

March 9, 2017

**NOTICE TO RESIDENTS OF THE MILWAUKEE AREA
TECHNICAL COLLEGE DISTRICT, WISCONSIN**

A regular open meeting of the **EDUCATION, SERVICES, AND STUDENT SUCCESS COMMITTEE*** of the Milwaukee Area Technical College District Board, Wisconsin, will be held in the **BOARD ROOM (ROOM M210)** of the **MILWAUKEE AREA TECHNICAL COLLEGE**, 700 West State Street, Milwaukee, Wisconsin on **Tuesday, March 21, 2017**, beginning **at 5:00 PM.**

The agenda for said meeting is presented as follows:

A. Roll Call

B. Compliance with the Open Meetings Law

C. Approval of Minutes – February 21, 2017 - Attachment 1

D. Comments from the Public

E. Action Items

NONE

F. Discussion Items

1. Quality Review Process (QRP) – Automotive Technology – Attachment 2
2. Dashboard Indicators – Attachment 3

G. Information Items

1. Men of Color Update
2. School of Pre-College Education Accreditation
3. Enrollment Update
 - a. Promise Update
 - i. 1st Cohort
 - ii. 2nd Cohort

H. Miscellaneous Items

I. Old Business/New Business

1. Date of Next Meeting: **April 18, 2017**
Board Room (M210)
Milwaukee Campus

Committee Members: Hamilton, Isbister, Scheibel, Wachholz, Wilson

- * **The committee meeting is not a Board meeting despite the fact that a quorum of the Board is present at the committee meeting. Actions taken by a committee shall serve as recommendations to the Board for ultimate action.**
- ** **Action may be taken on any agenda item, whether designated as an action item or not. Agenda items may be moved into Closed Session for discussion when it becomes apparent that a Closed Session is appropriate under Section 19.85 of the Wisconsin Statutes. The Board may return into Open Session to take action on any item discussed in Closed Session.**

Reasonable accommodations are available through the ADA Office for individuals who need assistance. Please call 414-297-6610 to schedule services at least 48 hours prior to the meeting.



Attachment ESSS - 1

**MILWAUKEE AREA TECHNICAL COLLEGE DISTRICT BOARD
EDUCATION, SERVICES, AND STUDENT SUCCESS
February 21, 2017**

CALL TO ORDER

The regular monthly meeting of the Education, Services, and Student Success Committee of the Milwaukee Area Technical College District Board was held in open session on Tuesday, February 21, 2017, and called to order by Ms. Mary Scheibel at 5:04 p.m. in the Board Room, Room M210, at the Milwaukee Campus of Milwaukee Area Technical College.

ITEM A: ROLL CALL

Present: Mr. Ashanti Hamilton, Ms. Mary Isbister, Ms. Mary Scheibel and Mr. Kurt Wacholz

Excused: Ms. Ann Wilson

ITEM B: COMPLIANCE WITH THE OPEN MEETINGS LAW

The Education, Services, and Student Success Committee meeting was noticed in compliance with the Wisconsin Open Meetings Law.

ITEM C: APPROVAL OF MINUTES – January 17, 2017 – Attachment 1

Motion: The minutes were approved without objection.

ITEM D: COMMENTS FROM THE PUBLIC

ITEM E: ACTION ITEMS

None

ITEM F: DISCUSSION ITEM

F-1 Program Quality Review – Health Service Management – Attachment 2

Discussion: Dr. Nancy Vrabec, dean, School of Health Sciences; Ms. Pam Holt, director, Curriculum and Instructional Support introduced Mr. James Manto, Ms. Rebecca Sanchez, faculty; and Mr. Tom Walsh, Institutional Research. Ms. Holt briefly described the programs that are contained in this pathway. Dr. Vrabec noted that this is one of the newest pathways in the School of Health Science and it was created to address a need identified in industry. Mr. Manto briefly described the QRP data and action plan for the Phlebotomy program. Ms. Sanchez briefly described the QRP data and action plan for the Healthcare Service Manager program.

F-2 Dashboard Indicators – Attachment 3

Discussion: Dr. Mohammad Dakwar, provost, briefly reviewed the slides contained in the Dashboard presentation.

ITEM G: INFORMATION ITEMS

G-1 Petitioning Process Update – Attachment 3

Discussion: Dr. Vrabec along with Becky Garcia Sanchez, Lantha Little gave a brief updated of initiatives implemented to improve the petitioning process. This presentation will be shared at the February Board meeting.

G-2 United Health Foundation Grant

Discussion: Dr. Vrabec distributed the information sheet related to this grant from the MATC Foundation. The goal of this grant is to increase the Registered Nursing graduation numbers by 50 more students per semester or 100 more students per year. Sixteen additional faculty positions will be funded from this grant.

G-3 Health Sciences Accreditation Update

Discussion: Dr. Vrabec noted that six programs went through the accreditation process during the fall semester:
Medical Assistant – 8 years
Med lab tech – 10 years
Cardiovascular Technician – 10 years
Registered Nursing – 8 years with conditions
Practical Nursing – 10 years with conditions
Radiography – placed on probations. 3 standards need to be reported on by January, 2018 with another site visit in 2019.

G-4 Enrollment Update

a. Promise Update

- 1. 1st Cohort**
- 2. 2nd Cohort**

Discussion: Dr. Kubatzke noted that we are at 95% of our FTE goal. We are about 350-450 FTEs short. There are late program starts for this semester, looking into an Interim semester during May/June, 2017, and a 2nd Chance Pell Program for incarcerated individuals. FY2016 direct from high school students were 650. FY2017 direct from high school students is over 1,300. Summer and Fall registration begins in April.

Credit for Prior Learning and Experience (CPL), Competency Based Education (CBE), and ??? were initiatives discussed to help improve enrollments.

Cohort #2 had 3021 applicants from about 99 high schools. Over 50% of those students come from MPS. Criminal Justice is #1 program and Nursing is #2. About 1,500 students completed the FAFSA application. Currently we have more students that meet the EFC requirement of \$4,500 or more.

ITEM H: MISCELLANEOUS ITEMS

Education, Services, and Student Success

Minutes of February 21, 2017

Page 3

ITEM I: **OLD BUSINESS/NEW BUSINESS** – Date of Next Meeting Tuesday, March 21, 2017, Milwaukee Campus, Board Room (M210).

ADJOURNMENT – The Committee adjourned at 6:37 p.m.

Respectfully submitted,

Michele M. Conroy

Michele M. Conroy
Executive Assistant to the Provost



Automotive Technology Pathway–Quality Process Review

(10-602-6 Automotive Technology-Comprehensive,
30-602-4 Automotive Technology Maintenance Light Repair)

*Established in 2010**

Pathway Description

The Automotive Technology pathway allows a student to complete the technical diploma with 25 credits, and the associate degree with an additional 44 credits. Students completing the associate degree are eligible to take the Student ASE exam.

Automotive Technology Graduates:

- Manufacturers partner with MATC to attain student employment.
- Manufacturers provide vehicles, special tools, and training materials to help complete certifications.
- Students can earn specialized certifications- Chrysler (56) and Ford (76), by the time they complete the associate degree.

Students benefit from:

- Students are employed throughout the degree.
- Required paid internships each semester to reinforce new skills learned.
- Added certifications earned each semester increases pay throughout the program.
- MATC’s automotive labs duplicate real-life dealership experiences.

Action Plan / Goals

Goals:

- Automotive Technology-Comprehensive –
 - Improve course completion by contextualizing curriculum of Communication Skills 1 and Communication Skills 2 courses.
 - Increase females in our programs by recruiting at middle school events.
- Automotive Technology Maintenance Light Repair –
 - Improve course completion and grades by teaching one automotive class at a time for each semester.

HIGHLIGHTS!

