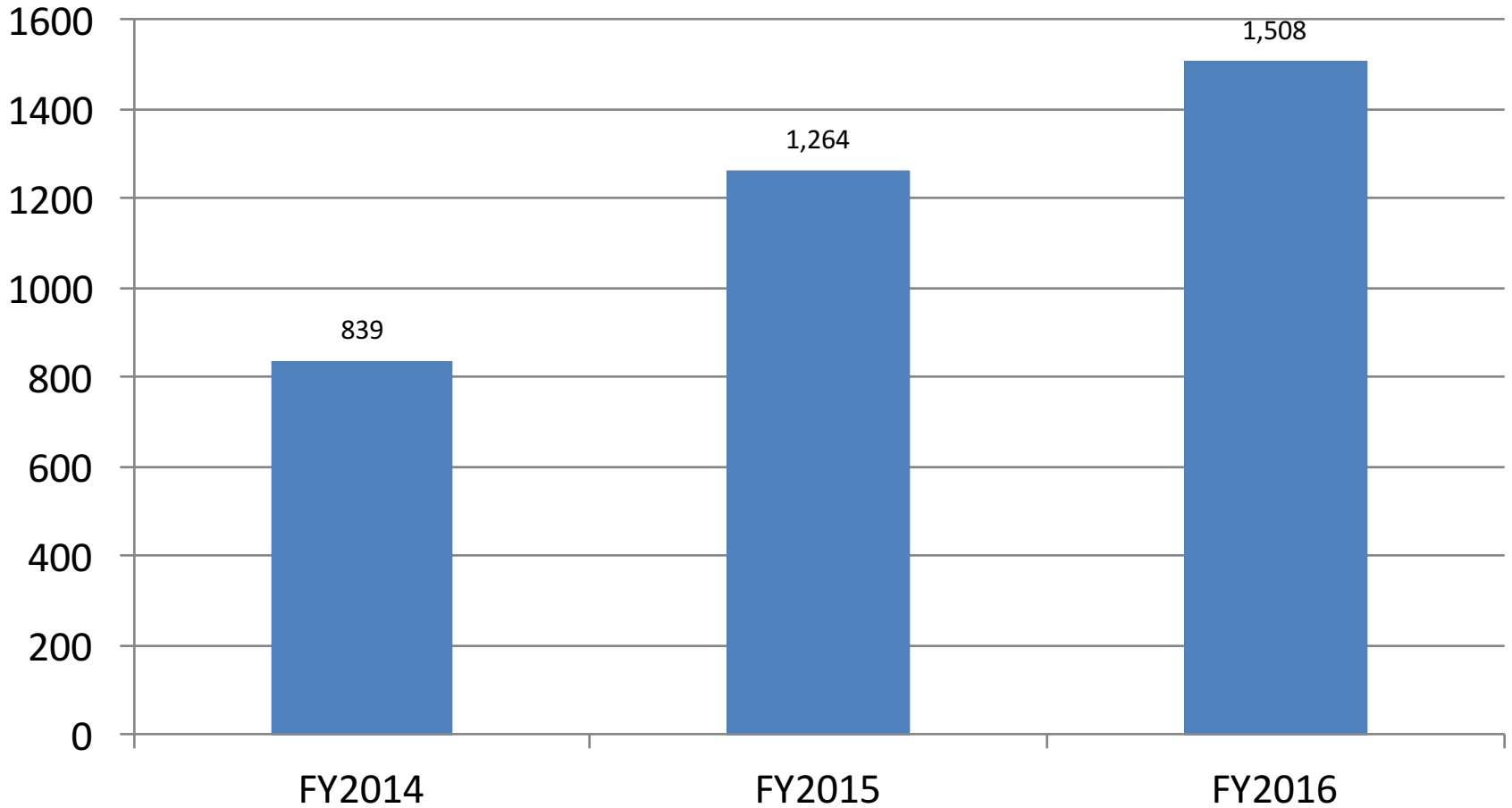


Goal 1. Student Success

Source: MATC COSMO Data and
IPEDS Data Center.

Retention – Adult Basic Education Transition and Completion

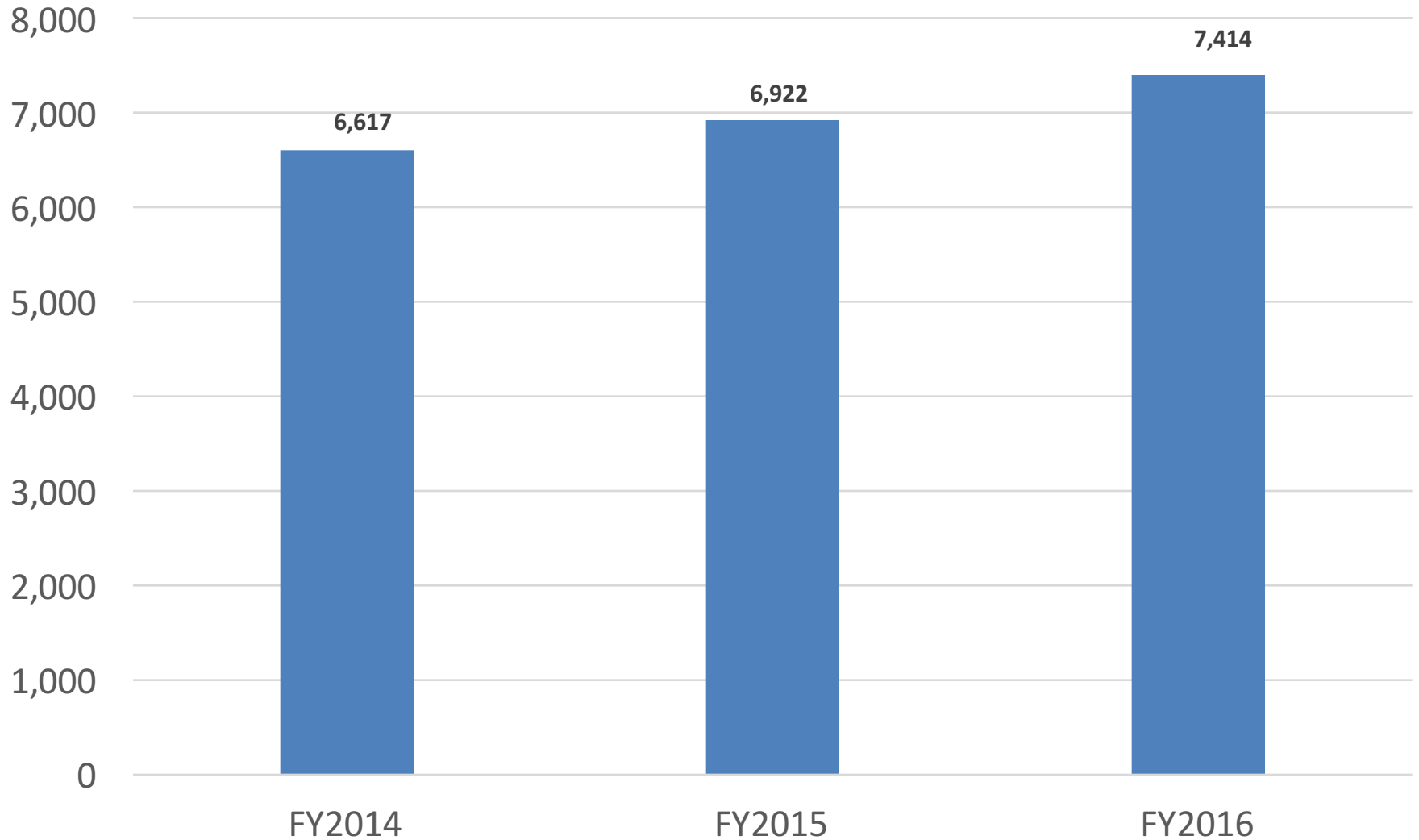
WI OBF Criteria #4 - Ranked #1 in FY2016



