Student Persistence
MATC TRENDS: Comparative Full-Time Transfer/Graduation Rate Within Three-Year Period

Note: Data are reported for first-time, full-time, degree-seeking students starting classes in FA2010 (fall 2009) and who graduated or transferred within three years (by spring term 2012). In comparison to last cohort, the average graduation rate increased from 10% to 11%, the average transfer rate declined from 22% to 18%, and the average total success rate declined from 32% to 29%. Source: IPEDS.
MATC Transfer Rate Within 3 Years: IPEDS Full-time Cohorts FA05-FA09

Note: Transfer rates are based on the Graduation Rate Survey reported to IPEDS on first-time, full-time, degree-seeking students who transfer within three years. Source: IPEDS; 5th week of fall term used as the base.
MATC Graduation Rate Trend
Within 3 and 5 Years:
IPEDS Full-time Cohorts

Note: IPEDS full-time cohort includes first-time, full-time, degree-seeking students. Number of students in each cohort is: FA02=1017; FA03=1060; FA04=1082, FA05=1105, FA06=1084, FA07=1025, FA08=1007, FA09=1150. Source: IPEDS & State Reporting.
MATC Graduation Rate Trend: IPEDS Part-time Cohorts

Note: IPEDS part-time cohort includes first-time, part-time, degree-seeking students. Number of students in each cohort is: FA02=735; FA03=821; FA04=846, FA05=842, FA06=815, FA07=735, FA08=765, FA09=881. Source: IPEDS & State Reporting.
MATC Graduation Rate Trend: IPEDS Full- and Part-Time Cohorts

Note: IPEDS cohort includes both full-time and part-time, first-time, degree-seeking students. Number of students in each cohort is: FA02=1752; FA03=1881; FA04=1928, FA05=1947, FA06=1899, FA07=1760, FA08=1771, FA09=2031.

Source: IPEDS & State Reporting
MATC TRENDS: Prepared Learner Initiative (PLI)
Cohort Graduation Rates in 3 Years

Note: PLI students are defined as those who were new in four years and attempted at least one PLI course in the respective term. FA2008 = 607; FA2009 = 804; FA2010 = 995; FA2011 = 1181. Source: Student Services Data Warehouse.
MATC TRENDS: Pre-College Transitions
Progress Over 4 Years

Note: Percentage is based on students enrolled in only 76-level coursework in Pre-College in the respective term and enrolled in a post-secondary coursework in following terms within four years. FA2006 Cohort= 2,134 (1720 vs. 414); FA2007=1,537 (1042 vs. 495); FA2008=1,879 (1344 vs. 535); FA2009=1,610 (1344 vs. 266); FA2010=1740 (1574 vs. 166). Source: Student Services Data Warehouse.
MATC TRENDS: Number of Program Graduates

Note: Numbers of Graduates include Associate Degree, Technical Diploma and Apprenticeship. 
Source: WTCS Client Reporting.
Note: Numbers of Graduates are duplicated and include Associate Degree, Technical Diploma and Apprenticeship. Students who did not report race and ethnicity are not displayed. Those in 2011, 2012, & 2013 were able to choose a new multi-racial code. Source: WTCS Client Reporting.
MATC TRENDS: Number of Graduates by Level of Degree

Note: Numbers of Graduates are duplicated and include Associate Degree, Technical Diploma and Apprenticeship. Source: WTCS Client Reporting.
MATC TRENDS: Employment Rate
Associate Degree & Diploma Program Graduates

Source: Annual Graduate Employment Survey of Associate Degree and Diploma Students which do not include Apprenticeship students; Note: Employment rate data are based on those responding and providing feedback to a telephone survey within 6+ months after graduation. FY2013 data not finalized at WTCS.
MATC TRENDS: Salary
Associate Degree & Diploma Program Graduates

Source: Annual Graduate Employment Survey of Associate Degree and Diploma Students which do not include Apprenticeship students; Note: Salary data are based on those responding and providing feedback to a telephone survey within 6+ months after graduation. FY2013 data not finalized at WTCS.