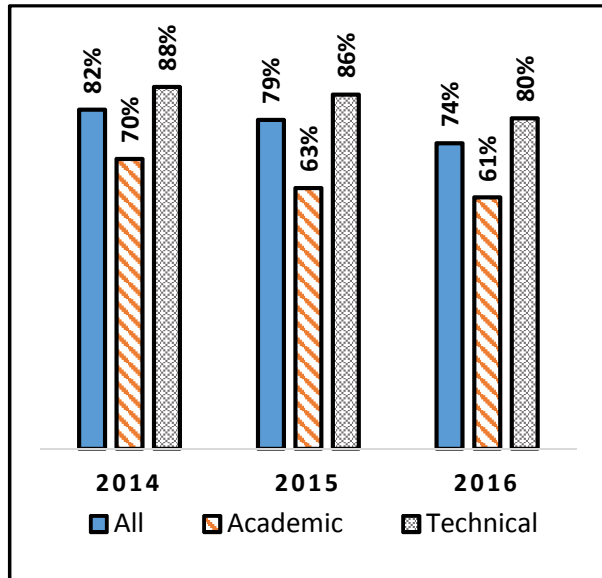
- Developed hands-on-activities for recruiting events that encourage both female and male students to participate. This year the female students beat out the male students in the spark plug challenge.
- Work with local high schools (Port Washington & Brown Deer) to develop automotive programs. This includes additional instructor training.
- Participated in grade school career exploration event in Green Bay, Wisconsin. Over 3700 students attended from local grade schools. More grade school events scheduled this year.
- Now have available housing at Concordia for our long distance learners.

*Originally created as Automotive Technology in 1987. Automotive Technology Maintenance Light Repair program established in 2017.

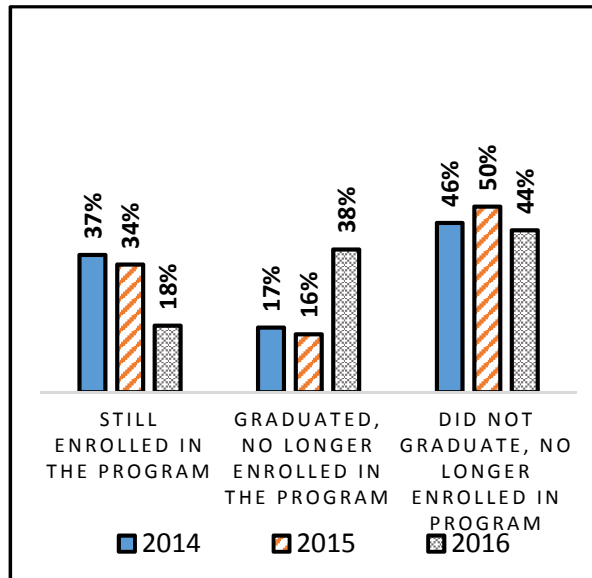
10-602-6 Automotive Technology - Comprehensive

State Indicators		2014			2015			2016			WTCS (Excluding MATC)		
		Cohort	Achieved	Rate	Cohort	Achieved	Rate	Cohort	Achieved	Rate	Cohort	Achieved	Rate
Course Completion	All Program Course Enrollments	433	355	82%	439	349	79%	409	302	74%	298	230	77%
	Academic Program Course Enrollments	137	96	70%	119	75	63%	130	79	61%	81	43	53%
	Technical Program Course Enrollments	296	259	88%	320	274	86%	279	223	80%	217	187	86%
Retention	Semester-to-Semester	33	26	79%	62	43	69%	42	28	67%	25	15	60%
	Second Year	32	19	59%	39	29	74%	78	42	54%	34	24	71%
	Third Year	46	25	54%	32	16	50%	39	22	56%	34	11	32%
Transfer	Program Students	92	5	5%	96	3	3%	151	2	1%	67	1	1%
Graduation	Second Year	32	3	9%	39	4	10%	78	2	3%	34	7	21%
	Third Year	46	8	17%	32	5	16%	39	15	38%	34	10	29%
	Fifth Year	0	0	0%	59	18	31%	46	12	26%	60	22	37%
Employment (Self Reported)	All Employment	9	9	100%	9	8	89%	5	5	100%	10	10	100%
	Related	9	9	100%	8	7	88%	5	4	80%	10	10	100%

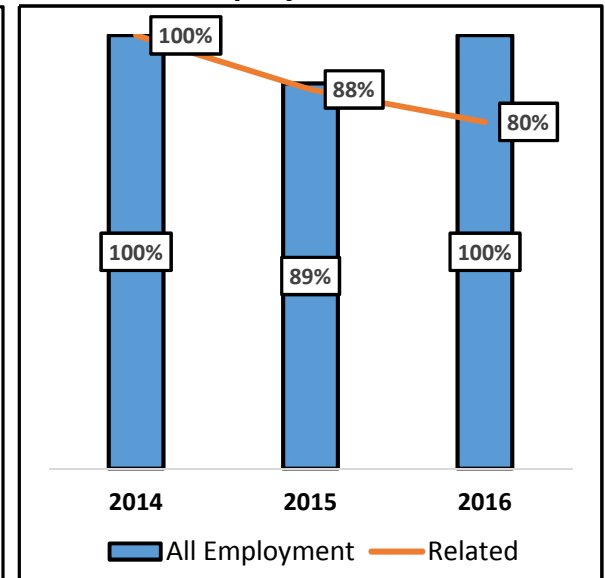
Course Completion



Student Status: 3 Years after Start



Graduate Employment



*Note: An administrative change was made in the way program enrollments are reported in 2015. See "Definitions" Page for further explanation.

10-602-6 Automotive Technology - Comprehensive

Demographic and Enrollment Summary	FY2014		FY2015		FY2016		3 Year Average	
	N	%	N	%	N	%	N	%
ENROLLMENT								
Headcount	96	-	151	-	148	-	132	-
Full-Time	36	38%	45	30%	45	30%	42	32%
Part-Time	60	63%	106	70%	103	70%	90	68%
PROGRAM GRADUATES								
Graduates	13		10		15		13	
PROGRAM FTEs								
FTEs	59		80		75		71	
GENDER								
Male	91	95%	144	95%	142	96%	126	95%
Female	5	5%	7	5%	6	4%	6	5%
N/A	0	0%	0	0%	0	0%	0	0%
NTO Bias						No Bias		
ETHNICITY								
Am. Indian/Alaskan Native	0	0%	1	1%	0	0%	0	0%
Asian	2	2%	10	7%	8	5%	7	5%
Black	25	26%	52	34%	38	26%	38	29%
Hispanic	10	10%	21	14%	27	18%	19	15%
Multiple	2	2%	4	3%	2	1%	3	2%
Pacific Islander	0	0%	0	0%	0	0%	0	0%
Unknown	6	6%	10	7%	11	7%	9	7%
White	51	53%	53	35%	62	42%	55	42%
AGE								
less than 18	2	2%	3	2%	3	2%	3	2%
18-24	49	51%	84	56%	100	68%	78	59%
25-34	33	34%	49	32%	40	27%	41	31%
35-44	8	8%	10	7%	5	3%	8	6%
45-54	4	4%	4	3%	0	0%	3	2%
55+	0	0%	1	1%	0	0%	0	0%

*Note: An administrative change was made in the way program enrollments are reported in 2015. See "Definitions" Page for further explanation.