Note: Number of students enrolled in ABE, AHS and ELL for at least 12 hours of instruction in one year and successfully completed a postsecondary course in the same year or the following year. FY2016 data is incomplete due to the timing of the calculation.

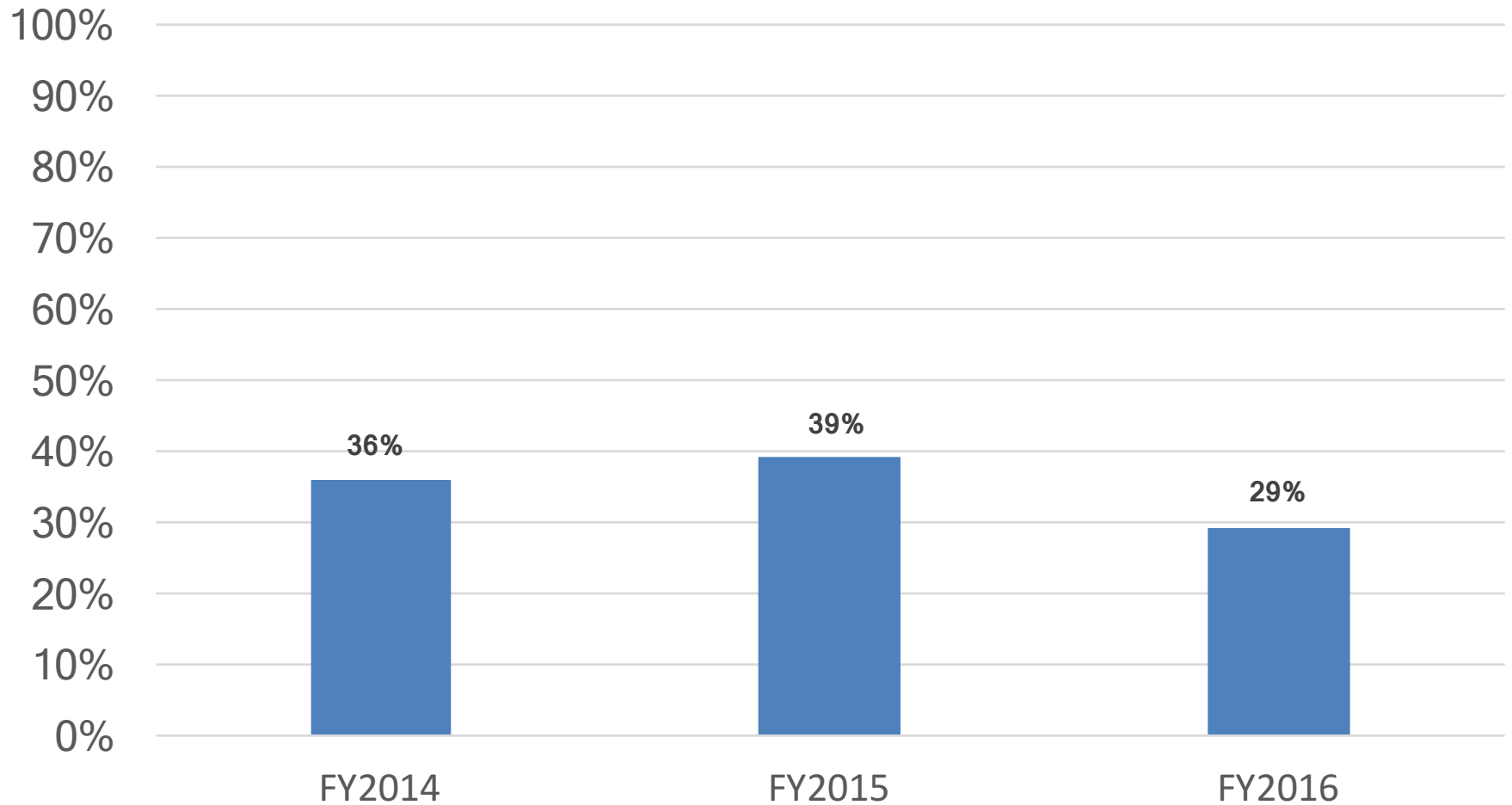
Retention - MATC Adult Basic Education Enrollment

