Standards of Academic Success provide students who are having academic difficulties with a framework for knowing when assistance and specific support services are needed to ensure success in meeting their educational goals. MATC shall maintain an intervention system to alert students to their academic weaknesses so that corrective measures can be implemented. That system, Standards for Academic Success (SAS), shall apply to all students enrolled in diploma and degree programs, which are set forth in Procedure FF0900.

To graduate, students must satisfy course and credit requirements for the degree or diploma they seek. A cumulative grade-point average (GPA) of 2.0 is likewise required for graduation.

Standards for Academic Success (SAS), MATC’s early intervention system, shall be triggered three times a year by standards designed to alert the student and college to a possible need for academic or other support services.

Those standards shall include credit completion standards and academic grade point average (GPA) standards. The standards, the consequences for not meeting them, and the review and appeal process procedures shall be communicated through web pages, student handbook and catalog to students.