Goal 4 — Partnerships and Community Collaboration
Educational Pathways –
Direct from High School Graduates
Enrolled at MATC in Fall Term

Note: This is based on MATC data system which includes high school graduates from in-district and out-of-district as well as public and private high schools.
Educational Pathway – Dual Enrollment Credits
(WI OBF Criteria #6 – Ranked #9 in FY2017)

Note: Dual Enrollment Credits Include Transcripted Credit, Advanced Standing, Youth Options, Youth Apprenticeship (Course Options in the future)
Graduate Job Placement – Number Employed in Jobs Related to Program of Study

(WI OBF Criteria #1 50% - Ranked #4 in FY2017)

Note: OBF calculation is based on the number employed related to training among employed graduates who responded to the Graduate Follow-up Survey.
Graduate Job Placement – Employment Rate in Jobs Related to Program of Study

(WI OBF Criteria #1 50% - Ranked #14 in FY2017)

MATC

#1 in WTCS

FY2013: 68.6%
FY2014: 70.6%
FY2015: 72.5%
FY2016: 72.3%
FY2017: 74.2%

Note: Placement rate is percent employed related to training among employed graduates who responded to the Graduate Follow-up Survey.
Graduate Job Placement – Employment Rate among Program Graduates

Source: Annual Graduate Employment Survey of Associate Degree and Diploma Students which do not include Apprenticeship students; Note: Employment rate data are based on those responding to a telephone survey within 6+ months after graduation, who are employed or seeking employment.
Graduate Job Placement – Degrees Awarded in High Demand Areas
(WI OBF Criteria #2 - Ranked #5 in FY2017)

Note: Number of degrees awarded in programs linked to the Top 50 occupations.
IPEDS Full-Time Cohort: Transfer and Graduation Rate within 3 years

Graduation rates are based upon graduation/completion within 150% of the time allotted the program and are reported on the Graduation Rate Survey. Transfer rates are also based on the Graduation Rate Survey reported to IPEDS on first-time, full-time, degree-seeking students who transfer within three years.

Source: IPEDS; 5th week of fall term used as the base.
IPEDS Full-Time Cohort: Comparisons of Transfer/Graduation Rate within 3 Years

Note: Data are reported for first-time, full-time, degree-seeking students starting classes in FA2014 (fall 2013) and who graduated or transferred within three years (by spring term 2016). In comparison to the previous cohort, the average graduation remained at 12%, the average transfer rate increased from 21% to 22%, and the average total success rate increased from 32% to 34%. Source: IPEDS.