WI OBF Criteria #5 (50%)- Ranked #1 in FY2016



Retention - MATC Adult Basic Education Success Rate

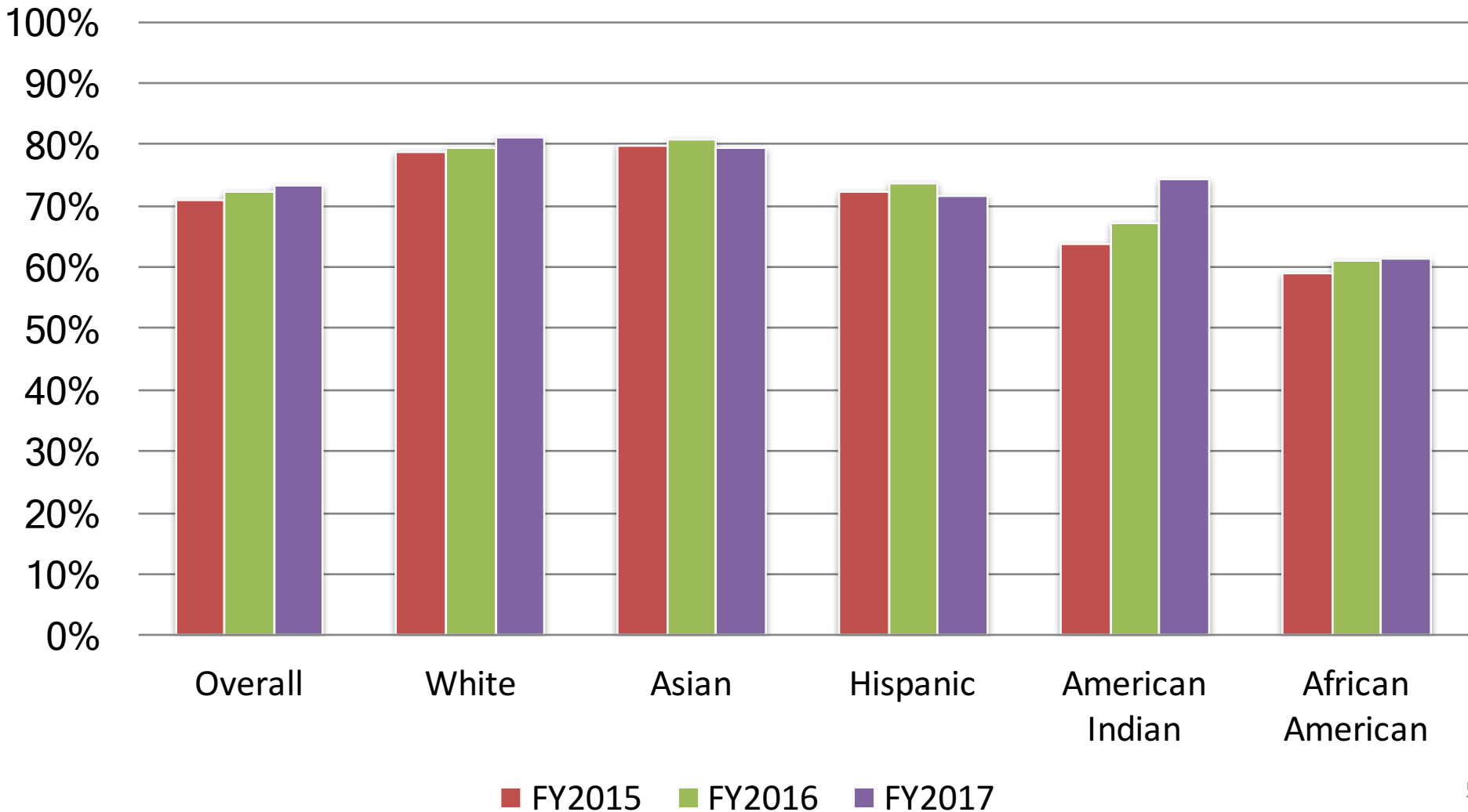
WI OBF Criteria #5 (50%)- Ranked #16 in FY2016



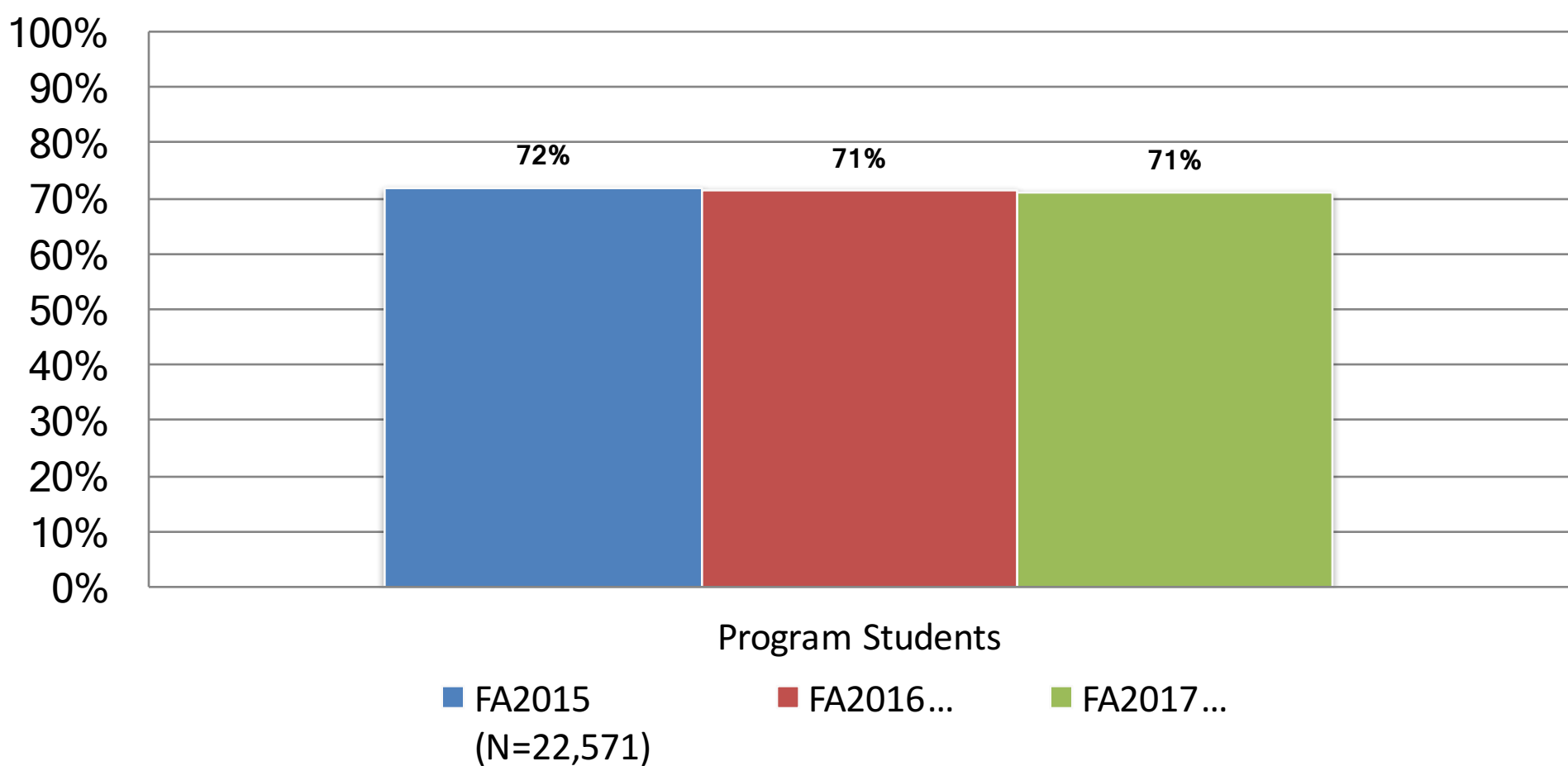
Note: The success rate measures the percentage of tested ABE students showing educational gain on AEFLA pre and post-test.