QRP Indicators: Equity Gap

Created: November 2016

10-602-6 Automotive Technology - Comprehensive

QRP State Indicators by Gender and Minority Status			2014			2015			2016			WTCS (Excluding MATC)		
			Cohort	Achieved	Rate	Cohort	Achieved	Rate	Cohort	Achieved	Rate	Cohort	Achieved	Rate
Course Completion	All Program Course Enrollments	All Program Students	433	355	82%	439	349	79%	409	302	74%	298	230	77%
		Male	404	334	84%	423	336	79%	405	299	75%	267	201	75%
		Female	29	21	74%	16	13	79%	4	3	69%	31	29	94%
		Minority	155	126	81%	186	129	70%	149	91	62%	58	41	73%
		Minority Male	151	122	81%	177	123	70%	145	88	62%	58	41	73%
		Minority Female	4	4	100%	9	6	61%	4	3	69%	0	0	0%
	Academic Program Course Enrollments	All Program Students	137	96	70%	119	75	63%	130	79	61%	81	43	53%
		Male	123	85	69%	111	70	63%	127	76	60%	75	39	52%
		Female	14	11	79%	8	5	63%	3	3	100%	6	4	68%
		Minority	60	41	68%	61	31	51%	57	26	46%	11	5	49%
		Minority Male	56	37	66%	58	31	53%	54	23	43%	11	5	49%
		Minority Female	4	4	100%	3	0	0%	3	3	100%	0	0	0%
	Technical Program Course Enrollments	All Program Students	296	259	88%	320	274	86%	279	223	80%	217	187	86%
		Male	281	249	90%	312	266	86%	278	223	82%	192	162	85%
		Female	15	10	69%	8	8	100%	1	0	0%	25	25	100%
Minority		95	85	89%	125	98	79%	92	65	73%	47	36	78%	
Minority Male		95	85	89%	119	92	78%	91	65	74%	47	36	78%	
Minority Female		0	0	0%	6	6	100%	1	0	0%	0	0	0%	
Graduation	Third Year	All Program Students	46	8	17%	32	5	16%	39	15	38%	34	10	29%
		Male	43	7	16%	31	4	13%	36	15	42%	31	10	32%
		Female	3	1	33%	1	1	100%	3	0	0%	3	0	0%
		Minority	21	2	10%	12	2	17%	14	5	36%	6	1	17%
		Minority Male	20	2	10%	12	2	17%	13	5	38%	6	1	17%
		Minority Female	1	0	0%	0	0	0%	1	0	0%	0	0	0%
	Fifth Year	All Program Students	0	0	0%	59	18	31%	46	12	26%	60	22	37%
		Male	0	0	0%	56	18	32%	43	11	26%	58	22	38%
		Female	0	0	0%	3	0	0%	3	1	33%	2	0	0%
		Minority	0	0	0%	29	7	24%	21	3	14%	15	3	20%
		Minority Male	0	0	0%	27	7	26%	20	3	15%	14	3	21%
		Minority Female	0	0	0%	2	0	0%	1	0	0%	1	0	0%

*Note: An administrative change was made in the way program enrollments are reported in 2015. See "Definitions" Page for further explanation.

10-602-6 Automotive Technology - Comprehensive

Course Completion by Program Courses: 2016	Students in the Program			All MATC Students		
	Enrolled	Completed	Rate	Enrolled	Completed	Rate
Total - All Program Course Enrollments	409	302	74%	7,649	5,059	66%
Academic Course Enrollments	130	79	61%	7,370	4,836	66%
10-801-151 COMMUNICATION SKILLS 1	30	13	43%	1,527	927	61%
10-801-152 COMMUNICATION SKILLS 2	18	16	89%	890	676	76%
10-804-123 MATH W BUSINESS APPS	29	17	59%	312	211	68%
10-806-169 Energy in Nature, Tech & Soc	1	0	0%	54	26	48%
10-809-195 ECONOMICS	11	7	64%	1,821	1,219	67%
10-809-197 CONTEMPORARY AMER SOCIETY	18	11	61%	1,239	754	61%
10-809-199 PSYCHOLOGY OF HUMAN RELATIONS	23	15	65%	1,527	1,023	67%
Technical Course Enrollments	279	223	80%	279	223	80%
10-602-150 AUTOMOTIVE FUNDAMENTALS	30	21	70%	30	21	70%
10-602-151 ELECTRICAL SYSTEMS & POWER ACCESSOR	30	20	67%	30	20	67%
10-602-152 HEATING & AIR CONDITIONING	21	14	67%	21	14	67%
10-602-153 Alignment, Suspension & Steer	21	15	71%	21	15	71%
10-602-154 FUEL MANAGEMENT 1	21	17	81%	21	17	81%
10-602-155 Fuel Management 2	18	16	89%	18	16	89%
10-602-156 FUEL MANAGEMENT 3	15	14	93%	15	14	93%
10-602-157 Engine Concepts	18	17	94%	18	17	94%
10-602-158 TRANSMISSION, TRANSAXLES, & DRIVELIN	19	17	89%	19	17	89%
10-602-159 AUTOMOTIVE BRAKES	18	17	94%	18	17	94%
10-602-160 Auto Accessories	18	16	89%	18	16	89%
10-602-164 AUTOMOTIVE INTERNSHIP 1	24	15	63%	24	15	63%
10-602-165 AUTOMOTIVE INTERNSHIP 2	9	7	78%	9	7	78%
10-602-166 AUTOMOTIVE INTERNSHIP 3	17	17	100.0%	17	17	100%

NOTE: Rates include all students that were enrolled in the respective course as of the FTE Census Dates, which is approximately two weeks for a full-term course.

State Indicators

Course Completion

Cohort- Number of program courses attempted by Program Students. A course is considered "attempted" if the student is enrolled as of the FTE Census date, which is approximately two weeks for a full-term course. (Only includes FTE generating courses).

Achieved – Number of program courses completed by program students with a C or higher.

All Program Course Enrollments- Includes enrollments by program students in all courses listed with WTCS as part of the program curriculum.

Academic Program Course Enrollments – Includes enrollments by program students in "General Studies" courses that are part of the program curriculum.

Technical Program Course Enrollments - Includes enrollments by program students "Technical Studies" courses that are part of the program curriculum.

Retention

Cohort- includes first time program students enrolled in at least one FTE generating course during the year in which the cohort was generated. For example, the 2016 "Second Year" cohort includes students that started the program in the 2015 academic year. The 2016 "Third Year Cohort" includes students that started the program in the 2014 academic year.

Achieved – the unduplicated count of program enrollees from the cohort who were still enrolled or graduated from the program. For example, the 2016 "Third Year" achieved includes all students that started the program in 2014 academic year and were still enrolled in the 2016 academic year or graduated in or before the 2016 academic year.

Transfer

Cohort- The unduplicated count of program students in the **previous** year.

Achieved – the unduplicated count from the cohort that were enrolled in a non-WTCS 2-year or 4-year institution (Source: National Student Clearinghouse). For example, the 2016 achieved measure includes all students that were in the program in the 2015 academic year then were enrolled in a non-WTCS School during the 2016 academic year.

Graduation

Cohort- includes first time program students enrolled in at least one FTE generating course during the year in which the cohort was generated. For example, the 2016 "Third Year" cohort includes students that started the program in the 2014 academic year. The 2016 "Fifth Year Cohort" includes students that started the program in the 2012 academic year.

Achieved – the unduplicated count of program enrollees from the cohort who graduated from the program. For example, the 2016 "Third Year" achieved includes all students that started the program in 2014 academic year and graduated in or before the 2016 academic year.

Employment

Cohort (All Employment)- The number of graduates from the previous year that responded to the Graduate Followup Survey as "**employed**" or "**not employed, actively seeking employment**".

Achieved (All Employment)– The number of graduates from the cohort that responded as "employed" on the Graduate Followup Survey.

Cohort (Related)- The number of graduates from the previous year that responded to the Graduate Followup Survey as "**employed**".

Achieved (Related)– The number of graduates from the cohort that indicated employment is related to the training received at MATC.

Demographic Summary

Full-time - Student is enrolled in 24 or more credits during the academic year.

Part-time - Student is enrolled in fewer than 24 during the academic year.

FTE - One FTE for every 30 enrolled credits by program students.

Male Gender Bias - The program trains for occupations that are traditionally underrepresented by males (as designated by the WTCS)

Female Gender Bias - The program trains for occupations that are traditionally underrepresented by females (as designated by the WTCS)

No Gender Bias - The program trains for occupations where gender bias does not exist (as designated by the WTCS)

Equity Gap

Course Completion

Cohort- Number of program courses attempted by Program Students. A course is considered “attempted” if the student is enrolled as of the FTE Census date, which is approximately two weeks for a full-term course. (Only includes FTE generating courses).

Achieved – Number of program courses completed by program students with a C or higher.

All Program Course Enrollments- Includes enrollments by program students in all courses listed with WTCS as part of the program curriculum.

Academic Program Course Enrollments – Includes enrollments by program students in “General Studies” courses that are part of the program curriculum.

Technical Program Course Enrollments - Includes enrollments by program students “Technical Studies” courses that are part of the program curriculum.

