



April 20, 2010

NOTICE TO RESIDENTS OF THE MILWAUKEE AREA TECHNICAL COLLEGE DISTRICT, WISCONSIN

A Special Meeting (Board Retreat) of the **MILWAUKEE AREA TECHNICAL COLLEGE DISTRICT BOARD, WISCONSIN**, will be held in **TACTIC ROOM 1** of **ALOFT MILWAUKEE DOWNTOWN, 1230 NORTH OLD WORLD THIRD STREET, MILWAUKEE, WISCONSIN**, on **SATURDAY, APRIL 24, 2010** beginning at **8:30 A.M.** The agenda\* for said meeting is presented as follows:

- A. Roll Call**
- B. Compliance with Open Meetings Law**
  - Discussion Items:**
- C. MATC District Board Vision, Goals, and Values: Review and Affirmation**
- D. MATC District Board Self-Evaluation: Timeline**
- E. MATC Presidential Evaluation: Goals, Instrument, Process, and Timeline\*\***
- F. The Next Level: Desired Future State**

\* Action may be taken on any agenda item, whether designated as an action item or not. Agenda items may be moved into Closed Session for discussion when it becomes apparent that a Closed Session is appropriate under Section 19.85 of the Wisconsin Statutes. The board may return into Open Session to take action on any item discussed in Closed Session.

\*\* It is anticipated that this item may be discussed in Closed Session pursuant to Section 19.85(1)(c) of the Wisconsin Statutes.

*Reasonable accommodations are available through the ADA Office for individuals who need assistance. Please call 414-297-6221 to schedule services at least 48 hours prior to the meeting.*

**Milwaukee Area Technical College District Board**

**Board Self-Evaluation Instrument**

**Each board member completes this instrument and returns it to the college in the envelope provided. Results will be compiled to be shared in the aggregate with board members prior to and as the basis of an annual board self-evaluation session.**

*Rate each of the following statements by circling a number between 1-5, with 5 being "strongly agree" and 1 being "strongly disagree."*

**I. Board Organization**

1. Board members represent board policy in responding to public and employee questions.

1      2      3      4      5

2. Board members make decisions after thorough discussion and exploration of many perspectives.

1      2      3      4      5

3. Meeting agenda items contain sufficient background information and recommendations for the board.

1      2      3      4      5

**II. Policy Role**

1. Board members understand and support the concept that board policy is the primary voice of the board.

1      2      3      4      5

2. The board focuses on policy in board discussions, not administrative matters.

1      2      3      4      5

3. The policy-making process is clear, public, and inclusive.

1      2      3      4      5

### **III. Community Relations**

1. The board is committed to protecting the public interest.

1      2      3      4      5

2. Board members act on behalf of the entire community.

1      2      3      4      5

3. The board is knowledgeable about community and regional needs and expectations..

1      2      3      4      5

4. The board has strategies for involving community in the discussion of issues that affect the community.

1      2      3      4      5

### **IV. Policy Direction**

1. The board is knowledgeable about the mission and purposes of the institution.

1      2      3      4      5

2. The board regularly reviews the institution's mission and purposes.

1      2      3      4      5

3. The vision and goals of the institution adequately address community needs.

1      2      3      4      5

4. The board bases its decisions in terms of what is best for students and the community.

1      2      3      4      5

### **V. Board-CEO Relations**

1. A climate of mutual trust and respect exists between the board and CEO.

1      2      3      4      5

2. The board sets clear expectations for the CEO.

1      2      3      4      5

3. The board effectively evaluates the CEO.

1      2      3      4      5

4. The board clearly delegates the administration of the college to the CEO.

1      2      3      4      5

**VI. Standards for College Operations**

1. The board is knowledgeable about the educational programs and services of the college.

1      2      3      4      5

2. The board understands the fiscal condition of the organization.

1      2      3      4      5

3. The board has policies that assure fair and equitable employment processes.

1      2      3      4      5

**VII. Institutional Performance**

1. The board monitors the effectiveness of the college in fulfilling the mission.

1      2      3      4      5

2. The board assures the college regularly evaluates program effectiveness.

1      2      3      4      5

3. The board monitors performance related to its policies on fiscal management.

1      2      3      4      5

**VIII. Board Leadership**

1. The board adheres to its roles and responsibilities.

1      2      3      4      5

2. The board adheres to a code of ethics or standards of practice.

1      2      3      4      5

**IX. Advocating the College**

1. Board members actively support the mission and values of the college.

1      2      3      4      5

2. Board members speak positively about the institution in the community.

1      2      3      4      5

3. The board actively seeks political and civic support for the college.

1      2      3      4      5

**X. Board Education**

1. New members receive an appropriate orientation to the board and the institution.

1      2      3      4      5

2. Board members are knowledgeable about the roles and responsibilities of trusteeship.

1      2      3      4      5

3. The information provided to the board is appropriate and relevant.

1      2      3      4      5

I would like the board to consider the following in assessing its performance for the past year:

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I would like the board to consider the following in establishing its goals for the next year:

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