Retention - Post-Secondary Course Completion

Completion is based on grades of C or better or Pass.

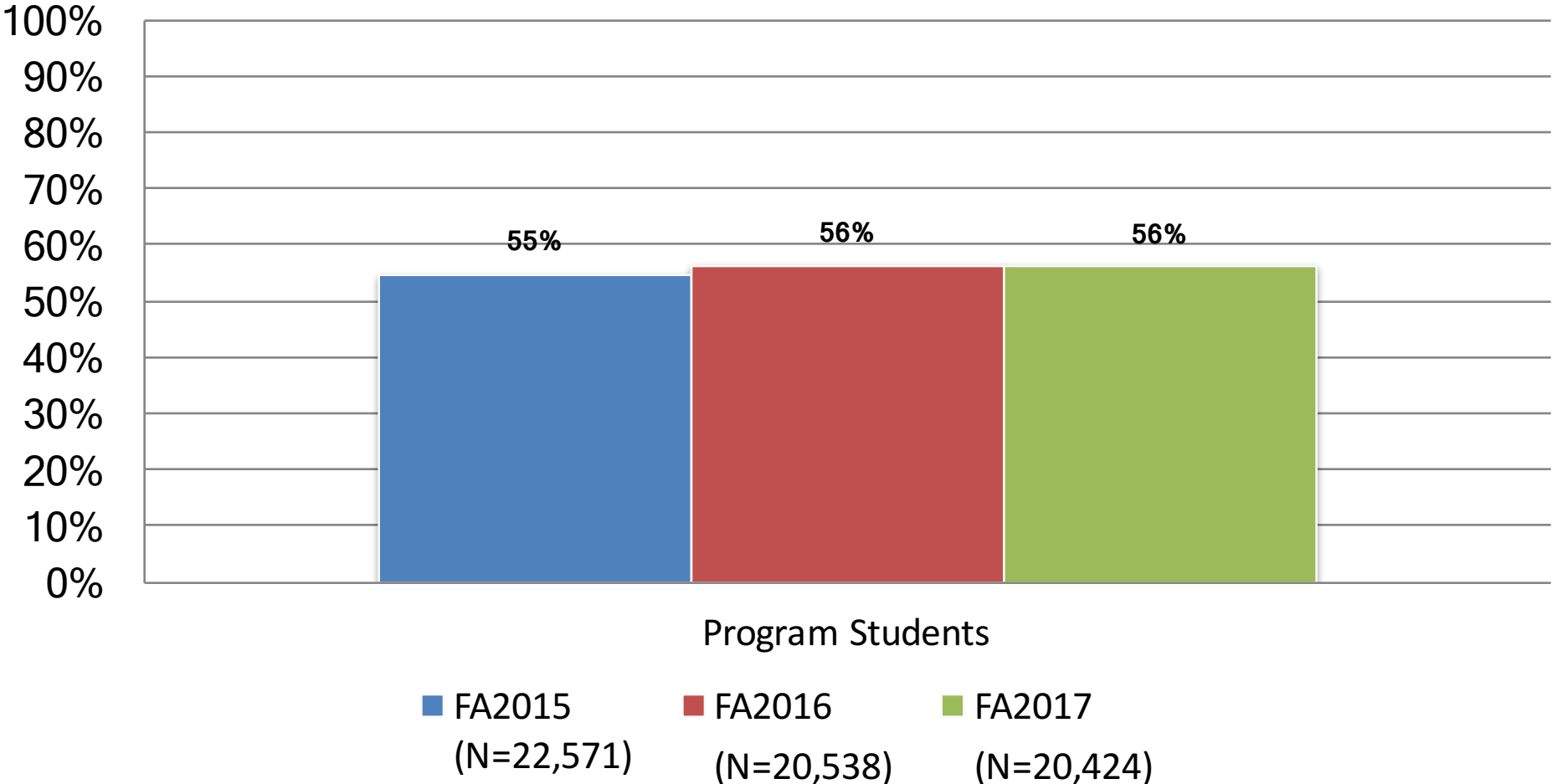


Retention - MATC Cohort: Fall-to-Spring Retention Rate



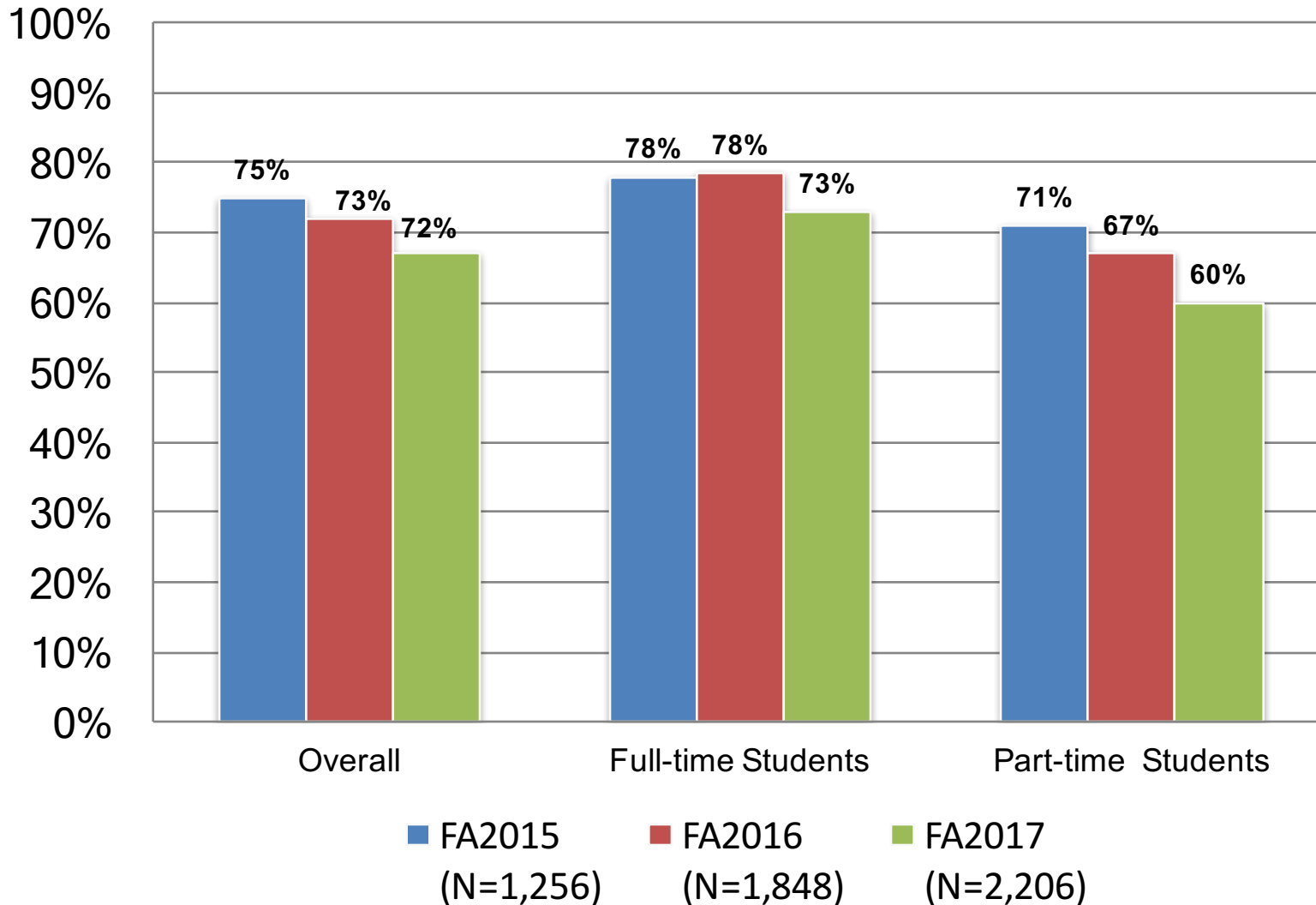
Note: MATC cohort includes students enrolled in a fall term at the end of the 5th week. Retention is calculated based on graduation in the fall term and re-enrollment in the following spring term at the end of the 5th week.