Graduation

Cohort- includes first time program students enrolled in at least one FTE generating course during the year in which the cohort was generated. For example, the 2016 "Third Year" cohort includes students that started the program in the 2014 academic year. The 2016 "Fifth Year Cohort" includes students that started the program in the 2012 academic year.

Achieved – the unduplicated count of program enrollees from the cohort who graduated from the program. For example, the 2016 "Third Year" achieved includes all students that started the program in 2014 academic year and graduated in or before the 2016 academic year.

Course Completion

Cohort- Number of program courses attempted by Program Students. A course is considered “attempted” if the student is enrolled as of the FTE Census date, which is approximately two weeks for a full-term course. (Only includes FTE generating courses).

Achieved – Number of program courses completed by program students with a C or higher.

All Program Course Enrollments- Includes enrollments by program students in all courses listed with WTCS as part of the program curriculum.

Academic Program Course Enrollments – Includes enrollments by program students in “General Studies” courses that are part of the program curriculum.

Technical Program Course Enrollments - Includes enrollments by program students “Technical Studies” courses that are part of the program curriculum.

Important Notes

Course completion rates include all students that were enrolled in the respective course as of **the FTE Census Dates**, which is approximately two weeks for a full-term course. Differences between this course completion rate and other completion rates calculated internally are likely caused by a difference in when the student is considered "enroll".

*An administrative change was made in the way **program enrollments** are reported in the 2015 academic year. Prior to 2015, official reporting excluded some students that were enrolled in the program but below a post-secondary level in certain subjects. These students were included in official reporting starting in 2015. The change causes data breaks in the enrollment count and some indicators.

Program Viability Matrix

10-602-6 Automotive Technology - Comprehensive

Created on: 3/8/17

Performance Summary By Measure

Criteria	Measure Name	Benchmark	2014	2015	2016
External Demand	Placement rate	90.0%	100.0%	87.5%	80.0%
	Transfer agreement	Y	N	N	N
	Employment Opportunities	0.30	0.35	0.33	0.32
	Meet TSA Standards	1.00	0.79	0.80	0.87
	Graduate Wages	\$41,580	\$29,510	\$27,929	\$34,881
	Student Satisfaction	100%	90.0%	100.0%	100.0%
	High Demand Fields (Extra Credit)	Y	Y	Y	Y
Student Success	Course Completion Rate (Technical Courses)	93.2%	87.5%	85.6%	79.9%
	Change in Course Completion Rate	3%	2.8%	-1.9%	-5.7%
	Retention Rate	61.6%	59.4%	74.4%	53.8%
	Change in Program Retention Rate	3%	-3.7%	15.0%	-20.5%
	Graduation Rate (2nd year or 3rd year)	32%/42%	17.4%	15.6%	38.5%
	Change Program Graduation Rate	3%	-6.3%	-1.8%	22.8%
Program Uniqueness	Identical Programs within WTCS	1	2	2	2
	Identical Programs within Area Served by MATC	Less than 6	4	5	7
	Part of Pathway Credential	Y	N	N	N
	Course for High School Dual Enrollment	Y	N	N	N
	Industry Validated Credential	Y	Y	Y	Y
	Special Populations	84.7%	66.3%	65.7%	66.7%
Cost Analysis	Program Total FTE	69	59	80	75
	% change in fte from previous year	3.0%	1.7%	33.9%	-6.1%
	FTE % change compared to school	Faster	Faster	Slower	Faster
	Total Headcount	148	96	151	148
	% change in headcount	0	4.3%	57.3%	-2.0%
	% change in headcount compared to school	Faster	Faster	Faster	Faster

Attachment ESSS - 3

Dashboard Indicators

Strategic Goal #4: Partnerships and Community Collaboration

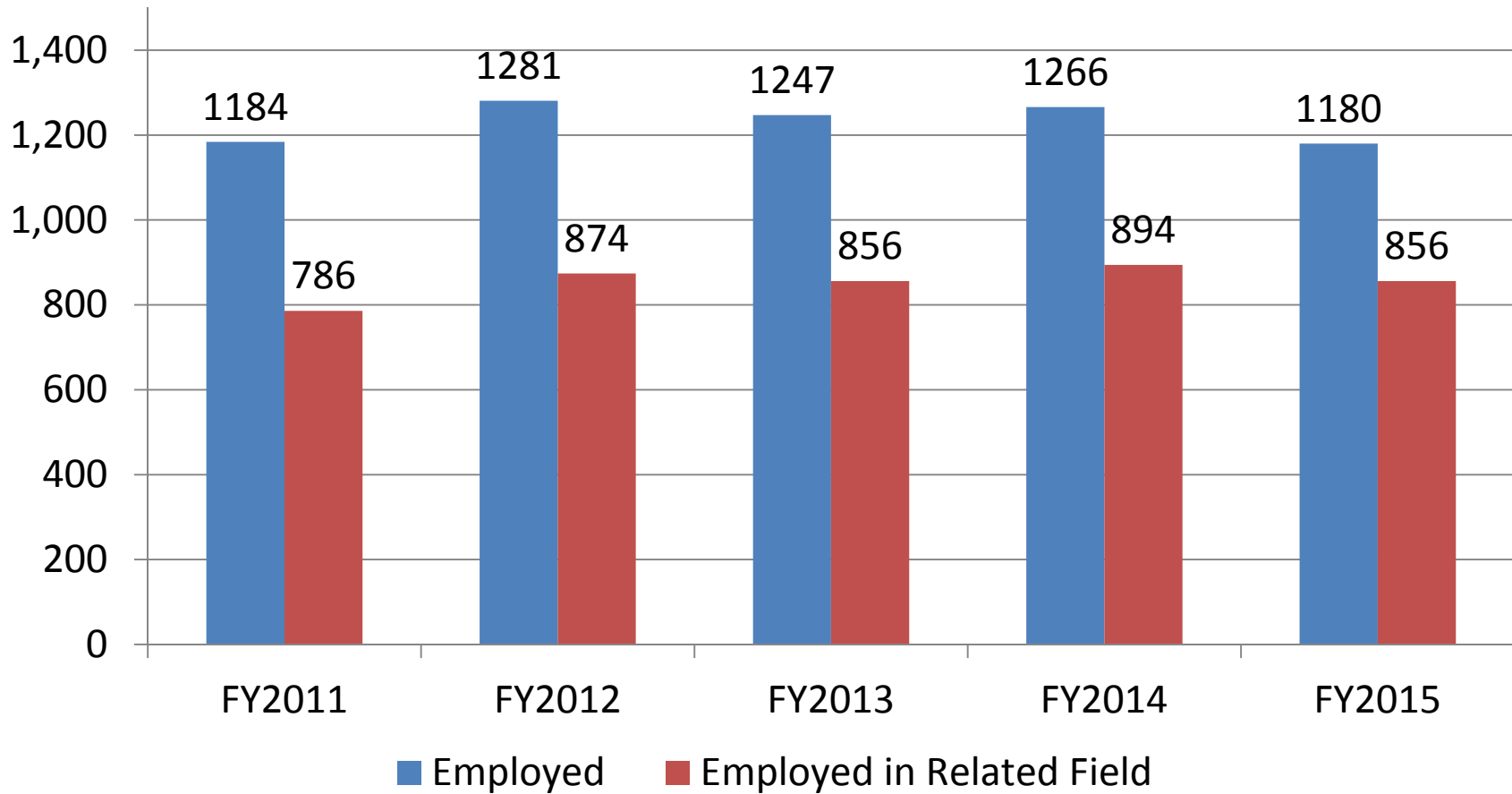
March 2017

Source: MATC COSMO Data and
WTCS OBF Data.



