Goal 1. Student Success

Source: MATC COSMO Data and IPEDS Data Center.
Retention – Adult Basic Education Transition and Completion

WI OBF Criteria #4 - Ranked #1 in FY2016

Note: Number of students enrolled in ABE, AHS and ELL for at least 12 hours of instruction in one year and successfully completed a postsecondary course in the same year or the following year. FY2016 data is incomplete due to the timing of the calculation.
Retention - MATC Adult Basic Education Enrollment

WI OBF Criteria #5 (50%) - Ranked #1 in FY2016

- FY2014: 6,617
- FY2015: 6,922
- FY2016: 7,414
Retention - MATC Adult Basic Education Success Rate

WI OBF Criteria #5 (50%)- Ranked #16 in FY2016

Note: The success rate measures the percentage of tested ABE students showing educational gain on AEFLA pre and post-test.
Retention - Post-Secondary Course Completion

Completion is based on grades of C or better or Pass.

Overall, White, Asian, Hispanic, American Indian, African American

FY2015, FY2016, FY2017

Retention rates are based on grades of C or better or Pass.
Retention - MATC Cohort: Fall-to-Spring Retention Rate

Note: MATC cohort includes students enrolled in a fall term at the end of the 5th week. Retention is calculated based on graduation in the fall term and re-enrollment in the following spring term at the end of the 5th week.
Retention - MATC Cohort: Fall-to-Fall Retention Rate

Note: MATC cohort includes students enrolled in a fall term at the end of the 5th week. Retention is calculated based on graduation in the same year and re-enrollment in the following fall term at the end of the 5th week.
Retention - IPEDS Cohort: Fall-to-Spring Retention Rate

Note: IPEDS cohort includes first-time program students enrolled at the end of the 5th week in a fall term. Retention is calculated based on graduation in the fall term and re-enrollment at the end of the 5th week in the following spring term.
Retention – IPEDS Cohort: Fall-to-Fall Retention Rate

Note: IPEDS cohort includes first-time program students enrolled at the end of the 5th week in a fall term. Retention is calculated based on graduation in the fall term and following spring term and re-enrollment in the following fall term at the end of the 5th week.
Retention - IPEDS Cohort: Comparative Fall-to-Fall Retention Rate

Note: IPEDS FA2016 cohort (N=1,848) includes first-time degree-seeking students enrolled at the end of the 5th week in a fall term (Fall 2015). Retention is calculated based on graduation in the fall term and following spring term and re-enrollment in the following fall term. The horizontal full-time college average (57%) is a 2% higher than the last cohort; the part-time college average (45%) is a 3% higher than the last cohort.
Retention - Number of Program Graduates

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Unduplicated Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY2015</td>
<td>2,716</td>
</tr>
<tr>
<td>FY2016</td>
<td>2,830</td>
</tr>
<tr>
<td>FY2017</td>
<td>2,864</td>
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</tbody>
</table>

Note: Numbers of graduates include Associate Degree, Technical Diploma, Apprenticeship and Certificate.
Equity Gap - Number of Minority Program Graduates

<table>
<thead>
<tr>
<th>Year</th>
<th>Unduplicated Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY2015</td>
<td>1,127</td>
</tr>
<tr>
<td>FY2016</td>
<td>1,251</td>
</tr>
<tr>
<td>FY2017</td>
<td>1,339</td>
</tr>
</tbody>
</table>

Note: Numbers of minority graduates includes Associate Degree, Technical Diploma, Apprenticeship and Certificate.
Retention – Percent of Minority among Program Graduates

<table>
<thead>
<tr>
<th>Year</th>
<th>0%</th>
<th>10%</th>
<th>20%</th>
<th>30%</th>
<th>40%</th>
<th>50%</th>
<th>60%</th>
<th>70%</th>
<th>80%</th>
<th>90%</th>
<th>100%</th>
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</thead>
<tbody>
<tr>
<td>FY2015</td>
<td>41%</td>
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<tr>
<td>FY2016</td>
<td>44%</td>
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<tr>
<td>FY2017</td>
<td>47%</td>
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</tbody>
</table>
Learning Assessment - Industry-Validated Curriculum

WI OBF Criteria #3 - Ranked #2 in FY2016

Note: OBF #3 calculation is 75% based on active programs; 25% based on programs with Technical Skill Attainment (Phase 2 approval) assessments.