Retention - MATC Cohort: Fall-to-Fall Retention Rate



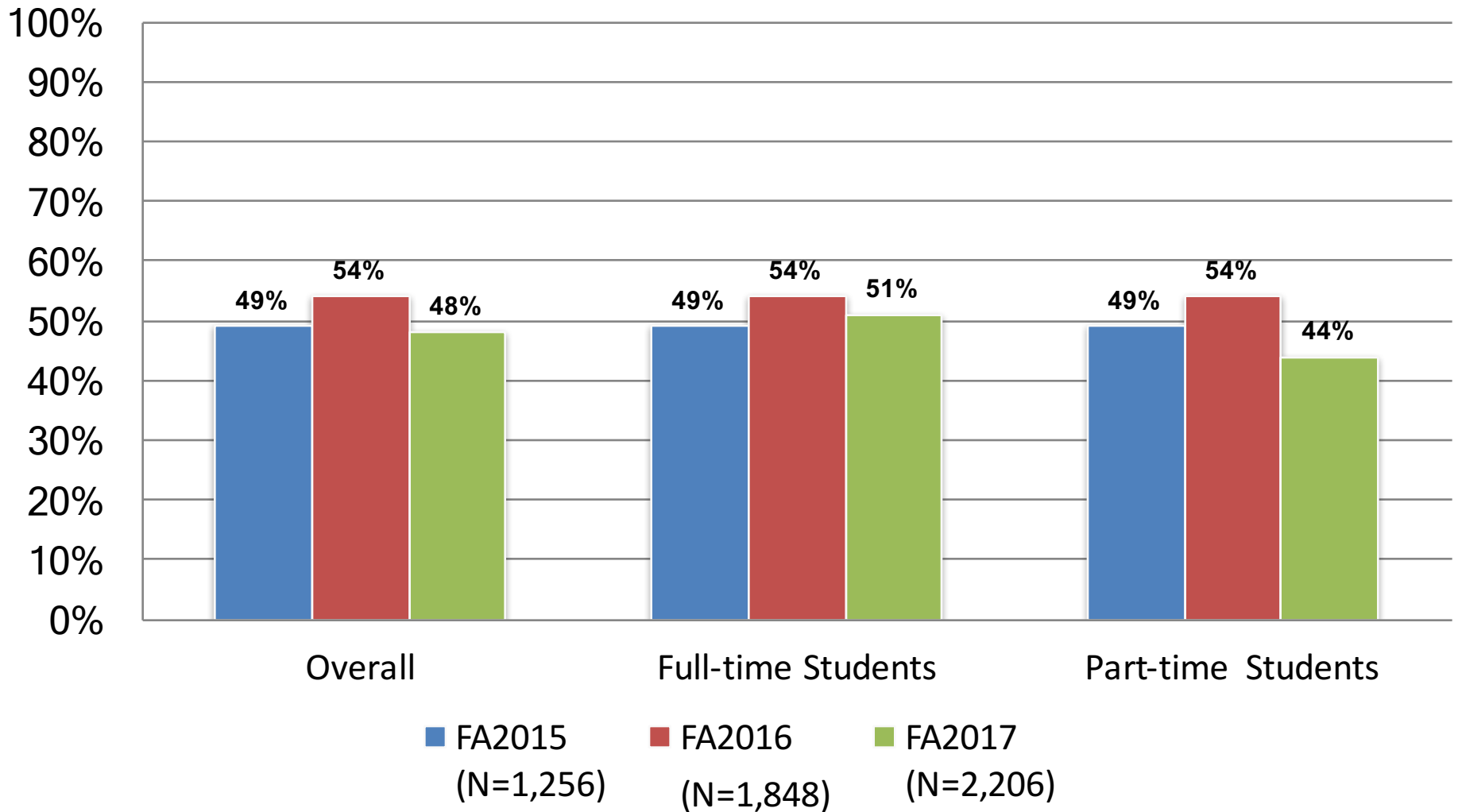
Note: MATC cohort includes students enrolled in a fall term at the end of the 5th week. Retention is calculated based on graduation in the same year and re-enrollment in the following fall term at the end of the 5th week.