Graduate Job Placement Number

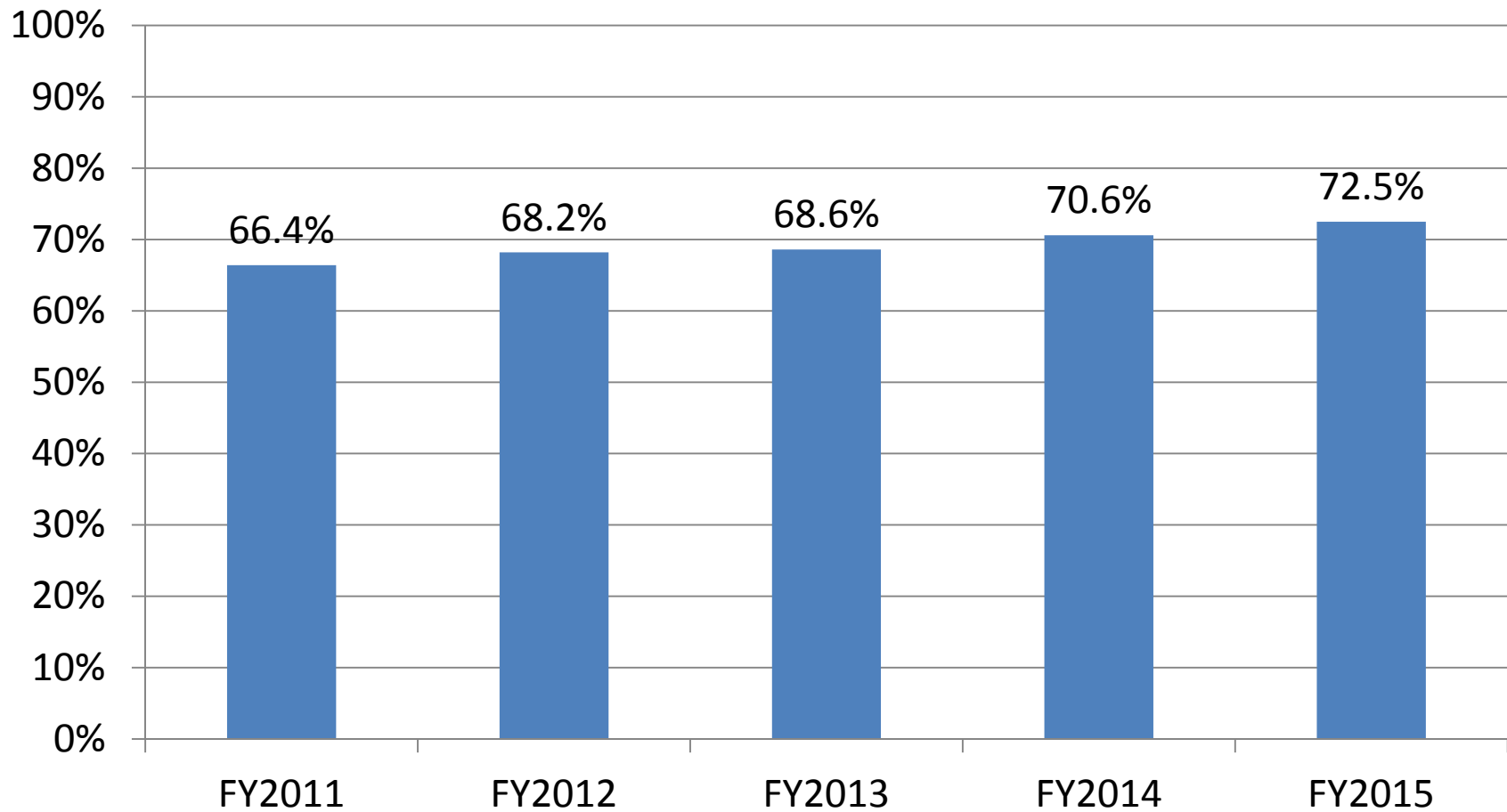
WI OBF Criteria #1 50% - Ranked #3



Note: OBF calculation is based on the number employed related to training among employed graduates who responded to the Graduate Follow-up Survey.

Graduate Job Placement Rate

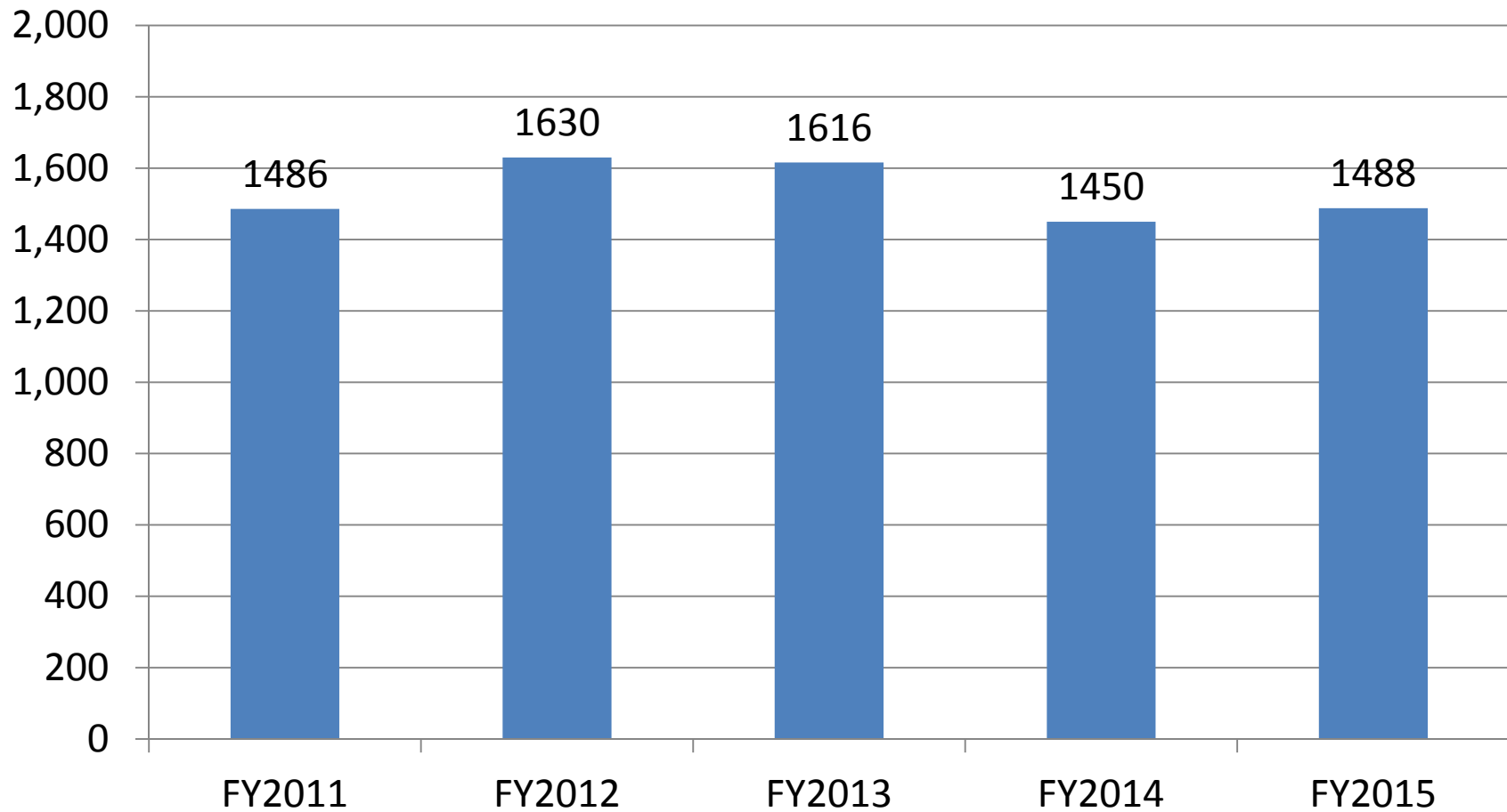
WI OBF Criteria #1 50% - Ranked #14



Note: Placement rate is percent employed related to training among employed graduates who responded to the Graduate Follow-up Survey.

