

Attachment ESIR - 1

**MILWAUKEE AREA TECHNICAL COLLEGE DISTRICT BOARD
Education, Services, and Institutional Relations Minutes**

STAFF/FACULTY PRESENT:	Tony Baez	Nina Jo Look
	Theresa Barry	Vicki Martin
	Christy Brown	John Stilp
	Dan Burrell	Craig Piotrowski
	Darnell Cole	Gloria Pitchford-Trice
	Janice Falkenberg	Mark Trask
	Rob Hartung	Mike Walsh
	Bob Heeman	Earl Wheatfall

CALL TO ORDER

The regular monthly meeting of the Education, Services, and Institutional Relations Committee of the Milwaukee Area Technical College District Board was held in open session on Tuesday, May 18, 2004, and called to order by Chairperson Bell at 4:10 p.m. in the Board Room, Room M210, at the Milwaukee Campus of Milwaukee Area Technical College.

ITEM A: ROLL CALL

Present: Jeannette Bell, Lauren Baker and Keith Terry

ITEM B: COMPLIANCE WITH THE OPEN MEETINGS LAW

The Education, Services, and Institutional Relations Committee meeting was noticed in compliance with the Wisconsin Open Meetings Law.

ITEM C: APPROVAL OF MINUTES – April 20, 2004 – Attachment 1

Motion: The minutes were approved without objection.

Action: Motion approved.

ITEM D: COMMENTS FROM THE PUBLIC

Public comment was given by the following faculty members Ms. Kathy Olson representing the Math Department, along with her were Mr. Tom Geil, Ms. Martha Henry, Ms. Mary Rampson, and Ms. Marelise Hartley. Ms. Kathy Tomczyk, Mr. John Reiss, and Mr. Mike Jelich, also gave comments regarding the proposed Wisconsin Technical College System Curriculum Initiatives. Presenters were

mostly concerned with the impact that changes to the AAS degree and to the general education core would have on MATC and under prepared adult students. They also voiced concerns about the how state called meetings were handled, stating that MATC faculty were not allowed enough involvement and their input was often dismissed by state facilitators. Some called on the ESIR committee to oppose the measures.

ITEM E: ACTION ITEMS

E-1 Resolution to Approve the District's Plan for 5-Year Certification Renewal – Attachment 2

Discussion: Dr. Baez stated that under the Wisconsin Technical College System regulatory authority we are required to develop and submit a 5-Year plan for the certification of staff and faculty. A college Certification Committee comprised of faculty and staff worked on changes to the old plan and is now recommending appropriate adjustment. Action is needed by the ESIR on the proposed changes.

Ms. Jan Jablonski and Dr. Bill Hodgkinson presented the plan with the proposed changes. The report discusses existing activities that are used to renew 5-year certification and proposes more equitable, more accountable and easier to follow procedures for credit evaluation and documentation.

After approval is received from the MATC board these changes will be forwarded to the State Certification Committee which is meeting on June 10, 2004; then the plan will be brought back for dissemination for our faculty and staff.

Motion: It was moved by Ms. Baker, seconded by Mr. Terry, to forward the Resolution to Approve the District's Plan or 5-Year Certification Renewal to the full Board for approval.

Action: Motion approved.

ITEM F: DISCUSSION ITEMS

F-1 Cooperative Urban Teacher Education Program (CUTEP)

Discussion: Dr. Baez stated that references and inquiries about the Cooperative Urban Teacher Education Program have been frequent, and he felt it appropriate to report to the ESIR on the program's progress. This program has been revitalized and reorganized with the transferability initiatives, new staff and students. Ms. Eva Mack, the new Program Coordinator, was introduced along with three current students, Curtis Sterden, Marsha Evans, and Thomas Orozco.

Ms. Mack gave an overview of the program, its origin, and its current status in the Liberal Arts and Science division. This is a program comprised of 65 transferable credits. MATC's public partners for this program are UW Whitewater, UW Oshkosh and UW Madison, and UW-Milwaukee. The program also has articulation agreements with numerous private colleges.

Mr. Sterden provided his outlook on his experience as a student teacher and connecting with the students he teaches. He expressed his understanding that connection with the students is necessary and that teaching is more than just academics.

Ms. Mack stated that CUTEP students come, mostly, from the MPS schools. However, many students are coming from the suburban areas also and even outside of the state.