Retention - IPEDS Cohort: Fall-to-Spring Retention Rate



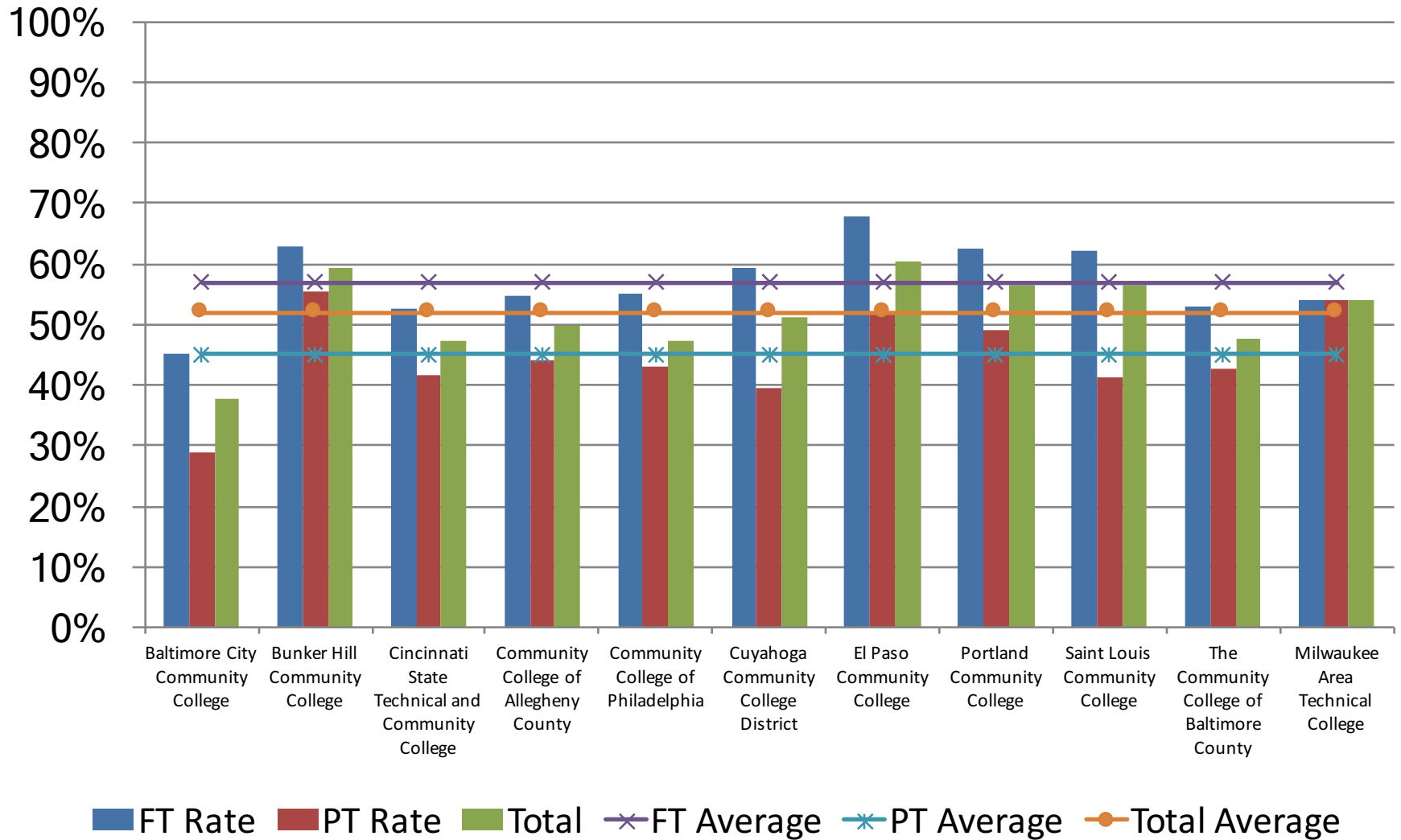
Note: IPEDS cohort includes first-time program students enrolled at the end of the 5th week in a fall term. Retention is calculated based on graduation in the fall term and re-enrollment at the end of the 5th week in the following spring term.

Retention – IPEDS Cohort: Fall-to-Fall Retention Rate



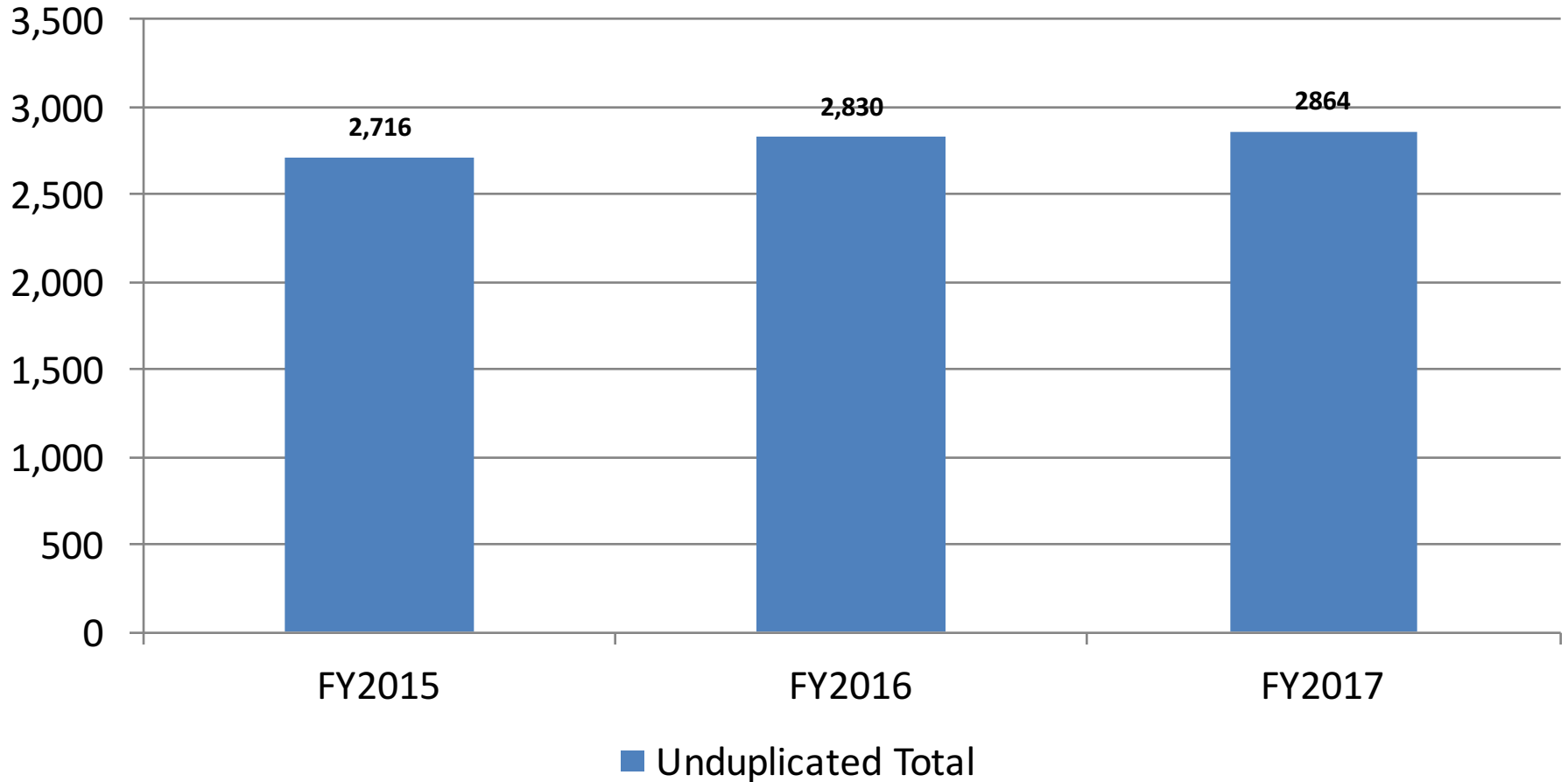
Note: IPEDS cohort includes first-time program students enrolled at the end of the 5th week in a fall term. Retention is calculated based on graduation in the fall term and following spring term and re-enrollment in the following fall term at the end of the 5th week. 9