Degree Awarded in High Demand Areas

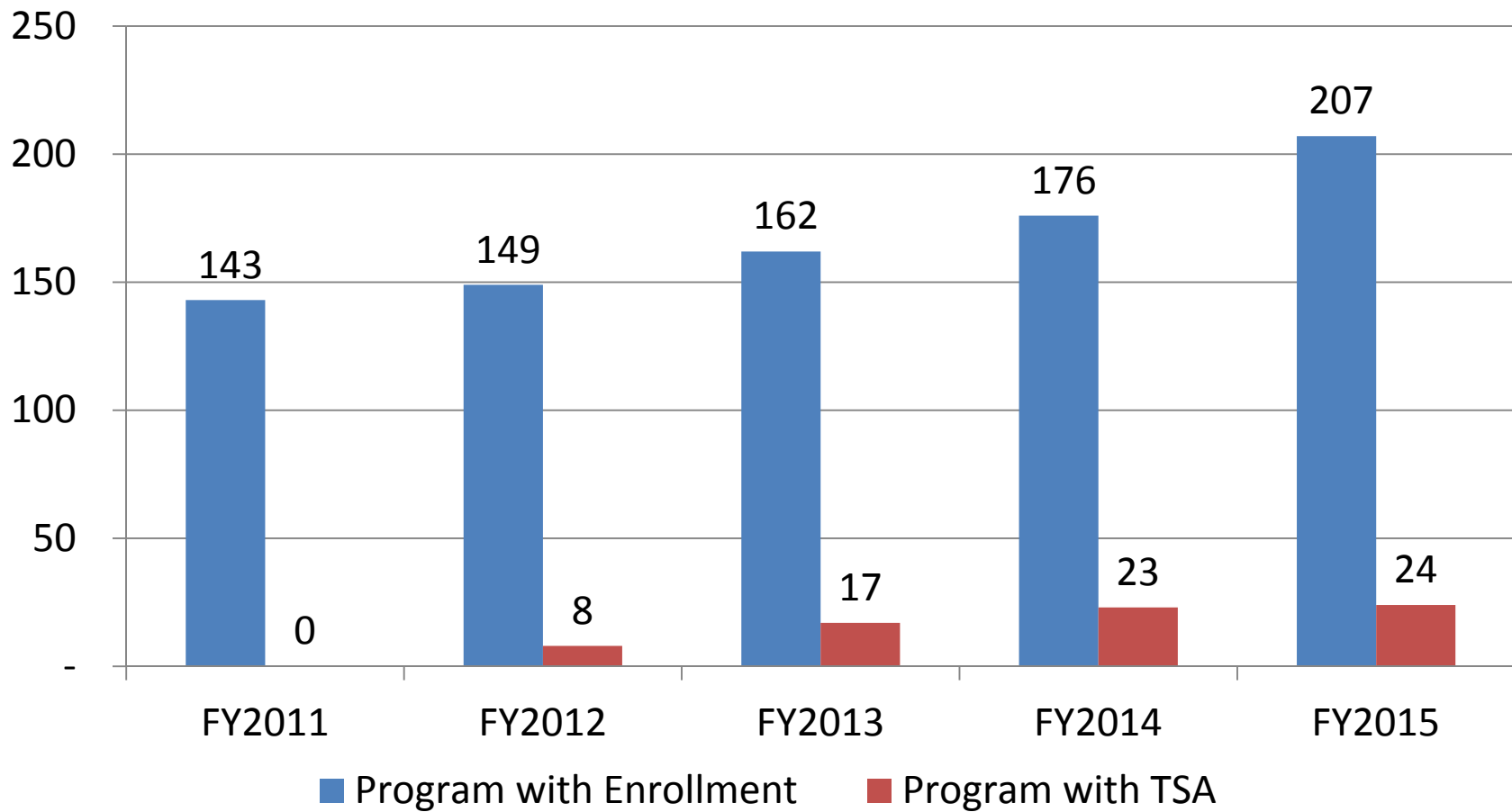
WI OBF Criteria #2 - Ranked #5 in FY2015



Note: Number of degrees awarded in programs linked to the Top 50 occupations.

Industry-Validated Curriculum

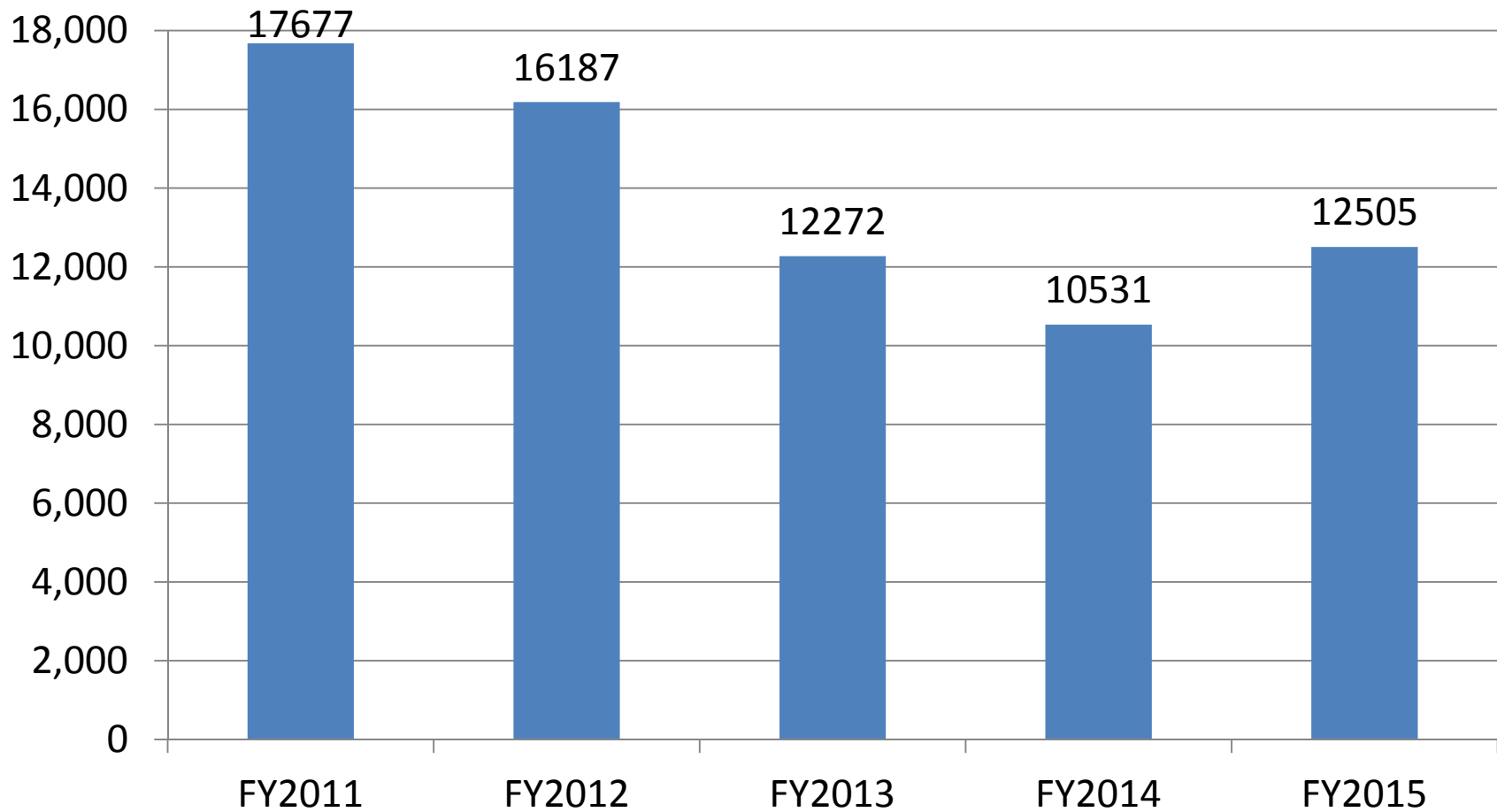
WI OBF Criteria #3 - Ranked #2 in FY2015



Note: 75% based on active programs; 25% based on programs with Technical Skill Attainment (Phase 2 approval) assessments.

