

EDF-254: Field Experience in Urban K-12 Classrooms

Course Description:

This is a field experience / service learning course which provides an overview of school organization, professional standards, and classroom management models which have been used successfully in urban schools. Via weekly electronic journal writing in response to questions raised by the field experience and readings, students develop habits of observation and reflection. This is an opportunity for students in the Teacher Education Program to (1) deepen their understanding of how race, language, and socio-economic status impact teaching and learning, (2) learn and practice classroom management strategies, (3) become familiar with the culture and expectations of schools and classrooms in the Milwaukee Public School system.

Students complete 50 hours of service learning which is accepted towards fieldwork requirements at several Schools of Education.

CPLE Requirement: To apply for CPLE -Students need to provide the following artifacts: Provide a professional reference letter from your employer on letterhead which details work experience as a paraprofessional and hours. You must also submit a four to six page reflection paper on your experiences as a paraprofessional.

Total Credits: 2.00

Course Competencies

- 1. Participate knowingly in a service-learning course**
- 2. Develop working knowledge of the terminology of the district**
- 3. Participate effectively in a Milwaukee Public School classroom**
- 4. Document critical incidents which take place in the classroom, considering how issues of race, ethnicity, and power play out within the teaching-learning dynamic**
- 5. Discuss classroom experiences in light of issues raised by readings**
- 6. Present a summary of learning based on the field/ service learning experience**
- 7. Discuss how and in what ways the field / service learning experience has contributed to your understanding of and readiness to contribute to urban K-12 classrooms and students**