Retention - IPEDS Cohort: Comparative Fall-to-Fall Retention Rate



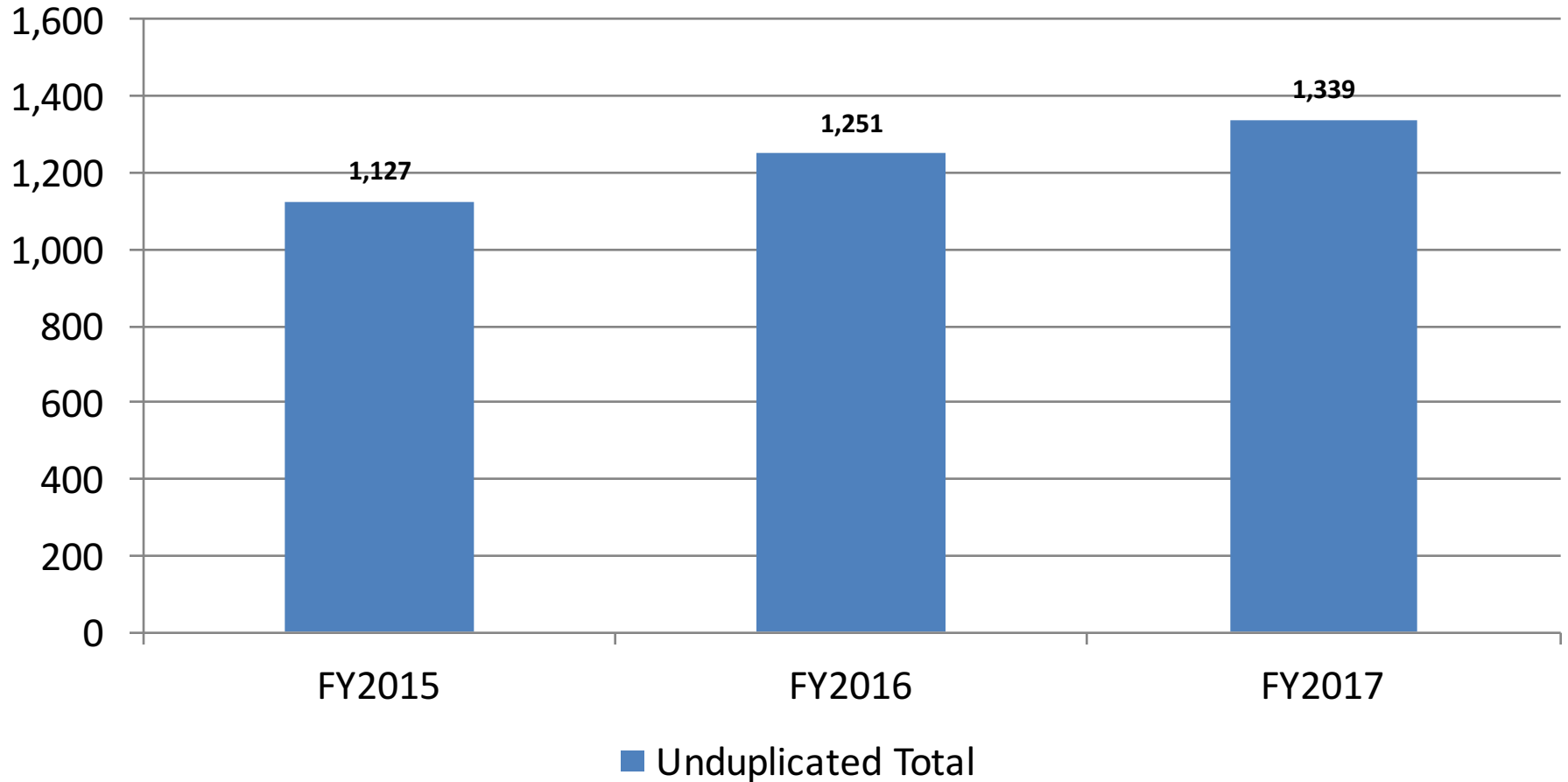
Note: IPEDS FA2016 cohort (N=1,848) includes first-time degree-seeking students enrolled at the end of the 5th week in a fall term (Fall 2015). Retention is calculated based on graduation in the fall term and following spring term and re-enrollment in the following fall term. The horizontal full-time college average (57%) is a 2% higher than the last cohort; the part-time college average (45%) is a 3% higher than the last cohort.