Workforce Training Credits - Total

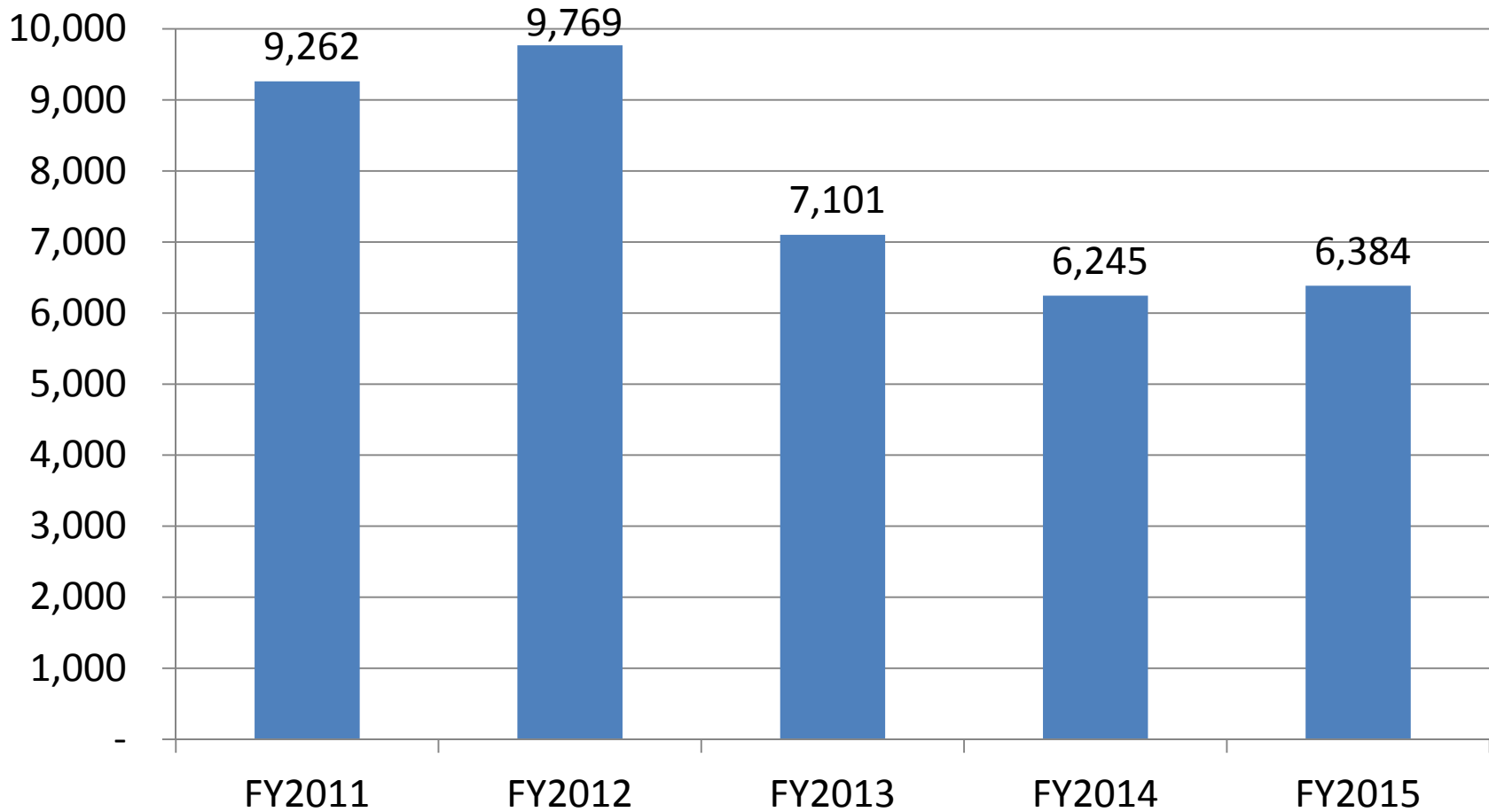
WI OBF Criteria #7 - Ranked #5 in FY2015



Note: Credits Earned in Employer Paid Training, Apprenticeship, Prof Dev Seminars and Customized Instruction.

Workforce Training Credits – Employer Paid Training

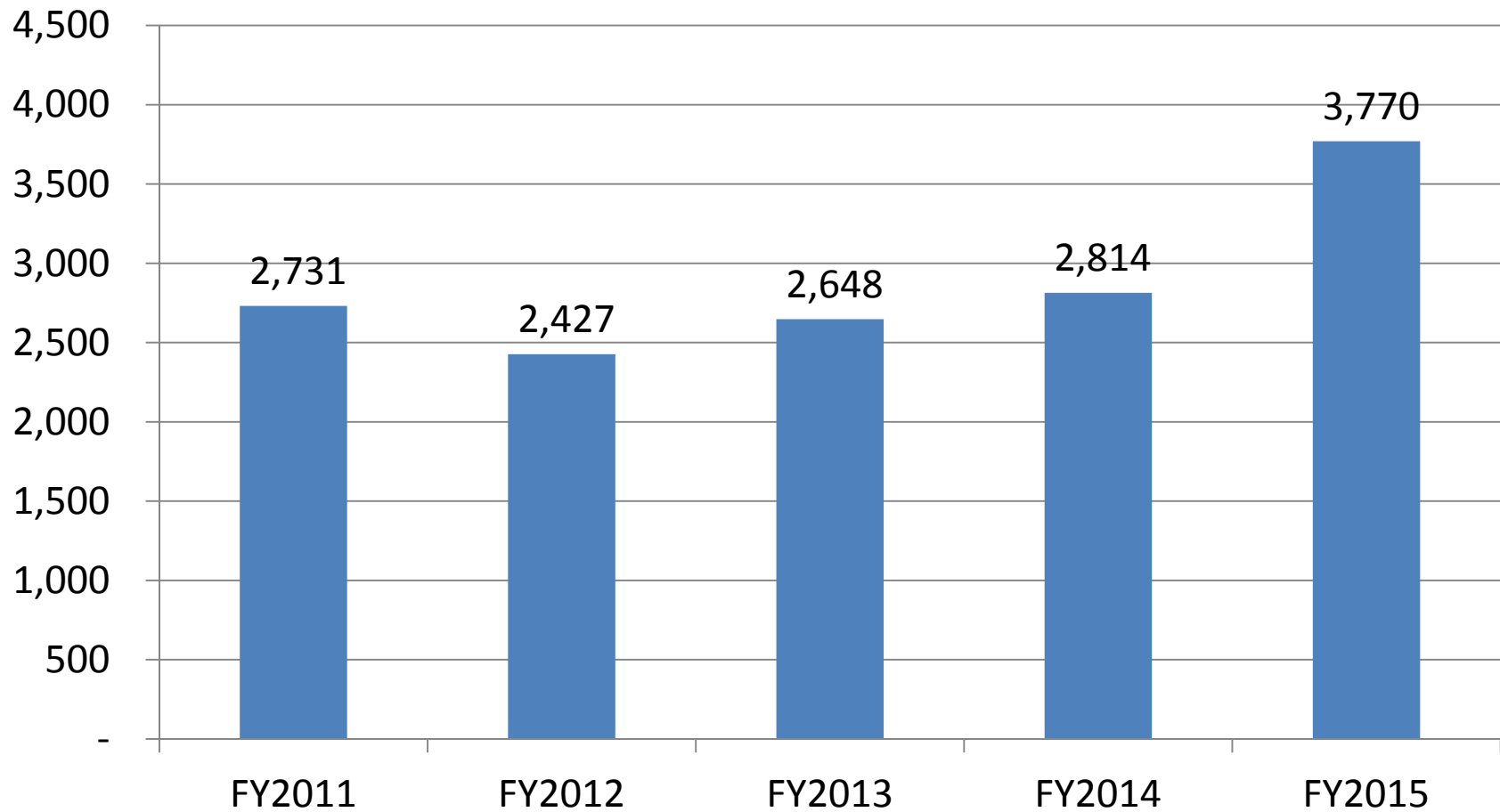
WI OBF Criteria #7-1 - Ranked #1 in FY2015



Note: Credits Earned in Employer Paid Training.