Marsh Evens provided her comments on her experiences in the CUTEP program. She praised the curriculum, special computer loan programs, and help available for all students.

Mr. Orozco also spoke of his experience as an intern at the Golda Maier School, and how helpful this will be in preparing him to be a good teacher.

Ms. Mack also reviewed upcoming projects for next fall.

F-2 End-of-Year Report of the Curriculum and Learning Committee: Issues of Teaching and Learning – Attachment 3

Discussion: Deferred to the June meeting

F-3 Resolution to Revise FY2003-04 Renovation/Remodeling (Capital) Projects – Attachment 4

Discussion: Dr. Baez noted that at the last FPO meeting discussions were held regarding resolutions on renovation/remodeling and the capital dollars related to it. Changes were suggested after this meeting because of issues related to cost and prioritization of these remodeling initiatives.

Mr. Al Evinrude gave an explanation of two of the largest projects in this series. Incoming information that was received would raise the costs of these projects where both projects could not be included in the FY2003-2004 program. A decision was made to take the project that would better fit in the FY03-04 remodeling projects and forward the other to the FY04-05 project list. The two projects affected are the Culinary Arts labs and the Chemistry labs. This delay is not dramatic; costs were just deferred from one year to another.

Director Baker inquired if there were any negative impacts. Mr. Evinrude stated that the only delay would be a delay of one semester. Construction fees are astronomical and rising costs are continuing.

F-4 Resolution to Approve FY2004-05 Renovation/Remodeling (Capital) Projects – Attachment 5

Discussion: See discussion above in F-3.

F-5 Wisconsin Technical College System Curriculum Changes – Attachment 6

Discussion: Dr. Baez used a power point presentation to discuss in more depth the state curriculum initiatives.

Director Bell commented that her understanding was the State is requiring us to do these changes, however, where does the authority come from. Dr. Baez stated that these initiatives have been in the works for quite some time in the state of Wisconsin. The initiatives are a movement within the State to engage in a rethinking of its curriculum configurations in associate of applied science degrees (AAS degrees). The presentation will provide the background, where the authority comes from, what the drivers are and then a brief understanding of these initiatives.

In his presentation, Dr. Baez covered the seven initiatives and their implications for MATC. He also reported that five dialogue sessions were held with faculty and staff, and indicated that during the sessions, L212 presented a resolution to create a dual track system of general education course offerings: one for students who plan to transfer to another college after MATC and another for students who want “terminal degrees.” He explained that the resolution was discussed at the Deans Cabinet and rejected. The deans feel strongly that dual tracks are bad educational policy and a dangerous road to creating more inequalities. A report will be sent to the state on the outcomes of the dialogues and the deans’ position.

There was discussion of the presentation. Ms. Baker expressed concern that any changes be carefully discussed in light of the mission of MATC and the diverse needs of our communities of students and partners in business. She also emphasized the need for Milwaukee to be responsive to the local needs of these constituents and be willing to stand up for the singular nature of many of MATC’s issues within the state technical college system.

F-6 Branding Strategies Report Update

Discussion: Rob Hartung introduced Ms. Synovia Youngblood who presented an update report of the Branding Strategies initiative. Ms. Youngblood presented a six step outline along with its execution dates for each of these steps.

Director Baker inquired about what financial implications if any will be associated. Ms. Youngblood stated that any financial implications will be funded through reallocations only; no new expenses will be assessed.

ITEM G: INFORMATION ITEMS

G-1 Status Report on the Reorganization of the Pre-College Division and Adult High School

Discussion: Deferred to the June meeting

G-2 The Adult Learning Commission Status Report

Discussion: None

G-3 Monthly Advisory Committee Report – Attachment 7

Discussion: None

ITEM H: MISCELLANEOUS ITEMS

H-1 COMMUNICATIONS AND PETITIONS

None

H-2 INFORMATION ITEMS

None

ITEM I: OLD BUSINESS/NEW BUSINESS

Date of Next Meeting: Tuesday, June 15, 2004, 4:00 p.m.
Milwaukee Campus, Board Room (M210)

ADJOURNMENT

The committee adjourned at 6:15 p.m.

Respectfully submitted,
Sandra C. Webster
Administrative Specialist to the Provost