Retention - Number of Program Graduates



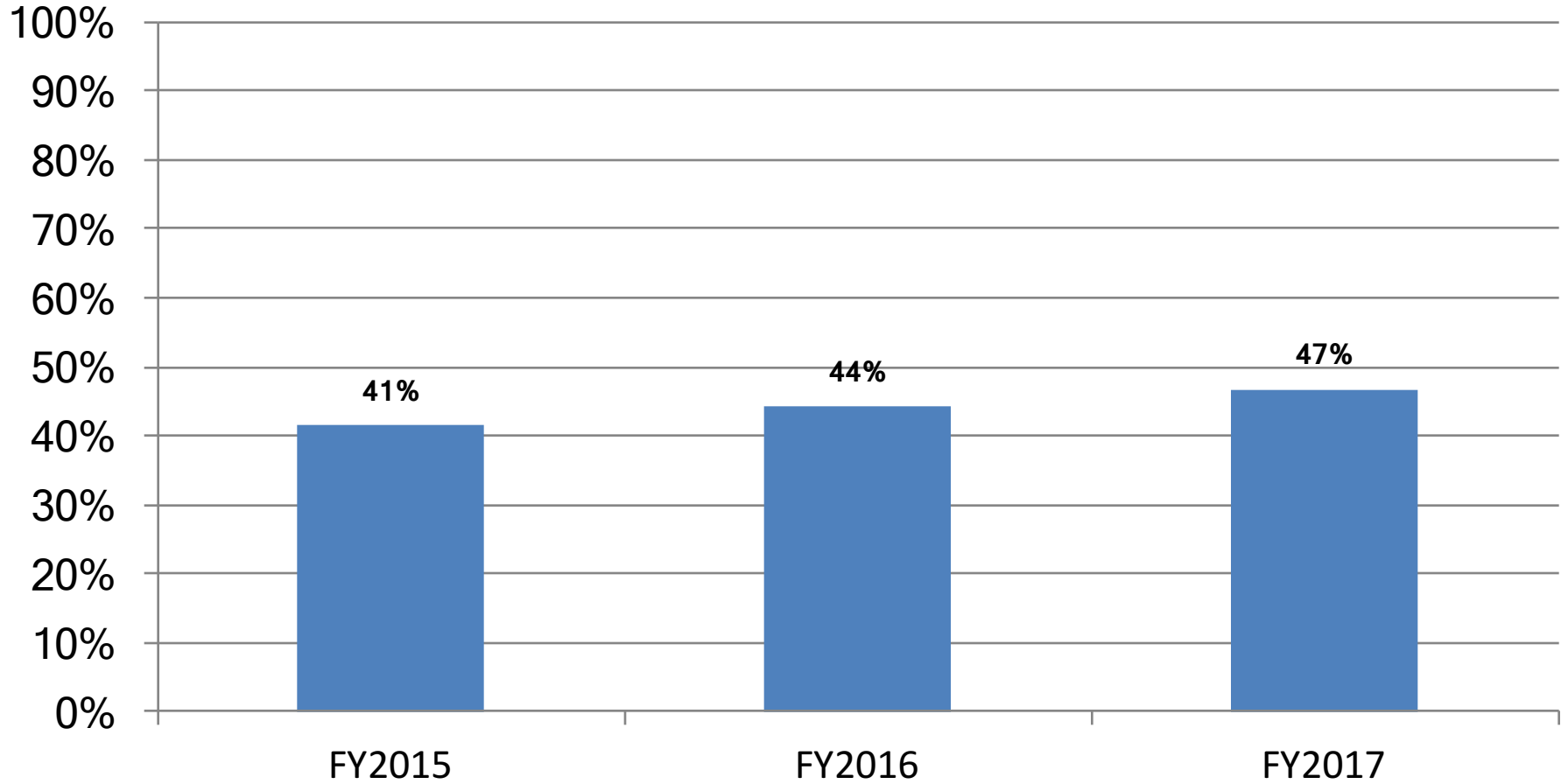
Note: Numbers of graduates includes Associate Degree, Technical Diploma, Apprenticeship and Certificate.

Equity Gap - Number of Minority Program Graduates



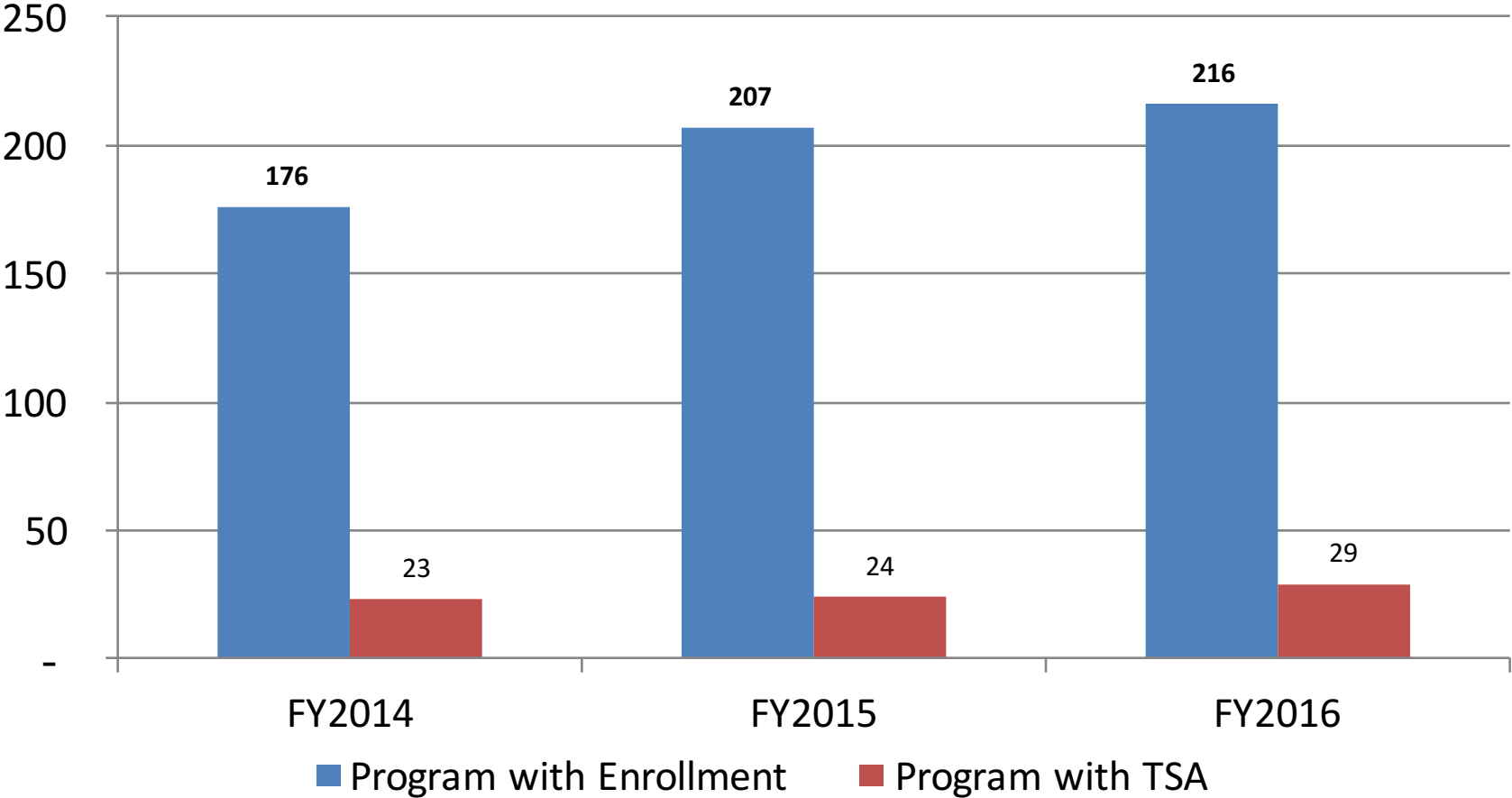
Note: Numbers of minority graduates includes Associate Degree, Technical Diploma, Apprenticeship and Certificate.

Retention – Percent of Minority among Program Graduates



Learning Assessment - Industry-Validated Curriculum

WI OBF Criteria #3 - Ranked #2 in FY2016



Note: OBF #3 calculation is 75% based on active programs; 25% based on programs with Technical Skill Attainment (Phase 2 approval) assessments.