Workforce Training Credits – Apprenticeship

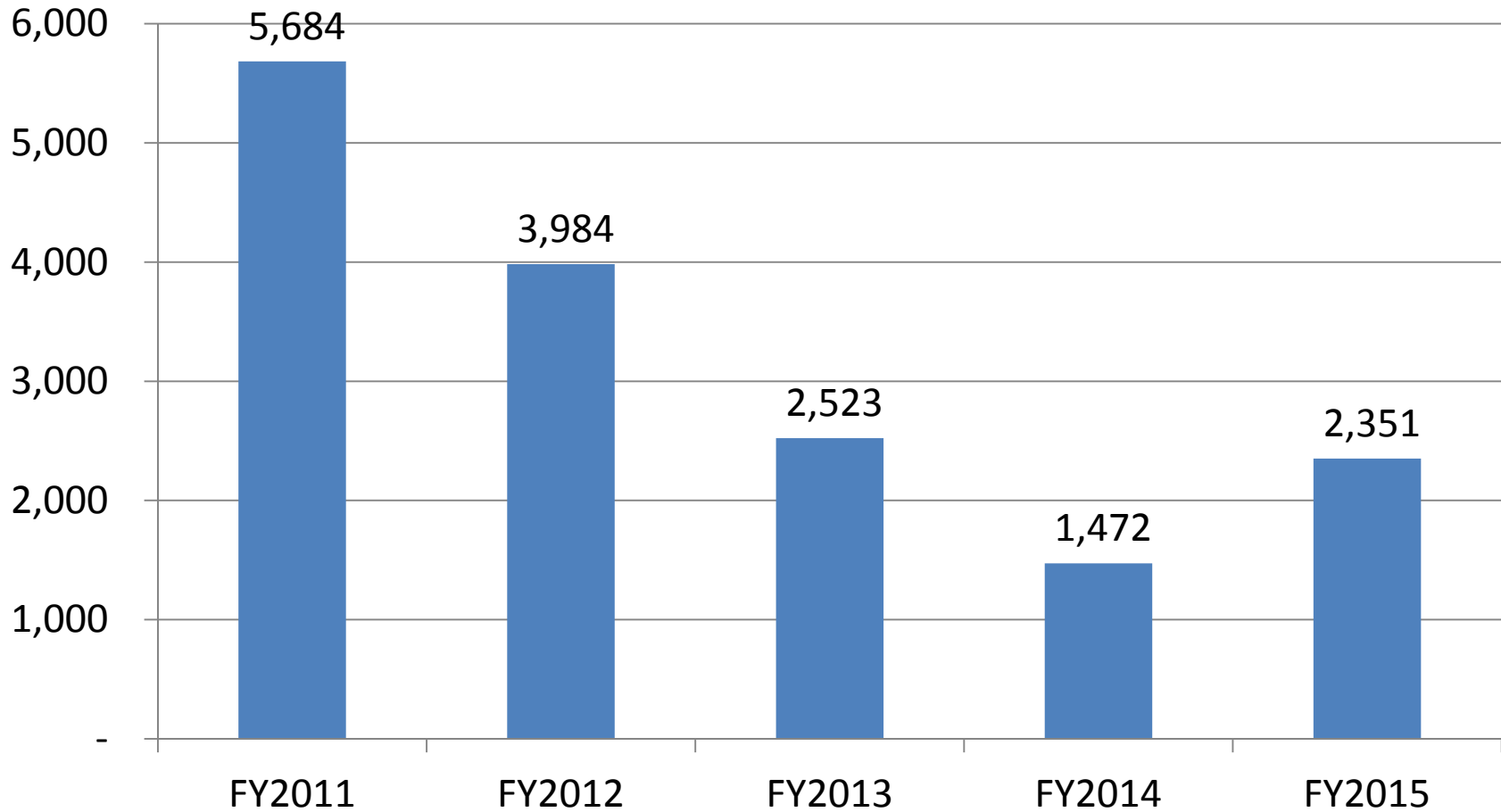
WI OBF Criteria #7-2 - Ranked #3 in FY2015



Note: Credits Earned in Apprenticeship.

Workforce Training Credits – All Customized Instruction

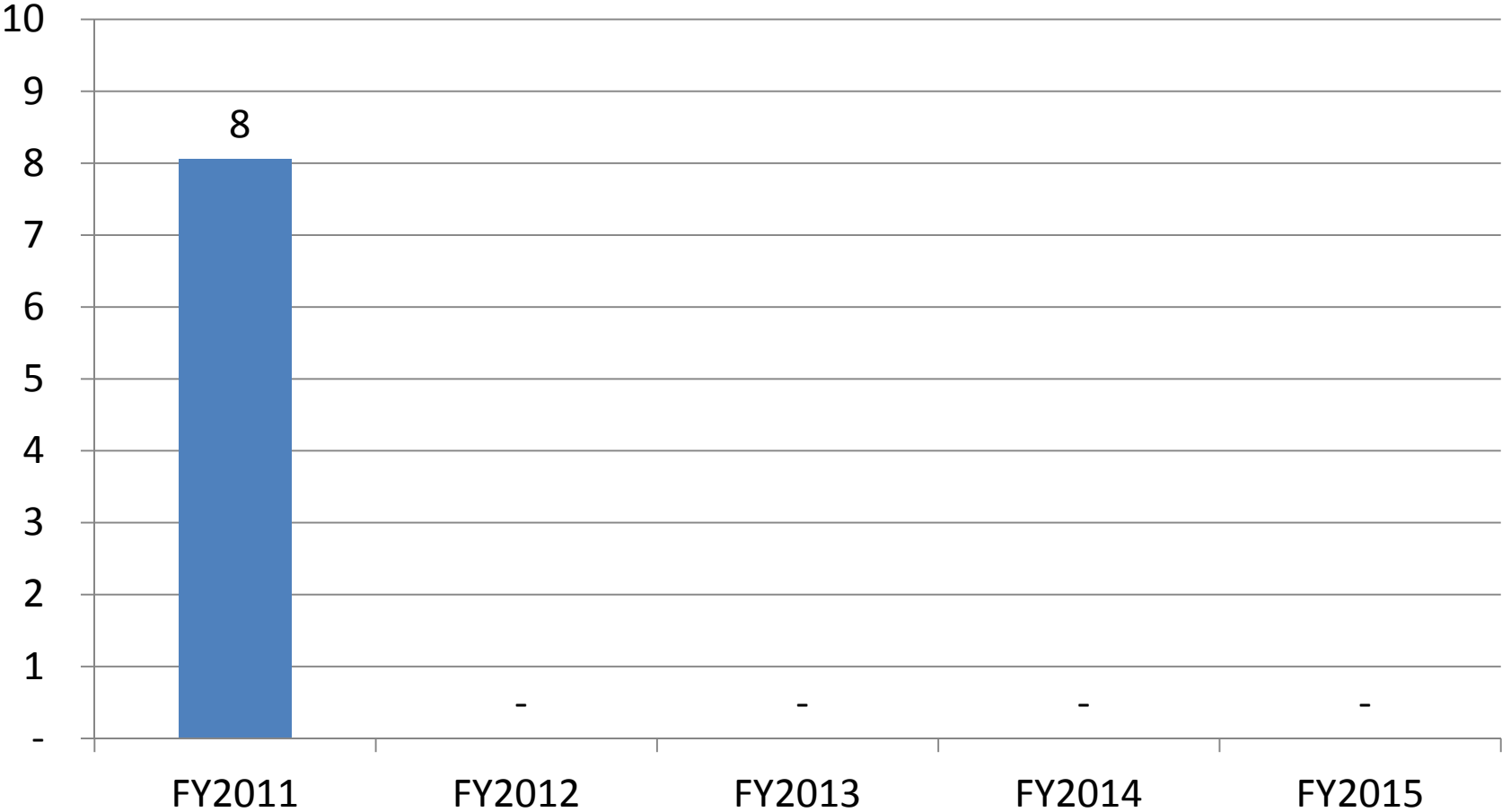
WI OBF Criteria #7-3 - Ranked #10 in FY2015



Note: Credits Earned in Customized Instruction.

Workforce Training Credits – Professional Development Seminars

WI OBF Criteria #7-4 - Ranked #16 in FY2015



Note: Credits Earned in Prof Dev Seminars.

MATC Grants Support

■ Amount in Millions

