financial Aid Office uses the following measurements to select lenders

- Lender must forego charging loan origination fees.
- Borrower benefits should demonstrate key features which provide cost savings to the student.
- Lender participation in MATC Financial Aid Early Awareness activities.
- Lender participation in MATC Financial Awareness Scholarship.
- Lender school visits to keep staff abreast of lender benefits to student borrowers.
- Lender track record at other institutions, especially relative to prompt response to student inquiries.
- Lender demonstrated ability to systemically process and deliver loan funds to the institution.
- Positive student feedback on interactions with lender.
- Lender demonstrated efforts regarding due diligence.
- Lender participation in non-financial-aid student events.

Default Rate Information

Fiscal Year	Rate Type	Program Type	Numerator	Denominator	Rate
2005	DRAFT	FFEL	272	3153	8.6
2004	OFFICIAL	FFEL	219	2805	7.8
2003	OFFICIAL	FFEL	234	2582	9
2002	OFFICIAL	FFEL	198	2257	8.7
2001	OFFICIAL	FFEL	164	2072	7.9

Currently, these list of lenders been place on the preferred lenders listed:

Preferred Lenders & Contact Information	Codes	Orig. Fee	Key Features
AFG-Provincial Bank http://www.AcademicFundingGroup.com 1-877-740-9334	833893	0%	<ul style="list-style-type: none"> • 0.25% interest rate reduction for direct payments • Loan consolidation options
Anchor Bank http://www.anchorbank.com 1-800-236-8769	823011	0%	<ul style="list-style-type: none"> • 2% interest rate reduction after 48 consecutive on-time payments • 0.25% rate reduction for auto pay
Chase http://www.chasestudentloans.com 1-800-487-4404	808956	0%	<ul style="list-style-type: none"> • 0.25% interest rate reduction for direct payments • 2% interest rate reduction after 48 consecutive on-time payments
Citibank http://www.studentloan.com 1-800-967-2400	824756	0%	<ul style="list-style-type: none"> • 0.25% interest rate reduction for auto pay • 1% interest rate reduction after 36 consecutive on-time payments
Edamerica http://www.edamerica.net 1-800-337-1009	834060	0%	<ul style="list-style-type: none"> • 4% interest rate reduction after 33 on-time payments • Loan never sold
Wachovia Education Finance http://www.wachovia.com/education 1-800-347-7667	870005	0%	<ul style="list-style-type: none"> • Immediate 1% principal reduction at start of repayment • Another 1% principal reduction after first 12 payments • Addition 1.5% principal reduction after all of the first 24 payments
TCF National Bank http://www.tcfexpress.com/educationfinance.htm 1-800-357-0185	822135	0%	<ul style="list-style-type: none"> • 0.25% interest rate reduction for direct payments • Credit of 3.3% of original principal balance after 33 on-time payments
US Bank http://www.usbank.com/studentloans 1-800-242-1200	821654	0%	<ul style="list-style-type: none"> • 0.25% interest rate reduction for automated payments • 5% credit of original loan balance after 36 on-time payments

DEPARTMENT OF EDUCATION UPDATE

House passed a bill to establish requirements for lenders and institutions of higher education in order to protect students and other borrowers receiving educational loans.

Participating lenders will prepare and submit to the Secretary an annual report that includes with respect to each educational loan arrangement, the following:

1. The date on which the arrangement was entered into and the period for which the arrangement applies.
2. A summary of the terms of the arrangement related to the marketing, recommending, endorsing, or use of, the loans.
3. The full details of any aspect of the arrangement relating to the covered institution issuing loans and the lender (or a financial partner of the lender) servicing or purchasing such loans.
4. A summary of any direct or indirect benefit provided or paid to any party in connection with the arrangement.

Participating lenders will prepare and submit to the Secretary an annual report that includes, for each lender that has an educational loan arrangement with the covered institution:

1. The information included on the model format or updated model format (if available) for each type of educational loan provided by the lender to students attending the covered institution, or the parents of such students; and
2. A detailed explanation of why the covered institution believes the terms and conditions of each type of educational loan provided pursuant to the agreement are beneficial for students attending the covered institution, or the parents of such students.

GENERAL INFORMATION

The term 'gift' means any gratuity, favor, discount, entertainment, hospitality, loan, or other item having a monetary value of more than \$10. The term includes a whether provided in kind, by purchase of a ticket, payment in advance, or reimbursement after the expense has been incurred.

EXCEPTIONS.—the term 'gift' shall not include any of the following:

1. Standard informational material related to a loan, such as a brochure.
2. Food, refreshments, training, or informational material furnished to an employee or agent of an institution as an integral part of a training session or through participation in an advisory council that is designed to improve the lender's service to the covered institution, if such training or participation contributes to the professional development of the employee or agent of the institution.

PROGRAM PARTICIPATION AGREEMENTS.

A school that maintains a preferred lender list, in print or any other medium, through which the institution recommends one or more specific lenders for loans, the institution will clearly and fully disclose the following on the preferred lender list:

1. Why the institution has included each lender as a preferred lender, especially with respect to terms and conditions favorable to the borrower
2. That the students attending the institution (or the parents of such students) do not have to borrow from a lender on the preferred lender
3. The preferred lender list specifically indicates, for each lender on the list, whether the lender is or is not an affiliate of each other lender on the list
4. Establish a process to ensure that lenders are placed upon the preferred lender list on the basis of the benefits provided to borrowers including :
 - highly competitive interest rates, terms, or conditions for loans
 - high-quality servicing for such loans;
 - additional benefits beyond the standard terms and conditions for such loans.